

**UNIVERSITY OF THE PUNJAB**

**NOTIFICATION**

It is hereby notified that the Syndicate at its meeting held on 19-12-2024 has approved the recommendations of the Academic Council made at its meeting dated 13-06-2024 regarding grant of permission to start new program – BS Islamic Studies (Specialization: Halal Food) alongwith approval of its Curriculum at Sheikh Zayed Islamic Centre.

The Curriculum for BS Islamic Studies (Specialization: Halal Food) is attached herewith.

**Admin. Block,  
Quaid-i-Azam Campus,  
Lahore.**


**Sd/-  
REGISTRAR**

**No. D/ 1634 /Acad.**

**Dated: 10-30 /2025.**

Copy of the above is forwarded to the following for information and necessary action:-

1. Dean, Faculty of Islamic Studies
2. Director, Sheikh Zayed Islamic Centre
3. Controller of Examinations
4. Director, IT (for uploading on website)
5. Assistant Registrar (Statutes)
6. Secretary to the Vice-Chancellor
7. Secretary to the Registrar
8. Admin. Officer (Syllabus)

  
**Assistant Registrar (Academic)  
for Registrar**



# CURRICULUM

## BS Islamic Studies

Specialization:

*H a l ā l*

*F o o d*

SHEIKH ZAYED ISLAMIC CENTRE

UNIVERSITY OF THE PUNJAB

## **IMPORTANT NOTE:**

- The SZIC will offer specialization in Halal food.
- This specialization will be offered in last two semesters.
- Seven (7) new major courses will be offered in last two semesters.
- The total credit hours of this degree are 136 hours.

Program	BS Islamic Studies (Specialization: <i>Ḥalāl Food</i> )				
Duration	4 Years	Semesters	8	Credit hours	127
Department	Sheikh Zayed Islamic Centre				
Faculty	Islamic Studies				
Introduction to the Sheikh Zayed Islamic Centre					
<p>In an effort to streamline the teaching and research of <i>Qurʾānic</i> Studies and <i>Arabic</i> Studies while strengthening the fraternal bonds between the United Arab Emirates (UAE) and Pakistan, the late <i>His Highness Sheikh Zayed Bin Sultan Al-Nahyan</i>, the former President of the UAE and Ruler of Abu Dhabi, initiated the establishment of three identical <i>Islamic Centres</i> in Karachi, Lahore, and Peshawar. He emphasized the importance of breaking away from conventional approaches and aligning these studies with advancements in modern science and technology. The integration of Computer Science into <i>Qurʾānic</i> and <i>Arabic</i> Studies is crucial to addressing contemporary challenges. His Highness demonstrated remarkable foresight in envisioning the future. The combination of <i>Qurʾānic</i> studies and computer technology is an ideal approach that can enhance precision in reasoning and clarity in presentation for scholars who receive education at these <i>Centres</i>. This meets a critical need within the <i>Ummah</i>, as Islam is a universal religion, and The Holy <i>Qurʾān</i> is the ultimate source of wisdom. The scientific study of The Holy <i>Qurʾān</i> aims to dispel misconceptions and present Islam as a solution to contemporary issues. These <i>Centres</i> were established and equipped by the Government of the United Arab Emirates. In 1985, the Government of Pakistan assumed full financial and administrative responsibility for these three <i>Centres</i>, in line with the universities' academic autonomy. In recognition of His Highness <i>Sheikh Zayed Bin Sultan Al-Nahyan's</i> generous gesture, these <i>Centres</i> were named after him and are now known as "<i>Sheikh Zayed Islamic Centres</i>."</p>					
Vision					
<p>The vision of the <i>Sheikh Zayed Islamic Centre</i> is to enlighten students with the authentic essence of Islamic thought and knowledge. Its vision is to foster a deeper comprehension of the Islamic belief system. It is intended to produce scholars who are equipped with a deeper understanding of Islamic Sciences on one hand and have a command on modern technological tools for better communication. This will be transformed through a rich blend of conventional Islamic sciences and IT courses.</p>					
Mission					
<p>The primary objective of the <i>Sheikh Zayed Islamic Centre</i> (SZIC) is to make a meaningful and positive contribution to society by offering comprehensive Islamic education and conducting research that effectively addresses contemporary challenges.</p>					

We are dedicated to instilling Islamic values, social ethics, morals, and practical skills in our students. Our goal is to equip them to actively participate in the creation of a united, proud, and self-sufficient Muslim community. Within our centre, we provide students with the opportunity to study a curriculum rooted in classical Islamic sciences, which has been thoughtfully adapted to the needs of our modern era. Our aim is to revive the true essence of education and establish our institution as a renowned hub for world-class research, teaching, and an enriching learning environment. Our exceptional faculty members lead research initiatives that contribute to the comprehensive development of our students. We aspire to empower our students with the knowledge and skills necessary to convey and practice Islam with a deep understanding, compassion, patience, and respect for religious diversity. Furthermore, we are committed to promoting harmony among various religions and sects within society by fostering tolerance, respect, and consideration, regardless of differing beliefs and attitudes. Our curriculum basis on the fundamental branches of Islamic studies such as *Tafsīr*, *Ḥadīth*, *Fiqh*, and Islamic theology. To make the curriculum bridging to allied subjects with other disciplines the courses from the pools of natural science, social sciences, humanities and modern communication tools. A complex scheme of studies has been developed. It will provide the graduates with the provision to find jobs in the market.

### Core Values

#### 1. Academic Rigor and Excellence:

Striving for academic excellence in Islamic studies by upholding rigorous standards of research, scholarship, and teaching, ensuring that students receive the highest quality education.

#### 2. Relevance and Adaptability:

Embracing modern approaches to teaching and research in Islamic studies, ensuring that the curriculum remains relevant to contemporary challenges and global contexts.

#### 3. Diversity and Inclusivity:

Fostering an inclusive and diverse learning environment that welcomes students and scholars from various backgrounds and perspectives, promoting tolerance and understanding.

#### 4. Ethical and Moral Integrity:

Emphasizing the importance of ethical and moral values in Islamic teachings, with a commitment to instil compassion, justice, and social responsibility in students.

#### 5. Interdisciplinary Collaboration:

Encouraging collaboration and integration of Islamic studies with other academic disciplines, recognizing the interconnectedness of knowledge and the value of interdisciplinary research.

### **Introduction of the Program (BS Islamic Studies: *Halāl Food*)**

The course Islamic Studies owns not only a rich traditional heritage but is a guide and dynamic way which leads to the realms of the modern world. This is a course in which one delves into a rich tapestry of subjects encompassing beliefs, social dynamics, economic principles, political landscapes, and ethical considerations. This carefully designed curriculum seamlessly integrates a diverse array of courses, providing an in-depth study of Islam. Beyond the intricacies of the *Arabic* language, the program extends into the realms of natural sciences, social sciences, and reasoning, offering a sophisticated and comprehensive educational experience tailored for classroom instruction.

At the heart of this program lies a unique specialization, addressing the contemporary relevance of *Halāl Food* in this modern world. As advancements in food preservation introduce novel chemicals and formulations, a burgeoning Food Industry emerges, giving rise to the imperative need for a discerning understanding of *Halāl* principles. This specialized track aims to equip students with a profound comprehension of *Halāl* and *Harām*, bridging the theoretical foundations with hands-on practical insights.

The pivotal focus of this course is the burgeoning field of *Halāl Food*, a discipline crucial for navigating the intricate web of dietary laws outlined in Shariah. In an era where the food, pharmaceutical, and cosmetic industries introduce an array of products derived from ingredients that fall within the purview of *Harām* or raise doubts in adherence to Shariah, our curriculum takes a holistic approach.

The composition of seven carefully crafted courses which is the heart of this specialization are:

1. Fundamentals and Principles of *Halāl* and *Harām*
2. Study of E Codes in the Perspective of *Halāl* and *Harām*
3. General Study of National and International *Halāl* Standards
4. Food Safety and Total Quality Management
5. Textual Study of Fiqh (Fiqh Al-*Halāl*)
6. *Halāl* Management System
7. Study of the Global *Halāl* Industry

This comprehensive exploration promises not only a theoretical understanding but also a practical immersion into the intricate world of the Science of *Halāl* and *Harām*.

### **Key Features**

Our curriculum is intricately designed to offer students a comprehensive and enriching educational journey. This document delineates the essential elements of our academic program, spotlighting the main courses and supplementary subjects that contribute to a well-rounded education. At the heart of our educational approach is a dedicated emphasis on enhancing the language proficiency of our students. We prioritize linguistic education, with a primary focus on two fundamental languages: *Arabic* and English. Within the intricate fabric of these languages, students explore the profound structures and vast domains, deepening their understanding and mastery.

For the *Arabic* language, the curriculum comprises four comprehensive courses, primarily delving into *Arabic* grammar, literature, and eloquence. These courses are strategically designed to elevate students' language proficiency, providing a robust foundation for enhanced linguistic competency.

1. **Basic *Arabic***
2. ***Arabic* Language & Grammar-I**
3. ***Arabic* Language & Grammar-II**
4. ***Arabic* Literature**

Every module is thoughtfully crafted to offer students a comprehensive grasp of the linguistic intricacies and cultural richness inherent in the *Arabic* language. Similarly, the **English language** courses are diverse and impactful, comprising:

1. **Mastery in Functional English**
2. **Enhancement of Proficiency in Expository Writing**

The Centre provides a myriad of courses meticulously designed to elevate every aspect of English language proficiency. These courses are customized to not only instill linguistic competence but also cultivate critical thinking and effective communication skills within the dynamic realm of the English language.

In essence, this centre stands as a beacon for linguistic excellence, offering a transformative educational experience that goes beyond the surface, delving into the essence of language and its cultural nuances.

Along with honing the skills in language and attaining mastery in it, this centre presents major themes for the foundations of Islamic knowledge. Varying from core Islamic studies to vast horizons of the world the centre presents these courses as under:

1. **Core Islamic Studies**
  - *Tafsīr*
  - *Ḥadīth*
  - *Fiqh*
  - *Jurisprudence*
  - Study of Religions

- *Islamic History*

These courses form the bedrock of our program, providing students with a deep understanding of Islamic wisdom.

## 2. Enriching the Curriculum

- **Natural Sciences**
  - Nutrition: A blend of sustenance for both body and mind.
- **Quantitative Reasoning**
  - Mathematics & Statistics: Elevate analytical prowess with precision.
- **Social Sciences**
  - Political Science: Delve into the dynamics of societies, broadening perspectives.

## 3. Technological Proficiency

- Application of Information and Communication Technology: Immerse in the essentials of the digital realm.
- Database Management System: Unlock the power of data with this modern course.
- Fundamentals of Programming: Embark on a coding journey, unleashing creativity.
- Web Development: Craft the future of the web, embracing innovation.

## 4. Broadening Perspectives:

- Islam and Modern Social Thoughts: Navigate the intersection of tradition and contemporary discourse.
- Islam and Modern Political Thoughts: Delve into the evolving landscape where Islamic principles meet modern ideologies.
- Islam and Modern Economic Thoughts: Understand the economic tapestry where Islamic values intertwine with modern theories.

## 5. The Core subjects of this Specialization:

- **Fundamentals and Principles of *Halāl* and *Harām***

Understand the core Foundations and Principles of *Halāl* and *Harām*.

- **Study of E Codes in the Perspective of *Halāl* and *Harām***

Evaluating E codes for *Halāl* and *Harām* compliance involves ensuring food additives align with Islamic dietary guidelines.

- **General Study of National and International Standards**



Explore the global landscape with a General Study of National and International Standards.

- **Food Safety and Total Quality Management**

Implementing Total Quality Management ensures stringent protocols for food safety, fostering a culture of excellence and compliance throughout the entire food production and distribution chain.

- **Textual Study of Fiqh (Fiqh Al-*Halāl*)**

Dive into the intricate world of Fiqh Al-*Halāl* with a focused Textual Study.

- ***Halāl* Management System**

Navigate the complexities of ensuring *Halāl* practices with our *Halāl* Management System course.

- **Study of Global *Halāl* Industry**

Uncover the economic dimensions with The Economics of *Halāl* Industry.

### Objectives of the Program

This thoughtfully designed curriculum at the Sheikh Zayed Islamic Centre (SZIC) is crafted to produce graduates with a diverse skill set, a profound understanding of Islamic principles, and the ability to navigate the complexities of the *Halāl* and *Harām*.

1. **Foundational Understanding:** Provide students with a comprehensive grasp of the fundamental concepts of *Halāl* and *Harām* in the context of food.
2. ***Halāl* Food Processes:** Familiarize students with the intricate processes involved in the production of *Halāl* food products, emphasizing the adherence to Islamic principles.
3. **Legislative Procedures:** Explore the legal and regulatory framework surrounding *Halāl* foods, ensuring students grasp the legislative procedures governing their production and consumption.
4. **Standards Awareness:** Equip students with knowledge of the prevailing standards in the *Halāl* food industry, emphasizing compliance with established guidelines.
5. **Ethical Considerations:** Foster an awareness of the ethical considerations inherent in the production and consumption of *Halāl* foods, encouraging a conscientious approach.
6. **Contemporary Issues:** Analyze current issues within the *Halāl* food industry, enabling students to stay informed about the dynamic landscape of this field.
7. **Cultural Sensitivity:** Cultivate an understanding of the cultural nuances associated with *Halāl* foods, promoting sensitivity and respect for diverse cultural practices.
8. **Critical Thinking:** Develop critical thinking skills in evaluating the *Halāl* status of food products, empowering students to make informed decisions.
9. **Communication Skills:** Enhance students' ability to communicate effectively about *Halāl* foods, emphasizing clarity and precision in conveying information.

- 10. Application of Knowledge:** Encourage the practical application of acquired knowledge, preparing students to navigate real-world scenarios in the *Halāl* food domain.

### Learning outcomes of this Program

Upon completion of the program, students are expected to:

1. **Knowledge:** Demonstrate proficiency and knowledge in the realm of *Halāl* products and services.
2. **Practical Skills:** Apply acquired skills effectively in the context of *Halāl* products.
3. **Social Skills and Responsibilities:** Collaborate with others, applying knowledge in a socially responsible manner to contribute to the progress of the nation and the Ummah.
4. **Values:** Exhibit a steadfast commitment to ethics, autonomy, and professionalism, both in the workplace and in everyday life.
5. **Communication, Leadership, and Team Skills:** Communicate effectively with individuals from diverse backgrounds, showcasing empathy and instilling leadership qualities.
6. **Problem Solving and Scientific Skills:** Analyze issues adeptly and demonstrate proficiency in planning, executing, and evaluating strategies and action plans.
7. **Information Management and Lifelong Learning Skills:** Utilize information management skills and employ effective strategies for lifelong self-improvement.
8. **Managerial and Entrepreneurial Skills:** Apply fundamental managerial and entrepreneurial skills in relevant fields.
9. **Integration:** Utilize Islamic principles to analyze and evaluate juridical opinions concerning *Halāl* products and services.
10. **Research and Critical Thinking Skills:** Develop the ability to conduct thorough research, applying critical thinking to assess and interpret information related to *Halāl* products and services.

### Career Prospects

Upon completing our program at the Sheikh Zayed Islamic Centre (SZIC), graduates are positioned for a myriad of career opportunities. Armed with a profound understanding of Islamic knowledge complemented by a touch of IT expertise and language proficiency, they are not only enriched with a diverse skill set but also well-equipped to thrive in the modern world's competitive landscape and especially by understanding of *Halāl* and *Harām*. Many of diverse career opportunities are:

1. ***Halāl* Executive/Shariah Expert:** Championing *Halāl* standards to ensure ethical practices across diverse industries.
2. ***Halāl* Lead Auditor:** Mastering the art of *Halāl* auditing for certifying compliance with Islamic principles.

3. **Food Industries:** Navigating the complexities of producing *Halāl* food in adherence to Islamic dietary laws.
4. **Banking Sectors:** Contributing to ethical finance by integrating *Halāl* principles into banking practices.
5. **Hotels, Restaurants, and Retails:** Shaping the landscape of *Halāl* offerings in hospitality and retail establishments.

### **Justification of Curriculum at**

### **Sheikh Zayed Islamic Centre**

The establishment of the *Sheikh Zayed Islamic Centre* (SZIC) aligns with a profound vision, aiming to cultivate scholars proficient in both Islamic Studies and contemporary sciences. The objective is to bridge the gap between revealed knowledge and modern sciences, a mission successfully realized by SZIC Punjab University. The curriculum design reflects a strategic focus on research topics addressing pertinent modern issues within the realms of Halal Food, Islamic Finance, and medical practices. The following Ph.D. theses underscore the commitment to exploring and understanding the intersection of Islamic principles and contemporary challenges:

#### **1. Shariah Status of E-numbers**

Author: Dr. Numan Anwar

Supervisor: Prof. Dr. Hafiz Abdul Basit Khan

#### **2. The Certification and Standardization of Halal**

Author: Dr. Aqeel Ahmad

Supervisor: Prof. Dr. Hafiz Abdul Basit Khan

#### **3. Limitations of Shariah in the Use of Impure Items and its Implications in the Halal Industry**

Author: Dr. Nabeel Ahmad

Supervisor: Prof. Dr. Muhammad Ijaz

#### **4. Jurisprudential Directives of Marine Life: An investigative and Critical Study (Seafood as a Perspective of Permissible and Forbidden use in the form of Diet and Medicine)**

Author: Dr. Aqsa Tariq

Supervisor: Prof. Dr. Muhammad Ijaz

### 5. **Shariah Status of Stunning**

Author: Nabeel Ahmad (M.Phil Thesis)

### 6. **Permissibility and Impermissibility of the Ingredients in Edibles and Medicines**

Author: Mufti Ahsan Zafar (M.Phil Thesis)

The impact of these research endeavors extends beyond academia, with several scholars actively contributing to the industry:

#### 1. **Mufti Ahsan Zafar**

Position: CEO of Halal Pro (Former Director at SANHA Pakistan)

#### 2. **Dr. Numan Anwar**

Position: Shariah Advisor at Global Halal Services

In its commitment to academic excellence, the Centre collaborates with the faculty of the Department of Food Science at the University of the Punjab. The expertise of Ph.D. graduates from SZIC further enriches the teaching of technical courses. This integration ensures a holistic and comprehensive approach to education, fostering individuals equipped with a deep understanding of Islamic principles and a practical grasp of contemporary sciences. The curriculum at SZIC stands as a testament to its dedication to producing scholars who contribute meaningfully to both traditional scholarship and the evolving needs of the modern world.

### **Collaboration with Industry**

The centre is strategically pursuing Halal Accreditation from PINAC, and to achieve this goal, we are actively engaging in collaborative efforts by signing Memorandums of Understanding (MOUs) with established companies and organisations within the industry. These esteemed partners are contributing technical expertise and providing valuable academic support, collectively working towards transforming our centre into a pivotal hub for technical innovation, academic excellence, and cutting-edge research in Halal Food/Industry.

### **Halal Certification Bodies:**

1. Renaissance Inspection & Certification Agency (RI&CA) (Pvt.) Ltd.
2. Punjab Halal Development Agency
3. SANHA Halal Associates Pakistan
4. International Halal Certification (PVT) Ltd.
5. GULFTIC-EIPL (PVT) LTD
6. AL-Waiz Certification & Training Services Private Limited
7. Global Halal Services
8. IFANCA Pakistan Halal Apex Private Limited
9. Halaal Foundation

As the centre plans to get Halal Accreditation, the enrolled students will find internship provisions there. The centre will also offer internships in the fields of Halal certification Bodies, Labs, Shariah advisory cells working in Pakistan and abroad.

#### **Laboratories:**

1. PCSIR, Lahore
2. TtI, Lahore
3. HEJ, Karachi
4. Qarshi Industries, Lahore
5. Intertek, Lahore
6. FGS, Lahore

#### **Shariah Advisory Cells:**

1. Al-Nafey, Gulberg, Lahore
2. Shariah Compliance Centre, Jamia tur Rasheed, Karachi.

#### **Dar-ul-ifta’:**

1. Jamia Ashrafia
2. Jamia Naeemia
3. Jamia Dar-ul-Taqwa,

#### **Admission Eligibility Criteria**

- Minimum 12 years of study
- Study Program/Subject: Arts and Humanities, Commerce
- 45% / 2.00 CGPA
- PU AHS (PU admission test for undergraduate program in Arts, Humanities and Social Sciences)

Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

Categorization of the Courses as per HEC Policy 1.1 (2023)							
Semester	Courses	Major	General	Inter-Disciplinary	Any Other	PU Required	Semester Load
1	07	02	04	0	0	1	15
2	07	02	04	00	0	1	16
3	06	03	02	00	0	1	15
4	06	03	02	00	0	1	16
5	06	03	00	02	0	1	15
6	06	03	00	02	0	1	16
7	07	05	00	00	1	1	18
8	06	04	00	00	1	1	16
Total	51	25	12	04	02	8	127

## Scheme of Study

Serial No	Course Code	Subject title	Credit Hours	Nature
1	GENG-101	Functional English	3	General Education
2	GARB-101	Fundamentals of Arabic Language	2	General Education
3	GISL-101	Islamic Studies	2	General Education
4	GCCE-101	Civics & Community Engagement	2	General Education
5	ISHF-101	Textual Study of <i>Ḥadīth</i> -I	3	Major
6	ISHF-102	Study of <i>Sīrah</i> of the Holy Prophet (PBUH)	3	Major
7	HQ001	Translation of The Holy <i>Qur'ān</i> -I	0	PU Required
8	GICP-101	Ideology and Constitution of Pakistan	2	General Education
9	GENT-101	Entrepreneurship	2	General Education
10	GQR-101	Quantitative Reasoning-I	3	General Education
11	GPOL-101	Introduction to Political Science	2	General Education
12	ISHF-103	Textual Study of The Holy <i>Qur'ān</i> -I ( <i>Tafsīr</i> )	3	Major
13	ISHF-104	Arabic Language & Grammar-I	3	Major
14	HQ002	Translation of the Holy <i>Qur'ān</i> -II	1	PU Required
15	GENG-201	Expository Writing	3	General Education
16	GICT-201	Application of Information & Communication Technology	3	General Education
17	ISHF-201	Textual Study of The Holy <i>Qur'ān</i> -II ( <i>Tafsīr</i> )	3	Major
18	ISHF-202	Textual Study of <i>Ḥadīth</i> -II	3	Major
19	ISHF-203	Arabic Language & Grammar-II	3	Major
20	HQ003	Translation of the Holy <i>Qur'ān</i> -III	0	PU Required
21	GNUT - 201	Fundamentals of Human Nutrition	3	General Education
22	GQR-201	Quantitative Reasoning-II	3	General Education
23	ISHF-204	Islamic History-I	3	Major
24	ISHF-205	Study of Religions-I	3	Major
25	ISHF-206	Textual Study of <i>Fiqh</i> -I	3	Major
26	HQ004	Translation of the Holy <i>Qur'ān</i> -IV	1	PU Required
27	IND-301	Database Management System (DBMS)	3	Inter-



				disciplinary
28	IND-302	Principles of Research Methodology	3	Inter-Disciplinary
29	ISHF-301	Islam & Modern Social Thoughts	3	Major
30	ISHF-302	Islamic History-II	3	Major
31	ISHF-303	History & Principles of <i>Tafsīr</i>	3	Major
32	HQ005	Translation of the Holy <i>Qur'ān</i> -V	0	PU Required
33	IND-303	Fundamentals of Programming	3	Inter-disciplinary
34	IND-304	Web Development	3	Inter-disciplinary
35	ISHF-304	Islam & Modern Political Thoughts	3	Major
36	ISHF-305	Islam & Modern Economic Thoughts	3	Major
37	ISHF-306	Authenticity & Principles of <i>Ḥadīth</i>	3	Major
38	HQ006	Translation of the Holy <i>Qur'ān</i> -VI	1	PU Required
39	ISHF-401	<i>Uṣūl al-Fiqh</i>	3	Major
40	ISHF-402	Fundamentals and Principles of <i>Ḥalāl</i> and <i>Ḥarām</i>	3	Major
41	ISHF-403	Study of E Codes in the Perspective of <i>Ḥalāl</i> and <i>Ḥarām</i>	3	Major
42	ISHF-404	General Study of National and International <i>Ḥalāl</i> Standards	3	Major
43	ISHF-405	Food Safety and Total Quality Management	3	Major
44	INTP-401	Internship	3	Compulsory
45	HQ007	Translation of the Holy <i>Qur'ān</i> -VII	0	PU Required
46	ISHF-406	Study of Religions-II	3	Major
47	ISHF-407	Textual Study of <i>Fiqh (Fiqh Al-Ḥalāl)</i>	3	Major
48	ISHF-408	<i>Ḥalāl</i> Management System	3	Major
49	ISHF-409	Study of the Global <i>Ḥalāl</i> Industry	3	Major
50	CPT-401	Capstone Project/Thesis	3	Compulsory
51	HQ008	Translation of the Holy <i>Qur'ān</i> -VIII	1	PU Required
<b>Courses</b>	<b>51</b>		<b>Credit Hours</b>	<b>127</b>

**Semester Breakup****1<sup>st</sup> Semester****Credit Hours-15**

SR Number	Course Code	Course Title	Credit Hours	Nature
1	GENG-101	Functional English	3	General Education
2	GARB-101	Fundamentals of Arabic Language	2	General Education
3	GISL-101	Islamic Studies	2	General Education
4	GCCE-101	Civics & Community Engagement	2	General Education
5	ISHF-101	Textual Study of <i>Ḥadīth</i> -I	3	Major
6	ISHF-102	Study of <i>Sīrah</i> of the Holy Prophet (PBUH)	3	Major
7	HQ001	Translation of The Holy <i>Qur'ān</i> -I	0	PU Required

**2<sup>nd</sup> Semester****Credit Hours-16**

SR Number	Course Code	Course Title	Credit Hours	Nature
1	GICP-101	Ideology and Constitution of Pakistan	2	General Education
2	GENT-101	Entrepreneurship	2	General Education
3	GQR-101	Quantitative Reasoning-I	3	General Education
4	GPOL101	Introduction to Political Science	2	General Education
5	ISHF-103	Textual Study of The Holy <i>Qur'ān</i> -I ( <i>Tafsīr</i> )	3	Major
6	ISHF-104	Arabic Language & Grammar-I	3	Major
7	HQ002	Translation of the Holy <i>Qur'ān</i> -II	1	PU Required

**3<sup>rd</sup> Semester****Credit Hours-15**

SR Number	Course Code	Course Title	Credit Hours	Nature
1	GENG-201	Expository Writing	3	General Education
2	GICT-201	Application of Information & Communication Technology	3	General Education
3	ISHF-201	Textual Study of The Holy Qur'ān-II ( <i>Tafsīr</i> )	3	Major
4	ISHF-202	Textual Study of <i>Ḥadīth</i> -II	3	Major
5	ISHF-203	Arabic Language & Grammar-II	3	Major
6	HQ003	Translation of the Holy <i>Qur'ān</i> -III	0	PU Required

**4<sup>th</sup> Semester****Credit Hours-16**

SR Number	Course Code	Course Title	Credit Hours	Nature
1	GNUT-201	Fundamentals of Human Nutrition	3	General Education
2	GQR-201	Quantitative Reasoning-II	3	General Education
3	ISHF-204	Islamic History-I	3	Major
4	ISHF-205	Study of Religions-I	3	Major
5	ISHF-206	Textual Study of <i>Fiqh</i> -I	3	Major
6	HQ004	Translation of the Holy <i>Qur'ān</i> -IV	1	PU Required

**5<sup>th</sup> Semester****Credit Hours-15**

SR Number	Course Code	Course Title	Credit Hours	Nature
1	IND-301	Database Management System (DBMS)	3	Inter-disciplinary
2	IND-302	Principles of Research Methodology	3	Inter-Disciplinary
3	ISHF-301	Islam & Modern Social Thoughts	3	Major
4	ISHF-302	Islamic History-II	3	Major
5	ISHF-303	History & Principles of <i>Tafsīr</i>	3	Major
6	HQ005	Translation of the Holy <i>Qur'ān</i> -V	0	PU Required

**6<sup>th</sup> Semester****Credit Hours-16**

SR Number	Course Code	Course Title	Credit Hours	Nature
1	IND-303	Fundamentals of Programming	3	Inter-disciplinary
2	IND-304	Web Development	3	Inter-disciplinary
3	ISHF-304	Islam & Modern Political Thoughts	3	Major
4	ISHF-305	Islam & Modern Economic Thoughts	3	Major
5	ISHF-306	Authenticity & Principles of <i>Ḥadīth</i>	3	Major
6	HQ006	Translation of the Holy <i>Qur'ān</i> -VI	1	PU Required

**7<sup>th</sup> Semester****Credit Hours-18**

SR Number	Course Code	Course Title	Credit Hours	Nature
1	ISHF-401	<i>Uṣūl al-Fiqh</i>	3	Major
2	ISHF-402	Fundamentals and Principles of <i>Ḥalāl</i> and <i>Ḥarām</i>	3	Major
3	ISHF-403	Study of E Codes in the Perspective of <i>Ḥalāl</i> and <i>Ḥarām</i>	3	Major
4	ISHF-404	General Study of National and International <i>Ḥalāl</i> Standards	3	Major
5	ISHF-405	Food Safety and Total Quality Management	3	Major
6	INTP-401	Internship	3	Compulsory
7	HQ007	Translation of the Holy <i>Qur'ān</i> -VII	0	PU Required

**8<sup>th</sup> Semester****Credit Hours-16**

SR Number	Course Code	Course Title	Credit Hours	Nature
1	ISHF-406	Study of Religions-II	3	Major
2	ISHF-407	Textual Study of <i>Fiqh (Fiqh Al-Ḥalāl)</i>	3	Major
3	ISHF-408	<i>Ḥalāl</i> Management System	3	Major
4	ISHF-409	Study of the Global <i>Ḥalāl</i> Industry	3	Major
5	CPT-401	Capstone Project/Thesis	3	Compulsory
6	HQ008	Translation of the Holy <i>Qur'ān</i> -VIII	1	PU Required

**Pools of HEC policy 1.1 (2023)**

<b>Name of Course Hours</b>	<b>Total Courses</b>	<b>Total Credit</b>
Major:	25	75
Inter-Disciplinary:	4	12
General Education:	12	30
Internship:	1	3
Capstone Project/Thesis:	1	3
PU Required	8	4
<b>Grand Total:</b>	<b>51</b>	<b>127</b>

*Sheikh Zayed Islamic Centre*  
**University of the Punjab, Lahore**  
**Course Outline**



Programme	BS Islamic Studies	Course Code	GEN G-101	Credit Hours	3
Course Title	Functional English			Semester	I
Course Introduction					
<p>This course is designed to equip students with essential language skills for effective communication in diverse real-world scenarios. It focuses on developing proficiency in English language usage: word choices, grammar, and sentence structure. In addition, the course will enable students to grasp nuanced messages and tailor their communication effectively through the application of comprehension and analytical skills in listening and reading. Moreover, the course encompasses a range of practical communication aspects, including professional writing, public speaking, and everyday conversation, ensuring that students are equipped for both academic and professional spheres. An integral part of the course is fostering a deeper understanding of the impact of language on diverse audiences. Students will learn to communicate inclusively and display a strong commitment to cultural awareness in their language use. Additionally, the course will enable them to navigate the globalized world with ease and efficacy, making a positive impact in their functional interactions.</p>					
Learning Outcomes					
<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"><li>1. Apply enhanced English communication skills through effective use of word choices, grammar and sentence structure.</li><li>2. Comprehend a variety of literary / non-literary written and spoken texts in English.</li><li>3. Effectively express information, ideas and opinions in written and spoken English.</li><li>4. Recognize intercultural variations in the use of the English language and effectively adapt their communication style and content based on diverse cultural and social contexts.</li></ol>					
Course Content					
Week 1: Vocabulary Building Contextual Usage and Synonyms Antonyms and Idiomatic Expressions					
Week 2: Communicative Grammar Subject-Verb Agreement Verb Tenses					
Week 3: Communicative Grammar Fragments and Run-ons Modifiers and Articles					

<p>Week 4: Word Formation and Sentence Structure</p> <p>Word Formation (Affixation, Compounding)</p> <p>Sentence Structure (Simple, Compound, Complex, Compound-Complex)</p>
<p>Weeks 5: Foundations of Functional English</p> <p>Sound Production and Pronunciation</p> <p>Focus on Pronunciation and Sound Production</p>
<p>Week 6: Review and Practice</p> <p>Review and practice the topics covered in previous weeks</p> <p>Comprehension and Analysis</p>
<p>Week 7: Understanding Purpose, Audience, and Context</p> <p>Analyze the impact of purpose, audience, and context on communication</p>
<p>Week 8: Mid Term Exam</p>
<p>Week 9: Contextual Interpretation</p> <p>Analyze tones, biases, stereotypes, assumptions, and inferences in various texts</p>
<p>Week 10: Reading Strategies and Active Listening</p> <p>Learn and practice various reading strategies (skimming, scanning, SQ4R, critical reading)</p> <p>Improve listening skills, overcome listening barriers, and focus on active listening</p>
<p>Week 11: Effective Communication</p> <p>Principles of Communication</p> <p>Study principles such as clarity, coherence, conciseness, courteousness, and correctness in communication</p>
<p>Weeks 12: Structuring Documents</p> <p>Learn how to structure documents effectively (introduction, body, conclusion, and formatting)</p>
<p>Week 13: Inclusivity in Communication</p> <p>Explore topics like gender-neutral language, stereotypes, and cross-cultural communication</p> <p>Effective Communication Skills</p>
<p>Week 14: Revision</p>
<p>Week 15: Presentation</p>
<p>Week 16: Final Term Exam</p>
<p><b>Textbooks/ Reading Material</b></p>
<ol style="list-style-type: none"> <li>1. Betty Schramper Azar, "Understanding and Using English Grammar"</li> <li>2. Raymond Murphy, "English Grammar in Use"</li> <li>3. Jane Straus, "The Blue Book of Grammar and Punctuation"</li> <li>4. Tom Hutchinson and Alan Waters, "English for Specific Purposes: A Learning-Centered Approach"</li> <li>5. Colm Downes, "Cambridge English for Job-hunting"</li> <li>6. Michael Swan, "Practical English Usage"</li> </ol>



7. Missy James and Alan P. Merickel, "Reading Literature and Writing Argument"  
 8. Jerry Johns and Susan Lenski, "Improving Reading: Strategies, Resources, and Common Core Connections"

Teaching Learning Strategies			
<p><b>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</b></p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**



Programme	BS Islamic Studies	Course Code	GARB-101	Credit Hours	2
Course Title	Fundamentals of Arabic Language			Semester	I
Course Introduction					
This course has been meticulously designed to offer students a well-rounded grasp of the Arabic language, encompassing both written and spoken aspects, Arabic, as the language of Holy Qur’ān and a vital key to comprehending Islamic literature, holds profound significance within the realm of Islamic studies. By employing a blend of interactive sessions, captivating activities, and comprehensive resources, students will develop fundamental competencies in grammar, vocabulary, pronunciation, and comprehension.					
Learning Outcomes					
Upon completing the course, students will have achieved the following objectives:					
<div>1. Demonstrate a grasp of fundamental Arabic grammar rules.</div> <div>2. Gain a direct understanding of the meanings conveyed in the Holy <i>Qur’ān</i>.</div> <div>3. Attain a moderate level of proficiency in speaking, writing, listening, and reading Arabic.</div>					
Course Content					
الأسبوع الأول					
<div>• نبذة عن اللغة العربية و أهميتها و ضرورتها و تاريخ قواعدها</div> <div>• تعريف الكلمة و أنواعها (إسم ، فعل ، حرف)</div> <div>• أنواع الاسم (الجامد ، والمصدر ، والمشتق)</div> <div>• تعريف المذكر والمؤنث و علامات المؤنث</div> <div>• المؤنث الحقيقي ، المؤنث المجازي ، المؤنث اللفظي ، المؤنث المعنوي</div> <div>• قراءة صفحة من كتاب قصص النبيين و تدريبات على كتاب النحو الواضح</div>					
الأسبوع الثاني					
<div>• تعريف أنواع الفعل (الفعل الماضي ، الفعل المضارع ، فعل الأمر ، فعل النهي)</div> <div>• وزن فعل الماضي و تصريفه و أقسامه من المثبت و المنفي</div> <div>• صياغة الفعل المضارع من فعل الماضي و تصريفه و صياغة النفي و أدواته</div> <div>• تعريف فعل الأمر و النهي و صياغتهما من الفعل المضارع</div> <div>• قراءة من كتاب قصص النبيين و تدريبات على كتاب النحو الواضح</div>					
الأسبوع الثالث					

<ul style="list-style-type: none"> <li>• إعراب الاسم (الرفع ، النصب ، الجر) و علاماته من خلال الرفع و النصب و الجر</li> <li>• إعراب الفعل (الرفع ، النصب ، الجزم) و علاماته من خلال الرفع و النصب و الجر</li> <li>• الحروف الناصبة والجازمة وعملها</li> <li>• تمرينات لتطبيق حروف لم و لالتهي و لام للأمر</li> <li>• قراءة من كتاب قصص النبیین و تدريبات على كتاب النحو الواضح</li> </ul>
<p><b>الأسبوع الرابع</b></p> <ul style="list-style-type: none"> <li>• تعريف المركب و أنواعه من المفيد و غير المفيد</li> <li>• الجملة الاسمية و الجملة الفعلية</li> <li>• الجملة الخبرية و الجملة الانشائية</li> <li>• أنواع الجملة الانشائية من الأمر و النهي و غيرهما</li> <li>• قراءة من كتاب قصص النبیین و تدريبات على كتاب النحو الواضح</li> </ul>
<p><b>الأسبوع الخامس</b></p> <ul style="list-style-type: none"> <li>• تعريف المبتدأ و الخبر و أحكامهما</li> <li>• تعريف الفاعل و المفعول و أحكامهما</li> <li>• الفعل اللازم و الفعل المتعدي و الفعل المجهول</li> <li>• قراءة من كتاب قصص النبیین و تدريبات على كتاب النحو الواضح</li> <li>• تعريف المركب الاضافي و المضاف و المضاف اليه</li> <li>• تعريف المركب التوصيفي و الموصوف و الصفة</li> <li>• أحكام المضاف و المضاف اليه</li> <li>• أحكام الموصوف و الصفة و المطابقة بينهما</li> <li>• قراءة من كتاب قصص النبیین و تدريبات على كتاب النحو الواضح</li> </ul>
<p><b>الأسبوع السادس</b></p> <ul style="list-style-type: none"> <li>• ألحروف الجارة و عملها</li> <li>• استخدام حرف "في" و "ب" و "لام" و "الى"</li> <li>• استخدام حرف "ك" و "حتى" و "من" و "منذ"</li> <li>• قراءة من كتاب قصص النبیین و تدريبات على كتاب النحو الواضح</li> </ul>
<p><b>الأسبوع السابع</b></p> <ul style="list-style-type: none"> <li>• تعريف الأفعال الناقصة و عددها</li> <li>• العمل اللفظي و المعنوي للأفعال الناقصة</li> <li>• استخدام الأفعال الناقصة</li> <li>• قراءة من كتاب قصص النبیین و تدريبات على كتاب النحو الواضح</li> </ul>

<ul style="list-style-type: none"> <li>• الأفعال الناقصة و عملها المعنوي و اللفظي</li> <li>• العمل اللفظي و المعنوي لحروف المشبه</li> <li>• استخدام حروف المشبه</li> <li>• قراءة من كتاب قصص النبیین و تدريبات على كتاب النحو الواضح</li> </ul>
الأسبوع الثامن : الاختبار الوسيط
<p>الأسبوع التاسع</p> <ul style="list-style-type: none"> <li>• تعريف الجملة الاستفهامية و أدواتها</li> <li>• استخدام ما و من و الفرق بين همزة الاستفهام و هل</li> <li>• أنواع أسلوب الإستفهام و حروف الإجابة</li> <li>• قراءة من كتاب قصص النبیین و تدريبات على كتاب النحو الواضح</li> <li>• تعريف المفرد و المثنى و الجمع</li> <li>• صياغة المثنى من المفرد</li> <li>• إعراب المفرد و المثنى</li> <li>• قراءة من كتاب قصص النبیین و تدريبات على كتاب النحو الواضح</li> </ul>
<p>الأسبوع العاشر</p> <ul style="list-style-type: none"> <li>• أنواع الجمع وصياغتها من المفرد</li> <li>• أوزان الجمع المكسر و الجمع السالم</li> <li>• إعراب الجمع المكسر و السالم</li> <li>• قراءة من كتاب قصص النبیین و تدريبات على كتاب النحو الواضح</li> </ul>
<p>الأسبوع الحادي عشر</p> <ul style="list-style-type: none"> <li>• تعريف الفعل المجهول وصياغته من الفعل الماضي</li> <li>• صياغة الفعل المجهول من الفعل المضارع</li> <li>• صياغة الفعل المجهول من الفعل المعلن</li> <li>• تعريف اسم فاعل و اسم مفعول و الظرف</li> <li>• صياغة اسم فاعل و اسم مفعول و الظرف من المجرد و المزيد فيه</li> </ul>
<p>الأسبوع الثاني عشر</p> <ul style="list-style-type: none"> <li>• تعريف اسم الآلة و المبالغة و صفة المشبه</li> <li>• صياغة اسم الآلة و المبالغة و صفة المشبه</li> <li>• استخدام جميع الأسماء المشتقة</li> <li>• قراءة من كتاب قصص النبیین و تدريبات على كتاب النحو الواضح</li> </ul>

<p>الأسبوع الثالث عشر</p> <ul style="list-style-type: none"> <li>• أَلْقِرَاءَة من كتاب دروس البلاغة</li> <li>• تدريبات على كتاب النحو الواضح</li> <li>• أَلْقِرَاءَة من كتاب دروس البلاغة</li> <li>• تدريبات على كتاب النحو الواضح</li> </ul>
<p>الأسبوع الرابع عشر</p> <p>الاعادة الدروس السابقه</p>
<p>الأسبوع الخامس س عشر</p> <p>تقديم الواجبات</p>
<p>الأسبوع السادس عشر</p> <p>الاختبار النهائى</p>
<p><b>Textbooks/ Reading Material</b></p>
<ol style="list-style-type: none"> <li>1. على الجارم و مصطفى امين، النحو الواضح في قواعد اللغة العربية ، الجزء الاول</li> <li>2. دكتور ف ، عبدالرحيم، دروس اللغة العربية ، الجزء الاول</li> <li>3. ابو الحسن على الندوى ، قصص النبيين ، الجزء الاول</li> <li>4. تدريبات على كتاب قصص النبيين-</li> <li>5. مولانا عبدالستار، عربى كا معلم الجزء الاول</li> </ol>

Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

*Sheikh Zayed Islamic Centre*  
**University of the Punjab, Lahore**  
**Course Outline**



Programme	BS Islamic Studies	Course Code	GISL-101	Credit Hours	2
Course Title	Islamic Studies			Semester	I
Course Introduction					
<p>The course "Islamic Studies as a Compulsory Subject" is an integral component of many educational programs, offering students a comprehensive exploration of the foundational principles, beliefs, and practices of Islam. Designed to provide a deep understanding of Islamic teachings and their relevance in contemporary life, this course is essential for fostering cultural and religious literacy, promoting intercultural understanding, and encouraging ethical and moral development. Throughout the course, students will engage with a diverse range of topics, including Islamic theology, history, jurisprudence (<i>Fiqh</i>), ethics, spirituality, and the study of The Holy Qur’ān and <i>Ḥadīth</i> (Prophetic traditions). They will explore the rich cultural and intellectual heritage of Islam, examining its contributions to various fields such as science, art, and philosophy. The course encourages critical thinking and encourages students to reflect on the values and principles inherent in Islamic teachings. It provides a platform for open discussions about religious diversity, interfaith dialogue, and the role of Islam in contemporary society.</p>					
Learning Outcomes					
<p>Upon completing the course, students will have acquired:</p> <ol style="list-style-type: none"><li>1. A comprehensive understanding of the fundamental principles, beliefs, and practices of Islam.</li><li>2. Students will be well-versed in the core theological concepts of Islam, including belief in God, Prophet-hood, and the hereafter.</li><li>3. They will possess a basic understanding of Islamic jurisprudence (<i>Fiqh</i>), enabling them to navigate the legal and ethical aspects of Islamic practices.</li><li>4. The course will instill ethical and moral values in students, emphasizing virtues such as compassion, justice, and humility as central to Islamic teachings.</li><li>5. Students will engage in the study of Holy Qur’ān and <i>Ḥadīth</i> (Prophetic traditions), gaining insights into their significance and interpretation.</li></ol>					
Course Content					
<p>Week 1: Introduction to the Religion</p> <p>Basic definition and concept of religion</p> <p>History of religion</p> <p>the quest of man for his Creator</p> <p>Need of a Religion and</p> <p>Every physical phenomenon of nature leads towards a Creator</p> <p>Some theological Ideas</p>					

<p>Week 2: Introduction to Islam</p> <p>Literal meaning and basic concept of Islam</p> <p>Subject and objective of Islam</p> <p>Beliefs, Worships, Dealings, Rules, Ethics and Purification</p> <p>Oneness of Allah,</p> <p>Concept and Finality of Prophet Hood</p> <p>Why Islam?</p>
<p>Week 3: Pillars of Islam and Concept of Worship</p> <p>Tawhid (Oneness of Allah) and</p> <p>Prayer (Salat)</p> <p>Fasting (Sawm)</p> <p>Charity (Zakat and Sadaqah)</p> <p>Pilgrimage (Hajj) and its significance</p>
<p>Week 4: Islamic Jurisprudence &amp; Sources of Shariah</p> <p>The Holy Qur'ān as a primary source</p> <p>Inimitability of the Qur'an (Compilation, Comparasion with Sacred Books and Scientific Aspects)</p>
<p>Week 5: Introduction to Hadith</p> <p>Introduction to Hadith Sciences</p> <p>Interpretative and legislative authority of Prophet Muhammad</p> <p>Hadith as an essential sources of Islamic Law (حجيت حديث)</p> <p>Brief history of the compilation of Hadith.</p>
<p>Week 6: Introduction to Ijma' and Qiyas</p> <p>Ijma' (Consensus) as a source of Islamic Law</p> <p>Qiyas (Analogy) as a source of Islamic Law</p>
<p>Week 7: The Holy Prophet (PBUH) as a Role Model</p> <p>Prophet Muhammad as an exemplary role model</p> <p>The Greatest influencer on the face of earth</p> <p>Prophet Muhammad in the sight of non-Muslims</p>
<p>Week 8: Mid Term Exam</p>
<p>Week 9: Ethical System of Islam</p> <p>Concept of good and bad ethics</p> <p>Concept of Self-purification (Tazkiyyah)</p> <p>Sidq (truthfulness), Sakhawat (Generosity), Sabr (patience), Taqwa (Piety)</p>
<p>Week 10: The Social System of Islam</p> <p>Characteristics of Islamic Society</p> <p>Concept of Huquq Ullah &amp; Huquq ul Ibad.</p> <p>Rights of parents</p> <p>Rights of Children</p> <p>Rights of Husband &amp; Wife</p> <p>Punishment System in Islam (حدود و قصاص)</p>
<p>Week 11: The Political System of Islam</p> <p>Concept of Absolute Ownership</p> <p>Caliphate and Democracy</p> <p>Rightly Guided Caliphs as a Role Model</p>



Introduction to Caliphs and their Political Role
Week 12: The Economic System of Islam Fundamentals of Islamic Economics Halal & Haram Moods of Financing Islamic Banking and Interest free Economy
Week 13: Islam & Science Basic difference between the Domain of these two subjects Scientific verses mentioned in the Holy Qur'an Contemporary Challenges, e.g: (Liberalism, Humanism, Secularism, Materialism, Globalization, Westernization)
Week 14: Revision
Week 15: Presentation
Week 16: Final Term Exam
<b>Textbooks/ Reading Material</b>
1. Muhammad Mustafa Al-Azami, "The Five Pillars of Islam: A Journey Through the Divine Acts of Worship" 2. Musharraf Hussain, "The Five Pillars of Islam: A Framework for Islamic Values and Character Building" 3. Abul A' la Mawdudi, "Towards Understanding Islam" 4. Khurshid Ahmad, "Islami Nazria e Hayat" 5. John Renard, "An Introduction to Islamic Theology" 6. Abul A' la Mawdudi, "Islamic Civilization Foundations Belief & Principles" 7. Dr. Anis Ahmad, "Women and Social Justice: An Islamic Paradigm" 8. Khurshid Ahmad, "Islam: Its Meaning and Message" 9. Dr. Hameedullah, Introduction to Islam.

<b>Teaching Learning Strategies</b>
<p><b>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</b></p>
<b>Assignment Types and Numbers</b>
<b>Class Participation, Minor and Major Assignments</b>  <b>Major Assignments:</b>

1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom. 2. Research Proposal Writing 3. Book/Article Review			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

*Sheikh Zayed Islamic Centre*  
**University of the Punjab, Lahore**  
**Course Outline**



Programme	BS Islamic Studies	Course Code	GCCE-101	Credit Hours	2
Course Title	Civics & Community Engagement			Semester	I
Course Introduction					
This course is designed to provide students with fundamental knowledge about civics, citizenship, and community engagement. In this course, the students will learn about the essentials of civil society, government, civic responsibilities, inclusivity, and effective ways to participate in shaping the society which will help them apply theoretical knowledge to the real-world situations to make a positive impact on their communities					
Learning Outcomes					
By the end of this course, students will be able to:					
<div><div>1.</div><div>Demonstrate a fundamental understanding of civics, government, citizenship and civil society</div></div> <div><div>2.</div><div>Understand the concept of community and recognize the significance of community engagement for individuals and groups.</div></div> <div><div>3.</div><div>Recognize the importance of diversity and inclusivity for societal harmony and peaceful</div></div>					
Course Content					
Week 1: Introduction to Civics, its importance, and relevance					
Week 2: Understanding the concepts of "Individual and Society," "Government and State," "Citizen and Citizenship."					
Week 3: Concepts, nature, and characteristics of a community.					
Week 4: Community development, social cohesion, and approaches to effective community engagement.					
Week 5: Exploring the concepts of rights and duties.					
Week 6: The historical context of the constitutional struggle in Pakistan.					
Week 7: The federal system of Pakistan. The local government system in Pakistan and its significance					
Week 8: Mid Term Exam					

Week 9: Understanding national integration. Understanding diversity in society.
Week 10: The role of advocacy and activism in addressing social issues. Digital citizenship, cyber ethics, and responsible use of social media.
Week 11: Youth, women, and minorities' engagement in social development. Addressing social inequalities and injustices in Pakistan.
Week 12: Promoting inclusive citizenship and equal rights for societal harmony and peaceful co-existence.
Week 13: Pakistan Foreign Relationships with Neighboring Countries Pakistan Foreign Relationships with Major Powers
Week 14: Revision
Week 15: Presentation
Week 16: Final Term Exam
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. McGraw-Hill Education, "Civics Today: Citizenship, Economics, &amp; You"</li> <li>2. Will Kymlicka and Wayne Norman, "Citizenship in Diverse Societies"</li> <li>3. James Youniss and Peter Levine, "Engaging Youth in Civic Life"</li> <li>4. Kristen Mattson, "Digital Citizenship in Action: Empowering Students to Engage in Online Communities"</li> <li>5. Graham Pike and David Selby, "Globalization and Citizenship: In the Pursuit of a Cosmopolitan Education"</li> <li>6. Becky J. Feldpausch and Susan M. Omilian, "Community Engagement: Principles, Strategies, and Practices"</li> <li>7. Matthew Clarke and Marie- Monique Steckel, "Creating Social Change: A Blueprint for a Better World"</li> </ol>

<b>Teaching Learning Strategies</b>
<p><b>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</b></p>
<b>Assignment Types and Numbers</b>
<b>Class Participation, Minor and Major Assignments</b>

**Major Assignments:**

1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.
2. Research Proposal Writing
3. Book/Article Review

**Assessment and Examination**

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Sheikh Zayed Islamic Centre  
University of the Punjab, Lahore  
Course Outline**



Programme	BS Islamic Studies	Course Code	ISHF-101	Credit Hours	3
Course Title	Textual Study of Ḥadīth-I	Semester			I
Course Introduction					
<p>This course has been exquisitely designed to offer students a comprehensive grasp of the science of Ḥadīth, with a primary focus on the textual analysis of prophetic traditions. Throughout the duration of this course, students will embark on an in-depth exploration of various facets of Ahadīth, encompassing its compilation, classification, and the methods adopted for its authentication. Moreover, students will not merely acquire theoretical knowledge but will also be actively engaged in applying their newfound understanding to the study of selected chapters from foundational books of Ahadīth literature. This hands-on approach ensures a deeper and more practical comprehension of the subject matter.</p>					
Learning Outcomes					
<p>After completing the course, students will be able to have the following efficiencies:</p> <ol style="list-style-type: none"><li>1. A comprehensive understanding of the science of Ḥadīth, including its historical development, significance, and Islamic scholarships.</li><li>2. Students will have acquired advanced skills in analyzing and interpreting prophetic Ḥadīths, enabling them to navigate the nuances of these sacred texts effectively.</li><li>3. They will be well-versed in the methods and processes involved in the compilation and classification of Ḥadīths, allowing them to appreciate the rigorous standards applied by scholars throughout history.</li><li>4. Students will have a solid grasp of the methodologies used in authenticating Ḥadīths, including the study of chains of narrators (Isnad) and the content (Matn) of Ḥadīths.</li><li>5. Graduates of the course will be capable of applying their theoretical knowledge to critically evaluate and assess the authenticity and relevance of specific Ḥadīths.</li><li>6. Graduates will be equipped with research skills to explore Ḥadīth literature, conduct independent research, and contribute to the field of Islamic scholarship.</li></ol>					
Course Content					
ہفتہ 1: حدیث اور سنت کا تعارف					
حدیث اور سنت کی تعریف اور اہمیت					
ہفتہ 2: حجیت سنت					

حدیث کی اہمیت اور حجیت
ہفتہ 3: مشہور اصطلاحات حدیث کا تعارف
ہفتہ 4: مشہور اساسی کتب احادیث اور ان کے مؤلفین کا تعارف موظا امام مالک، صحیح بخاری، صحیح مسلم
ہفتہ 5: مشہور اساسی کتب احادیث اور ان کے مؤلفین کا تعارف سنن الترمذی، سنن ابی داؤد، سنن النسائی
ہفتہ 6: مشہور اساسی کتب احادیث اور ان کے مؤلفین کا تعارف سنن ابن ماجہ، مسند احمد
ہفتہ 7: مطالعہ متن حدیث کتاب الایمان (20 منتخب احادیث از صحیح بخاری)
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: مطالعہ متن حدیث کتاب الطہارۃ (20 منتخب احادیث از سنن ابی داؤد)
ہفتہ 10: مطالعہ متن حدیث کتاب الصلاۃ (20 منتخب احادیث از سنن ترمذی)
ہفتہ 11: مطالعہ متن حدیث کتاب الصوم (20 منتخب احادیث از صحیح مسلم)
ہفتہ 12: مطالعہ متن حدیث کتاب الزکاۃ (20 منتخب احادیث از موطا امام مالک)
ہفتہ 13: مطالعہ متن حدیث کتاب الحج (20 منتخب احادیث از سنن نسائی)
ہفتہ 14: مطالعہ متن حدیث الاذکار والادعیہ (20 منتخب احادیث از سنن ابن ماجہ)
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
<b>Textbooks/ Reading Material</b>

1. محمد بن اسماعیل بخاری، الجامع الصحیح
2. مسلم بن حجاج قشیری، نیشاپوری، الجامع الصحیح
3. ابوداؤد سلیمان بن اشعث، السجستانی، السنن
4. ابو عیسیٰ محمد بن عیسیٰ ترمذی، السنن
5. احمد بن شعیب نسائی، السنن
6. محمد بن یزید ابن ماجہ، السنن
7. یحییٰ بن شرف نووی، المنہاج شرح صحیح مسلم
8. ڈاکٹر مصطفیٰ السباعی، السنۃ ومکانتھا فی التشریع الاسلامی
9. سید ابوالاعلیٰ مودودی، سنت کی آئینی حیثیت
10. سید مناظر احسن گیلانی، تدوین حدیث
11. ڈاکٹر خالد علوی، حفاظت حدیث
12. محمد فہیم عثمانی، حفاظت وحجیت حدیث
13. عبدالغنی عبدالخالق، حجیت حدیث



Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.



**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**

Programme	BS Islamic Studies	Course Code	ISHF-102	Credit Hours	3
Course Title	Study of <i>Sīrah</i> of the Holy Prophet (PBUH)			Semester	I
Course Introduction					
<p>The course titled "Study of the <i>Sīrah</i> (Life and Biography) of the Prophet <i>Muhammad</i> (PBUH)" is designed to offer students a profound exploration of the life, character, and historical significance of the Prophet Muhammad (peace be upon him). This course is a valuable endeavor that aims to provide a comprehensive understanding of the Prophet's life and teachings, shedding light on the pivotal role he played in the development of Islam and its impact on the world. Throughout this course, students will engage in an in-depth study of various aspects of the Prophet's life, including his early years, family background, Prophethood, leadership, and the challenges he faced during his mission. They will delve into his exemplary character, ethics, and the way he interacted with diverse individuals and communities. The course will also explore the historical and cultural context in which the Prophet lived, offering insights into the Arabian Peninsula of his time and the broader implications of his message. Students will examine primary sources, <i>Hadīth</i> (Prophetic traditions), and historical accounts to gain a well-rounded perspective on the life of the Prophet (peace be upon him). Moreover, this course seeks to foster a deeper spiritual connection among students by delving into the spiritual and moral teachings of the Prophet Muhammad (peace be upon him). It encourages reflection on how his life serves as a timeless guide for individuals striving to embody the principles of compassion, justice, humility, and ethical conduct.</p>					
Learning Outcomes					
<p>Upon completion of the course, students will have gained:</p> <ol style="list-style-type: none"><li>1. A comprehensive understanding of the life, character, and historical significance of the Prophet Muhammad (peace be upon him). Students will have a deep appreciation for the historical and cultural context in which the Prophet lived, enabling them to interpret his life within its proper framework.</li><li>2. Students will be capable of analyzing and appreciating the exemplary character, ethics, and moral values embodied by the Prophet (peace be upon him).</li><li>3. Graduates will understand the leadership qualities of the Prophet and his profound impact on society, including his role in promoting justice, compassion, and social harmony.</li><li>4. The course will provide spiritual insights by exploring the spiritual teachings and practices of the Prophet, fostering a deeper connection to the faith.</li><li>5. They will be able to apply the wisdom and principles derived from the <i>Sīrah</i> to contemporary challenges, promoting ethical conduct and social responsibility.</li></ol>					
Course Content					

ہفتہ 1: ماخذ سیرت قرآن، حدیث، تاریخی روایات اور دستاویزات بطور ماخذ سیرت
ہفتہ 2: بعثت نبوی سے قبل اقوام عالم اور بالخصوص جزیرہ عرب کے حالات
ہفتہ 3: سیرت نبوی ﷺ (پیدائش تا بعثت) پیدائش تا بعثت اہم واقعات۔
ہفتہ 4: بعثت تا ہجرت بعثت تا ہجرت اہم واقعات
ہفتہ 5: ہجرت مدینہ اسباب، واقعات اور اثرات
ہفتہ 6: مواخات مدینہ اور میثاق مدینہ اسباب، واقعات اور اثرات
ہفتہ 7: غزوہ بدر و غزوہ احد پس منظر، اسباب اور واقعات و نتائج
ہفتہ 8: مذہب امتحان
ہفتہ 9: غزوات نبوی ﷺ (غزوہ احزاب، صلح حدیبیہ) پس منظر، اسباب اور واقعات و نتائج
ہفتہ 10: غزوات نبوی ﷺ (غزوہ خیبر، جنگ موتہ) پس منظر، اسباب اور واقعات و نتائج
ہفتہ 11: غزوات نبوی ﷺ (فتح مکہ، غزوہ حنین، غزوہ تبوک) پس منظر، اسباب اور واقعات و نتائج
ہفتہ 12: خطبہ حجۃ الوداع پس منظر، واقعات، فرامین نبوی ﷺ، تاریخی و قانونی اہمیت
ہفتہ 13: لقد کان لکم فی رسول اللہ اسوۃ حسنۃ نبی ﷺ کی زندگی تا قیامت اسوہ کامل و اکمل ہے۔
ہفتہ 14: سابقہ اسباق کا اعادہ
ہفتہ 15: اسائنمنٹس کی پیش کاری

ہفتہ 16: فائنل ٹرم امتحان

## Textbooks/ Reading Material

1. عبد الملک ابن ہشام، السیرۃ النبویہ ﷺ
2. محمد بن سعد، الطبقات الکبریٰ
3. محمد ابن جریر الطبری، تاریخ الرسل والملوک
4. اسماعیل بن کثیر، البدایہ والنہایہ
5. قاضی عیاض بن موسیٰ، کتاب الشفاء بتعریف حقوق المصطفیٰ
6. شیخ عبدالحق محدث دہلوی، مدارج النبوة
7. مولانا صفی الرحمن مبارکپوری، الرحیق المختوم
8. مولانا شبلی نعمانی، سیرت النبی ﷺ
9. سید سلیمان ندوی، رسول رحمت ﷺ
10. قاضی سلیمان منصور پوری، رحمت للعالمین
11. ڈاکٹر خالد علوی، انسان کامل ﷺ
12. پیر کرم شاہ الازہری، ضیاء النبی ﷺ
13. ڈاکٹر محمد حمید اللہ، رسول اللہ ﷺ کی سیاسی زندگی

Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

*Sheikh Zayed Islamic Centre*  
**University of the Punjab, Lahore**  
**Course Outline**



Programme	BS Islamic Studies	Course Code	HQ001	Credit Hours	0
Course	Translation of The Holy <i>Qur'ān</i> -I			Semester	I
Course Introduction					
The "Translation of Holy <i>Qur'ān</i> " course stands as an essential and mandatory component of our curriculum. The primary objective of this course is to provide students with an delve into diverseinclusive comprehension of the translation and interpretation of The Holy <i>Qur'ān</i> . Through a meticulous examination of linguistic, historical, and cultural contexts, students will methods and approaches employed in translating The Holy <i>Qur'ān</i> . This course holds immense significance as it equips students with the essential skills to deepen their understanding of The Holy <i>Qur'ān</i> and effectively convey its message to a wide range of audiences.					
Learning Outcomes					
Upon completing the course, students will possess a comprehensive understanding of the translation and interpretation of The Holy <i>Qur'ān</i> .					
<div>1. Students will develop linguistic skills and proficiency necessary to translate The Holy <i>Qur'ān</i>ic verses effectively, taking into consideration the nuances of the Arabic language.</div> <div>2. Graduates will appreciate the cultural and historical context of The Holy <i>Qur'ān</i>ic revelations, enhancing their ability to convey the message accurately.</div> <div>3. They will be familiar with various methods and approaches used in translating and interpreting The Holy <i>Qur'ān</i>, including linguistic, historical, and thematic approaches.</div> <div>4. The course will promote an understanding of the ethical considerations involved in <i>Qur'ān</i>ic translation, emphasizing the importance of maintaining the integrity of the text.</div> <div>5. Students will be capable of conducting comparative analyses of different <i>Qur'ān</i>ic translations, enabling them to evaluate and appreciate the diversity of interpretations.</div>					
Course Content					
<div>ہفتہ 1 : تجوید، مخارج، صفات لازمہ، صفات عارضہ</div> <div>غنہ، مداور تنخیم وترقیق کے احکام</div> <div>وقف وابتداء کے احکام</div>					
<div>ہفتہ 2: ترجمہ قرآن کا تعارف، ضرورت و اہمیت اور مقاصد</div>					
<div>ہفتہ 3: سورۃ فاتحہ تا سورۃ آل عمران لفظی و بامحاورہ ترجمہ</div> <div>سورۃ الفاتحہ 1-7 لفظی و بامحاورہ ترجمہ</div>					

سورة البقره 1-28 لفظی و با محاوره ترجمہ
ہفتہ 4: سورة البقره 29-74 لفظی و با محاوره ترجمہ
ہفتہ 5: سورة البقره 75-109 لفظی و با محاوره ترجمہ
ہفتہ 6: سورة البقره 110-144 لفظی و با محاوره ترجمہ
ہفتہ 7: سورة البقره 145-179 لفظی و با محاوره ترجمہ
سورة البقره 180-214 لفظی و با محاوره ترجمہ
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: سورة البقره 215-249 لفظی و با محاوره ترجمہ
ہفتہ 10: سورة البقره 250-286 لفظی و با محاوره ترجمہ
ہفتہ 11: سورة آل عمران 1-35 لفظی و با محاوره ترجمہ
ہفتہ 12: سورة آل عمران 36-70 لفظی و با محاوره ترجمہ
ہفتہ 13: سورة آل عمران 71-105 لفظی و با محاوره ترجمہ
ہفتہ 14: سورة آل عمران 106-140 لفظی و با محاوره ترجمہ
ہفتہ 15: سورة آل عمران 141-200 لفظی و با محاوره ترجمہ
ہفتہ 16: فائنل ٹرم امتحان
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. اسماعیل بن کثیر، تفسیر القرآن العظیم</li> <li>2. مولانا اشرف علی تھانوی، بیان القرآن</li> <li>3. مولانا عبد الماجد دریابادی، تفسیر ماجدی</li> <li>4. مولانا مفتی محمد شفیع، معارف القرآن</li> <li>5. سید ابوالاعلیٰ مودودی، تفہیم القرآن</li> <li>6. پیر محمد کرم شاہ الازہری، ضیاء القرآن</li> <li>7. مفتی محمد تقی عثمانی، آسان ترجمہ قرآن</li> <li>8. Abdul Majid Daryabadi, The Glorious Qur'an: Text, Translation &amp; Commentary</li> <li>9. Mufti Taqi Usmani, The Meanings of the Noble Qur'an with Explanatory Notes</li> <li>10. Dr. Muhammad Mohsin Khan, Interpretation of the Meanings of the Noble Qur'an</li> </ol>

### Teaching Learning Strategies

<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
<p><b>Assignment Types and Numbers</b></p>			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
<p><b>Assessment and Examination</b></p>			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.



**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**



Programme	BS Islamic Studies	Course Code	GICP-101	Credit Hours	2
Course Title	Ideology and Constitution of Pakistan			Semester	II
Course Introduction					
The course is designed to provide students with a fundamental exploration of the ideology and the constitution of Pakistan. The course focuses on the underlying principles, beliefs, and aspirations that have been instrumental in shaping the creation and development of Pakistan as a sovereign state. Moreover, the course will enable students to understand the core provisions of the Constitution of the Islamic Republic of Pakistan concerning the fundamental rights and responsibilities of Pakistani citizens to enable them to function in a socially responsible manner.					
Learning Outcomes					
By the end of this course, students will be able to: 1. Demonstrate enhanced knowledge of the basis of the ideology of Pakistan with special reference to the contributions of the founding fathers of Pakistan. 2. Demonstrate fundamental knowledge about the Constitution of Pakistan 1973 and its evolution, with special reference to state structure. 3. Explain the guiding principles on rights and responsibilities of Pakistani citizens as enshrined in the Constitution of Pakistan 1973					
Course Content					
Week 1: Ideology of Pakistan Introduction to the ideology of Pakistan Historical context and significance					
Week 2: War of Freedom 1857 A.D. Causes, events, and outcomes of the War of Independence (1857 A.D). Impact on the subcontinent's history					
Week 3: Aligarh Movement and Two Nations Theory Overview of the Aligarh Movement and its key figures					
Week 4: Ideology of Pakistan (1905-1918 A.D.) Partition of Bengal, Muslim League, Minto Morley Reforms, Lucknow Pact					
Week 5: Ideology of Pakistan (1919-1927 A.D.) Khilafat Movement, Jalianwala Incident, Montego Chemsford					
Week 6: Ideology of Pakistan (1928-1939 A.D.) Simon Commission, Nehro Report, 14 Points, Round Table Conferences, 1935 Act, Congress Ministries					
Week 7: Ideology of Pakistan (1940-1947 A.D.) Lahore Resolution, Crips Commission, Simla Conference, Elections 1946, Cabinet Mission, 3 June Plan, Partition 1947 A.D.)					

Week 8: Mid Term Exam
Week 9: Constitutional History of Pakistan (1947-1956 A.D.) Pakistan Struggle for Constitution
Week 10: Constitutions of Pakistan Constitutions of Pakistan (1956, 1962, 1973 A.D.)
Week 11: Political History of Pakistan (1973-2023 A.D.) Brief Overview of political history of Pakistan
Week 12: Pakistan and Contemporary Challenges Kashmir Issue, Terrorism, Climate Change
Week 13: Problems of Pakistan, Foreign Policy, Kashmir Issue, Today's Pakistan (Geo-Political Importance, Natural Resources, CPEC, Economic Development)
Week 14: Revision
Week 15: Presentation
Week 16: Final Term Exam
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. Stephen P. Cohen, "The Idea of Pakistan"</li> <li>2. Javed Iqbal, "Ideology of Pakistan"</li> <li>3. I.H. Qureshi, "The Struggle for Pakistan"</li> <li>4. Khalid Bin Sayeed, "Pakistan the Formative Phase"</li> <li>5. Safdar Mahmood, "Pakistan: Political Roots and Development"</li> <li>6. Sharif-ul-Mujahid, "Ideology of Pakistan"</li> <li>7. K.K. Aziz, "The Making of Pakistan: A Study in Nationalism"</li> <li>8. Ian Talbot, "Pakistan: A New History"</li> <li>9. Lawrence Ziring, "Pakistan in the Twentieth Century: A Political History"</li> <li>10. "The Constitution of Pakistan 1973"</li> <li>11. by Hamid Khan, "Constitutional and Political History of Pakistan"</li> <li>12. Mahboob Hussain, "The Parliament of Pakistan"</li> <li>13. Akbar S. Ahmed, "Jinnah, Pakistan and Islamic Identity: The Search for Saladin"</li> </ol>

Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

*Sheikh Zayed Islamic Centre*  
**University of the Punjab, Lahore**  
**Course Outline**

Programme	BS Islamic Studies	Course Code	GENT-101	Credit Hours	2
Course Title	Entrepreneurship			Semester	II
Course Introduction					
<p>The course on "Entrepreneurship" is meticulously designed to equip students with a comprehensive understanding of the fundamental principles, intricate processes, and indispensable skills essential for embarking on the journey to becoming successful entrepreneurs. In this course, students will embark on a captivating exploration of the dynamic world of entrepreneurship, recognizing its pivotal role in fostering economic growth, driving innovation, and catalyzing job creation. Throughout the curriculum, students will immerse themselves in a multifaceted examination of entrepreneurship, cultivating an entrepreneurial mindset that nurtures creativity, innovation, and adept problem-solving. This transformative educational experience will guide students in the art of identifying and critically evaluating potential business ideas, considering the ever-evolving landscape of market needs and opportunities. Moreover, it will empower them to develop a comprehensive and visionary business plan that concisely outlines the mission, vision, goals, and strategic blueprint for a startup or venture. The course will also provide students with the invaluable knowledge and skills needed to conduct comprehensive market research, enabling them to discern customer preferences, analyze competitive forces, and stay attuned to prevailing market trends.</p>					
Learning Outcomes					
<p>Upon completion of the course, Entrepreneurship, students will acquire the following capabilities:</p> <ol style="list-style-type: none"><li>1. Students will cultivate an entrepreneurial mindset that encourages creativity, innovation, and a problem-solving orientation, enabling them to approach business challenges from an entrepreneurial perspective.</li><li>2. Students will be proficient in recognizing and critically evaluating potential business opportunities, considering market needs, trends, and gaps to develop viable business ideas.</li><li>3. Students will learn to create comprehensive business plans that articulate a clear vision, mission, goals, and strategies for launching and growing a startup or venture.</li><li>4. Students will acquire the skills to conduct thorough market research, allowing them to understand customer preferences, analyze competition, and stay informed about market trends and dynamics.</li><li>5. Students will gain proficiency in financial management, including budgeting and resource allocation, to ensure the financial viability and sustainability of their business ventures.</li></ol>					

Course Content
Week. 1: Understanding of the concept of Entrepreneurs, History of Entrepreneurship.
Week. 2: Idea generation, what classifies for Business opportunities. Class activity
Week. 3: Evaluating opportunities and checking their feasibility
Week. 4: Macro Environment analysis for different Industries in Pakistan, Sales Pitch (activity) Sales Pitch (activity)
Week. 5: Creating Customer Persona Market segmentation, Targeting & Positioning Class activity
Week. 6: Creating Business Plans How to formulate & present business plans
Week. 7: Selecting New Venture Team Development of workable business model and identify its important components.
Week. 8: Mid Term Exam
Week. 9: Choosing from Legal Forms of Business
Week. 10: Why IPRs are important for entrepreneurs, process of getting IPRs
Week. 11: How to develop marketing strategies, how to make people aware of our product/service. How to position your product/Service
Week. 12: Why growth is important for business? What are the internal growth options available for business?
Week. 13: Lean Startup Methodology How lean startup works for start-ups. MVPs Class Activity Case study on New venture creation & Presentation
Week. 14: Revision
Week. 15: Presentation
Week. 16: Final Term Exam

Textbooks/ Reading Material	
1. Bruce R. Barringer and R. Duane Ireland, "Entrepreneurship: Successfully Launching New Ventures" 2. Donald F. Kuratko, "Entrepreneurship: Theory, Process, and Practice" 3. Jeffry A. Timmons, Stephen Spinelli Jr., and Rob Adams, "New Venture Creation: Entrepreneurship for the 21 <sup>st</sup> Century" 4. Rhonda Abrams, "Entrepreneurship: A Real-World Approach" 5. Eric Ries, "The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses" 6. Stuart Read, Saras Sarasvathy, Nick Dew, Robert Wiltbank, and Anne-Valerie Ohlsson, "Effectual Entrepreneurship"	

Teaching Learning Strategies			
<p><b>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</b></p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
----	------------------	-----	--

*Sheikh Zayed Islamic Centre*  
**University of the Punjab, Lahore**  
**Course Outline**

Programme	BS Islamic Studies	Course Code	GQR-101	Credit Hours	3
Course Title	Quantitative Reasoning-I			Semester	II
Course Introduction					
Quantitative Reasoning (I) is an introductory-level undergraduate course that focuses on the fundamentals related to the quantitative concepts and analysis. The course is designed to familiarize students with the basic concepts of mathematics and statistics and to develop students’ abilities to analyze and interpret quantitative information. Through a combination of theoretical concepts and practical exercises, this course will also enable students cultivate their quantitative literacy and problem-solving skills while effectively expanding their academic horizon and breadth of knowledge of their specific major / field of study.					
Learning Outcomes					
By the end of this course, students shall have:					
<div>1. Fundamental numerical literacy to enable them work with numbers, understand their meaning and present data accurately;</div> <div>2. Understanding of fundamental mathematical and statistical concepts;</div> <div>3. Basic ability to interpret data presented in various formats including but not limited to tables, graphs, charts, and equations etc.</div>					
Course Content					
Week 1: Number System and Basic Arithmetic Operations					
Understanding different types of numbers (integers, rational, irrational, etc.)					
Basic arithmetic operations: addition, subtraction, multiplication, division					
Quantitative reasoning problems involving basic operations					
Week 2: Units and Their Conversions, Area, Perimeter, and Volume					
Units of measurement (metric, imperial) and conversions					
Calculating area, perimeter, and volume for basic shapes					
Conversion problems, area/perimeter/volume calculation problems					
Week 3: Rates, Ratios, Proportions, and Percentages					



<p>Understanding and solving problems related to rates, ratios, proportions, and percentages</p> <p>Real-world problems involving interest rates, discounts, ratios, and proportions</p>
<p>Week 4: Types and Sources of Data, Measurement Scales</p> <p>Qualitative vs quantitative data, primary vs secondary data</p> <p>Nominal, ordinal, interval, and ratio scales</p> <p>Identifying data types and applying the appropriate measurement scal</p>
<p>Week 5: Tabular and Graphical Presentation of Data</p> <p>Creating tables and graphical representations (bar charts, histograms, pie charts)</p> <p>Organizing data into tables and graphs, interpreting graphical data</p>
<p>Week 6: Basics of Geometry (Lines, Angles, Circles, Polygons)</p> <p>Introduction to geometric figures and their properties</p> <p>Problems involving calculations with lines, angles, circles, and polygons</p>
<p>Week 7: Sets and Their Operations; Relations, Functions, and Their Graphs</p> <p>Set theory, operations on sets, and introduction to functions</p> <p>Graphing functions and interpreting their behavior</p> <p>Solving set operation problems, graphing simple functions</p>
<p>Week 8: Mid Term Exam</p>
<p>Week 9: Exponents, Factoring, and Simplifying Algebraic Expressions</p> <p>Working with exponents, simplifying algebraic expressions, and factoring polynomials</p> <p>Simplifying and factoring exercises, problems involving exponents</p>
<p>Week 10: Algebraic and Graphical Solutions of Linear and Quadratic Equations and Inequalities</p> <p>Solving linear and quadratic equations, inequalities</p> <p>Graphical representation of solutions</p>

Solving and graphing linear and quadratic equations
<p>Week 11: Population and Sample, Graphical Presentation of Data</p> <p>Understanding the difference between population and sample</p> <p>Graphing statistical data using histograms, pie charts, etc.</p> <p>Drawing and interpreting graphs for statistical data</p>
<p>Week 12: Measures of Central Tendency, Dispersion, and Their Applications</p> <p>Mean, median, mode, range, variance, standard deviation</p> <p>Calculating and interpreting measures of central tendency and dispersion</p>
<p>Week 13: Rules of Counting (Multiplicative, Permutation, Combination) and Probability</p> <p>Introduction to counting principles and basic probability concepts</p> <p>Applications of a priori and relative frequency approaches</p> <p>Probability exercises, real-world applications of counting rules</p>
Week 14: Revision
Week 15: Presentation
Week 16: Final Term Exam
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. “Quantitative Reasoning: Tools for Today’s Informed Citizen” by Bernard L. Madison. Lynn and Arthur Steen.</li> <li>2. “Quantitative Reasoning for the Information Age” by Bernard L. Madison and David M. Bressud.</li> <li>3. “Fundamentals of Mathematics” by Wade Ellis.</li> <li>4. Quantitative Reasoning: Thinking in Numbers” by Eric Zaslow.</li> <li>5. “Thinking Clearly with Data: A Guide to Quantitative Reasoning and Analysis” by Ehtan Bueno de Mesquita and Anthony Fowler.</li> <li>6. “Using and Understanding Mathematics: A Quantitative Reasoning Approach” by Bennett, J. O., Briggs, W.L., &amp; Badalamentiu, A.</li> <li>7. “Discrete Mathematics and its Applications” by Kenneth H. Rosen.</li> <li>8. “Statistics for Technology: A Course in Applied Statistics” by Chatfield, C.</li> <li>9. “Statistics: Unlocking the Power of Data” by Robin H. Lock, Patti Frazer Lock, Kari Lock Morgan, and Eric F. Lock.</li> </ol>

Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.



**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**

Programme	BS Islamic Studies	Course Code	GPOL -101	Credit Hours	2
Course Title	Introduction to Political Science			Semester	II
Course Introduction					
Introduction to Political Science offers a comprehensive exploration into the fundamental principles and dynamics that shape the political landscape. This academic discipline serves as a lens through which we examine the distribution of power, the functioning of governments, and the intricate interplay of political institutions. Political Science encompasses the study of political ideologies, systems, and behavior, providing valuable insights into how societies govern themselves and interact on the global stage. Through a multidisciplinary approach, students delve into topics such as political philosophy, international relations, comparative politics, and public policy.					
Learning Outcomes					
On the completion of the course, the students will: 1. Explore the intricate web of politics with our Introduction to Political Sciences course. 2. Uncover the foundations of political understanding in our dynamic introductory course. 3. Master the basics of political analysis and governance in our engaging Political Sciences introduction.					
Course Content					
Week 1: Introduction to Political Science Definition and scope, Historical overview and it’s significance					
Week 2: The Theory of Social Contract Thomas Hobbes, John Locke and Rousseau Approaches					
Week 3: The State Definition and essential elements of the state. The relationship between the state and society. The organization of the state and the concept of government.					
Week 4: Sovereignty Definition and attributes of sovereignty. The importance of sovereignty in statehood					
Week 5: Forms of Government Democracy as a form of Government. Dictatorship and its variations. Presidential and parliamentary systems. Federal and unitary government structures.					

Week 6: The role and functions of the Legislature. The role and functions of Executive The role and functions of Judiciary
Week 7: Political Parties and Public Opinion The role of political parties in governance. Understanding public opinion and its impact on politics
Week 8: Mid Term Exam
Week 9: Pressure Groups Definition and the influence of pressure groups on political decision-making. Case studies of influential pressure groups.
Week 10: Political Ideologies (Part 1) Fascism and Nationalism. Socialism and Communism.
Week 11: Political Ideologies (Part 2) Capitalism and Democracy.
Week 12: Political Ideologies (Part 3) Islamic Caliphate as a political ideology.
Week 13: Comparative Analysis of Political Ideologies
Week 14 : Revision
Week 15 : Presentation
Week 16 : Final Term Exam
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. Randy R. Grant, "An Introduction to Political Science"</li> <li>2. Michael Freeden, "Ideologies and Political Theory: A Conceptual Approach"</li> <li>3. J. Tyler Dickovick and Jonathan Eastwood, "Comparative Politics: Integrating Theories, Methods, and Cases"</li> <li>4. Manfred B. Steger, "Globalization: A Very Short Introduction"</li> <li>5. Daniel W. Drezner, "Theories of International Politics and Zombies"</li> <li>6. Garner, "Introduction to Political Science"</li> <li>7. Lord.A.R, "The Principles of Politics"</li> <li>8. Mazhar ul Haq, "Political Science (Theory &amp; Practice) "</li> </ol> <p>9. چوہدری محمد سرور، معارف سیاسیات</p> <p>10. علی عبدالرزاق، اسلام اور اصول حکومت</p> <p>11. ساجد الرحمن کاندھلوی، اسلام اور احتساب کا نظام</p> <p>12. پروفیسر رشید احمد، مسلمانوں کے سیاسی افکار</p>

13. مولانا گوہر الرحمن، اسلامی سیاست
14. مرکز تحقیق دیال سنگھ لاہور، اسلام کا سیاسی نظام
15. فاروق اختر، سیاست و ریاست
16. محمد مجیب، تاریخ فلسفہ سیاست
17. ڈاکٹر محمد ہاشم قدوائی، تاریخ افکار سیاسی

Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
<b>Class Participation, Minor and Major Assignments</b>  <b>Major Assignments:</b> 1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom. 2. Research Proposal Writing 3. Book/Article Review			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
----	------------------	-----	--

**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**



Programme	BS Islamic Studies	Course Code	ISHF-103	Credit Hours	3
Course Title	Textual Study of The Holy Qur'ān - 1 (Tafsīr)			Semester	II
Course Introduction					
The course, "Textual Study of the Holy <i>Qur'ān (Tafsīr)</i> ," offers a comprehensive exploration of The Holy Qur'ānic text, focusing on the critical discipline of <i>Tafsīr</i> or <i>Qur'ānic</i> exegesis. This course delves deep into the study of The Holy Qur'ān's verses, unraveling their meanings, interpretations, and profound insights. Students will engage in a meticulous examination of The Holy Qur'ānic text, guided by renowned exegetes and scholars. They will explore various methods and approaches to <i>Tafsīr</i> , allowing them to appreciate the diverse interpretative traditions within Islamic scholarship. Through a combination of linguistic analysis, historical context, and thematic exploration, students will gain a multifaceted understanding of The Holy Qur'ānic revelations. Moreover, the course encourages critical thinking and reflection on The Holy Qur'ān's teachings, fostering a deeper connection to the sacred text. It also addresses the ethical and moral dimensions of <i>Qur'ānic</i> guidance, emphasizing its relevance in contemporary life.					
Learning Outcomes					
Upon completing the course, students will have gained:					
<div>1. A foundational understanding of <i>Tafsīr</i>, including its purpose, importance, and its role in elucidating The Holy Qur'ānic text.</div> <div>2. Graduates will appreciate the significance of <i>Tafsīr</i> within Islamic scholarship, understanding how it enriches one's comprehension of The Holy Qur'ān.</div> <div>3. Students will be introduced to the tradition of <i>Qur'ānic</i> exegesis in the Urdu language, becoming familiar with select Urdu-language exegeses and their authors.</div> <div>4. They will explore the methods and approaches used by scholars in <i>Qur'ānic</i> interpretation, providing insight into the diverse interpretative traditions.</div> <div>5. Students will enhance their proficiency in Urdu, which is a valuable skill for engaging with <i>Qur'ānic</i> exegeses written in the language.</div>					
Course Content					
ہفتہ 1: علم تفسیر کا تعارف علم تفسیر کی ضرورت و اہمیت					
ہفتہ 2: اردو کتب تفسیر کا اجمالی تعارف تفسیر حقانی، بیان القرآن، تفسیر ماجدی، تفسیر ثنائی، تفسیر عثمانی					



ہفتہ 3: اردو کتب تفسیر کا اجمالی تعارف معارف القرآن، تفہیم القرآن، تدبر قرآن، ضیاء القرآن
ہفتہ 4: سورۃ البقرہ کا ترجمہ و تفسیر رکوع 21-23
ہفتہ 5: سورۃ البقرہ کا ترجمہ و تفسیر رکوع 24-26
ہفتہ 6: سورۃ البقرہ کا ترجمہ و تفسیر رکوع 27-29
ہفتہ 7: سورۃ البقرہ کا ترجمہ و تفسیر رکوع 30-32
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: سورۃ البقرہ کا ترجمہ و تفسیر رکوع 33-35
ہفتہ 10: سورۃ البقرہ کا ترجمہ و تفسیر رکوع 36-38
ہفتہ 11: سورۃ البقرہ کا ترجمہ و تفسیر رکوع 39-40
ہفتہ 12: سورۃ الحجرات ترجمہ و تفسیر رکوع 1-2
ہفتہ 13: سورۃ الحديد ترجمہ و تفسیر رکوع 1-4
ہفتہ 14: سابقہ اسباق کا اعادہ
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان

## Textbooks/ Reading Material

1. محمد بن جریر طبری، جامع البیان عن تاویل ای القرآن
2. محمد بن عمر رازی، مفتاح الغیب
3. مولانا شرف علی تھانوی، بیان القرآن
4. مولانا شبیر احمد عثمانی، تفسیر عثمانی
5. مولانا عبد الماجد دریابادی، تفسیر القرآن الحکیم
6. مولانا ابوالکلام آزاد، ترجمان القرآن
7. مفتی محمد شفیع، معارف القرآن
8. مولانا محمد ادریس کاندھلوی، معارف القرآن
9. مولانا سید ابوالاعلیٰ مودودی، تفہیم القرآن
10. مولانا عبدالحق حقانی، تفسیر حقانی
11. مولانا امین احسن اصلاحی، تدبر قرآن
12. پیر محمد کرم شاہ، ضیاء القرآن
13. Abdul Majid Daryabadi, The Glorious Qur'an: Text, Translation & Commentary
14. Mufti Taqi Usmani, The Meanings of the Noble Qur'an with Explanatory Notes
15. Dr. Muhammad Mohsin Khan, Interpretation of the Meanings of the Noble Qur'an

Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**



Programme	BS Islamic Studies	Course Code	ISHF-104	Credit Hours	3
Course Title	Arabic Language & Grammar-I			Semester	II
Course Introduction					
The aim of this course is to offer students a comprehensive grounding in both the written and spoken aspects of the Arabic language. Arabic, being the language of The Holy Qur’ān and an indispensable key to unlocking Islamic literature, holds immense significance in the realm of Islamic studies. Through a dynamic blend of interactive lessons, engaging activities, and rich learning resources, students will acquire essential skills encompassing grammar, vocabulary, pronunciation, and comprehension in the Arabic language. This course provides a solid foundation to facilitate students' engagement with Islamic texts and their ability to communicate effectively in Arabic.					
Learning Outcomes					
Upon successful completion of this course, students will have achieved the following outcomes:					
<div><div>1.</div><div>Graduates will have a strong command of basic Arabic grammar rules, enabling them to construct coherent sentences and communicate effectively.</div></div> <div><div>2.</div><div>Students will be capable of directly understanding the meanings of the Holy <i>Qur’ān</i> in Arabic, enhancing their connection with Islamic scripture.</div></div> <div><div>3.</div><div>They will possess functional proficiency in Arabic, allowing them to engage in speaking, writing, listening, and reading to a reasonable extent.</div></div>					
Course Content					
<div>الأسبوع الأول</div> <div><div><div>•</div><div>مُراجعة مباحث الاسم</div></div><div><div>•</div><div>مُراجعة مباحث الفعل</div></div><div><div>•</div><div>مُراجعة مباحث الحروف</div></div><div><div>•</div><div>مُراجعة مباحث المركب وأنواعه</div></div><div><div>•</div><div>تعريف المعرفة و النكرة و أحكامهما</div></div><div><div>•</div><div>الْقِرَاءَة من كتابي قصص النبيين و دروس البلاغة</div></div></div>					
<div>الأسبوع الثاني</div> <div><div><div>•</div><div>تعريف اسم الإشارة و أنواعه و استخدامه</div></div><div><div>•</div><div>تعريف اسم الموصولة و أنواعه و استخدامه</div></div><div><div>•</div><div>الْقِرَاءَة من كتابي قصص النبيين و دروس البلاغة</div></div></div>					

<ul style="list-style-type: none"> <li>• الضمائر المتصلة و الضمائر المنفصلة</li> <li>• الضمائر البارزة و الضمائر المستترة</li> <li>• القراءة من كتابي قصص النبيين و دروس البلاغة</li> </ul>
<p>الأسبوع الثالث</p> <ul style="list-style-type: none"> <li>• تعريف العلم و أنواعه</li> <li>• المعرف بالألف و اللام و المعرف بالاضافة</li> <li>• تدريبات على كتاب قصص النبيين</li> </ul>
<p>الأسبوع الرابع</p> <ul style="list-style-type: none"> <li>• تعريف الاعراب و أنواعه</li> <li>• تعريف المبني و أنواعه و أحكامه</li> <li>• عدد الأسماء المبنية و تعريفها</li> </ul>
<p>الأسبوع الخامس</p> <ul style="list-style-type: none"> <li>• تعريف الاسم المعرب و أنواعه</li> <li>• الإعراب المحلي و الاعراب اللفظي</li> <li>• الإعراب بالحركات و الاعراب بالحروف</li> </ul>
<p>الأسبوع السادس</p> <ul style="list-style-type: none"> <li>• أنواع اعراب الاسم المعرب</li> <li>• إعراب المفرد و الجمع المكسر</li> <li>• إعراب جمع المذكر و المؤنث السالم</li> <li>• تدريبات على كتاب قصص النبيين</li> </ul>
<p>الأسبوع السابع</p> <ul style="list-style-type: none"> <li>• إعراب المثنى و أخواته</li> <li>• إعراب الأسماء الستة المكبرة الموحدة المضافة الى غير ياء المتكلم</li> <li>• تدريبات على كتاب قصص النبيين</li> </ul>
<p>الأسبوع الثامن</p> <ul style="list-style-type: none"> <li>• الاختبار الوسيط</li> </ul>
<p>الأسبوع التاسع</p> <ul style="list-style-type: none"> <li>• تعريف الفعل الصحيح و المعتل و المهموز</li> <li>• تعريف الاجوف و الناقص و اللفيف</li> <li>• إعراب الفعل المضارع المعتل</li> </ul>

<ul style="list-style-type: none"> <li>• تدريبات على كتاب قصص النبيين</li> <li>• علامات التانيث في الاسم</li> <li>• علامات التانيث في الفعل</li> <li>• المؤنث السماعي و المؤنث القياسي</li> <li>• تدريبات على كتاب قصص النبيين</li> </ul>
<p><b>الأسبوع العاشر</b></p> <ul style="list-style-type: none"> <li>• تعريف الاسم المقصور و أعرابه</li> <li>• تعريف الاسم الناقص و أعرابه</li> <li>• تدريبات على كتاب قصص النبيين</li> <li>• أَلْقِرَاءَة و تشكيل العبارة من كتاب قصص النبيين</li> <li>• تدريبات على كتاب دروس البلاغة</li> <li>• ترجمة الجمل الأردية بالعربية</li> </ul>
<p><b>الأسبوع الحادي عشر</b></p> <ul style="list-style-type: none"> <li>• أَلْقِرَاءَة و تشكيل العبارة من كتاب قصص النبيين</li> <li>• تدريبات على كتاب دروس البلاغة</li> <li>• ترجمة الجمل الأردية بالعربية</li> </ul>
<p><b>الأسبوع الثاني عشر</b></p> <ul style="list-style-type: none"> <li>• أَلْقِرَاءَة و تشكيل العبارة من كتاب قصص النبيين</li> <li>• تدريبات على كتاب دروس البلاغة</li> <li>• ترجمة الجمل الأردية بالعربية</li> </ul>
<p><b>الأسبوع الثالث عشر</b></p> <ul style="list-style-type: none"> <li>• أَلْقِرَاءَة و تشكيل العبارة من كتاب قصص النبيين</li> <li>• تدريبات على كتاب دروس البلاغة</li> <li>• ترجمة الجمل الأردية بالعربية</li> </ul>
<p><b>الأسبوع الرابع عشر</b></p> <ul style="list-style-type: none"> <li>• إعادة الدروس السابقة</li> </ul>
<p><b>الأسبوع الخامس عشر</b></p> <ul style="list-style-type: none"> <li>• تقديم الواجبات</li> </ul>
<p><b>الأسبوع السادس عشر</b></p> <ul style="list-style-type: none"> <li>• أَلْإِخْتِبَار النّهائى</li> </ul>

Textbooks/ Reading Material	
1.	على الجارم و مصطفى امين النحو الواضح في قواعد اللغة العربية ، الجزء الاول
2.	دكتور ف ، عبدالرحيم، دروس اللغة العربية ، الجزء الاول
3.	ابو الحسن على الندوى ، قصص النبيين ، الجزء الاول
4.	تدريبات على كتاب قصص النبيين
5.	مولانا عبدالستار، عربى كا معلم الجزء الاول

Teaching Learning Strategies			
<p><b>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</b></p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
----	------------------	-----	--



**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**



Programme	BS Islamic Studies	Course Code	HQ002	Credit Hours	1
Course Title	Translation of the Holy <i>Qur'ān</i> -II			Semester	II
Course Introduction					
The course "Translation of the Holy <i>Qur'ān</i> " builds upon the foundational knowledge and skills acquired in the previous semester. This course offers a more in-depth exploration of the translation and interpretation of The Holy Qur'ān, focusing on a broader range of <i>Qur'ānic</i> verses and themes. Students in this course will delve deeper into linguistic, historical, and cultural contexts, honing their proficiency in translating and interpreting <i>Qur'ānic</i> verses accurately. They will engage with more complex <i>Qur'ānic</i> passages and explore the nuanced meanings and interpretations they contain. The course will also introduce students to advanced methods and approaches used in <i>Qur'ānic</i> translation, enabling them to analyze and critically assess different translations and interpretations of The Holy Qur'ān. Additionally, students will explore thematic aspects of The Holy Qur'ān, allowing them to connect various verses and understand The Holy Qur'ān's holistic message.					
Learning Outcomes					
Upon completing the course, students will have acquired the following competencies:					
<div>1. students will have advanced their linguistic skills, allowing them to translate and interpret <i>Qur'ānic</i> verses with greater precision and depth.</div> <div>2. Graduates will have a deeper understanding of the cultural and historical context of The Holy Qur'ānic revelations, enabling them to provide richer interpretations.</div> <div>3. Students will be capable of offering nuanced interpretations of <i>Qur'ānic</i> verses, appreciating the subtleties and multiple layers of meaning within the text.</div> <div>4. They will have developed the skills to analyze and connect various <i>Qur'ānic</i> verses them.</div>					
Course Content					
ترجمہ قرآن سورۃ النساء تا سورۃ الانعام					
ہفتہ 1: سورۃ النساء 1-30 لفظی و بامحاورہ ترجمہ					
ہفتہ 2: سورۃ النساء 31-60 لفظی و بامحاورہ ترجمہ					
ہفتہ 3: سورۃ النساء 61-90 لفظی و بامحاورہ ترجمہ					

ہفتہ 4: سورۃ النساء 91-120 لفظی و بالمحاورہ ترجمہ
ہفتہ 5: سورۃ النساء 121-150 لفظی و بالمحاورہ ترجمہ
ہفتہ 6: سورۃ النساء 151-176 لفظی و بالمحاورہ ترجمہ
ہفتہ 7: سورۃ المائدہ 1-64 لفظی و بالمحاورہ ترجمہ
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: سورۃ المائدہ 65-94 لفظی و بالمحاورہ ترجمہ
ہفتہ 10: سورۃ المائدہ 95-120 لفظی و بالمحاورہ ترجمہ
ہفتہ 11: سورۃ الانعام 1-34 لفظی و بالمحاورہ ترجمہ
ہفتہ 12: سورۃ الانعام 35-65 لفظی و بالمحاورہ ترجمہ
ہفتہ 13: سورۃ الانعام 66-90 لفظی و بالمحاورہ ترجمہ
ہفتہ 14: سورۃ الانعام 91-115 لفظی و بالمحاورہ ترجمہ
ہفتہ 15: سورۃ الانعام 116-165 لفظی و بالمحاورہ ترجمہ
ہفتہ 16: فائنل ٹرم امتحان
Textbooks/ Reading Material
<ol style="list-style-type: none"> <li>1. اسماعیل بن کثیر، تفسیر القرآن العظیم</li> <li>2. مولانا شرف علی تھانوی، بیان القرآن</li> <li>3. مولانا عبد الماجد دریابادی، تفسیر ماجدی</li> <li>4. مولانا مفتی محمد شفیع، معارف القرآن</li> <li>5. سید ابوالاعلیٰ مودودی، تفہیم القرآن</li> <li>6. پیر محمد کرم شاہ الازہری، ضیاء القرآن</li> <li>7. مفتی محمد تقی عثمانی، آسان ترجمہ قرآن</li> <li>8. Abdul Majid Daryabadi, The Glorious Qur'an: Text, Translation &amp; Commentary</li> <li>9. Mufti Taqi Usmani, The Meanings of the Noble Qur'an with Explanatory Notes</li> <li>10. Dr. Muhammad Mohsin Khan, Interpretation of the Meanings</li> </ol>

Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**



Programme	BS Islamic Studies	Course Code	GENG-201	Credit Hours	3
Course Title	Expository Writing			Semester	III
Course Introduction					
Expository Writing is a sequential undergraduate course aimed at refining writing skills in various contexts. Building upon the foundation of the pre-requisite course, Functional English, this course will enhance students' abilities of producing clear, concise and coherent written texts in English. The course will also enable students to dissect intricate ideas, amalgamate information and to express their views and opinions through well-organized essays. The students will further be able to refine their analytical skills to substantiate their viewpoints using credible sources while adhering to established ethical writing norms. Additionally, the course will highlight the significance of critical thinking in enabling students to produce original and engaging written texts.					
Learning Outcomes					
By the end of this course, students will be able to:					
1. Understand the essentials of the writing process integrating pre-writing, drafting, editing, and proofreading to produce well-structured essays.					
2. Demonstrate mastery of diverse expository types to address different purposes and audiences.					
3. Uphold ethical practices to maintain originality in expository writing.					
Course Content					
Week 1: Introduction to Expository Writing Define expository writing and explore its types and applications. Discuss the characteristics of effective expository writing, such as clarity, coherence, and organization. Introduce the basics of paragraph writing.					
Week 2: The Writing Process (Pre-writing) Explore pre-writing techniques, including brainstorming, free writing, and mind mapping. Discuss other pre-writing methods such as listing and outlining,					
Week 3: Essay Organization and Structure: Learn about the three-stage process of drafting techniques. Practice drafting essays with a focus on the introduction and body paragraphs.					
Week 4: The Writing Process (Revising and Editing) Discuss the importance of revising and editing in improving writing quality. Explore techniques for ensuring correct grammar, clarity, coherence, and conciseness					

<p>Week 5: The Writing Process (Proof-reading and Peer Review)</p> <p>Discuss the importance of proof-reading to fine-tune the draft.</p> <p>Explore the peer review process, focusing on providing and receiving constructive feedback.</p>
<p>Week 6: Essay Organization and Structure (Introduction, Body Paragraph, Conclusion)</p> <p>1. Introduction</p> <p>How to introduce topics effectively?</p> <p>The Importance of a clear thesis statement</p> <p>2. Body Paragraph</p> <p>Language, supporting evidence, and transitional devices</p> <p>Create seamless connections between paragraphs for cohesion and coherence</p> <p>3. Conclusion</p> <p>Explore different types of concluding paragraphs and their impact.</p> <p>Practice drafting strong conclusions.</p>
<p>Week 7: Different Types of Expository Writing (Description)</p> <p>Dive into the art of descriptive writing.</p> <p>Analyze examples of descriptive essays and practice writing them.</p>
<p>Week 8: Mid Term Exam</p>
<p>Week 9: Different Types of Expository Writing (Illustration, Classification)</p> <p>Learn about illustration essays and how to use examples effectively.</p> <p>Practice writing illustration essays.</p> <p>Explore classification essays and how to categorize and organize ideas.</p> <p>Practice writing classification essays.</p>
<p>Week 10: Different Types of Expository Writing (Cause and Effect)</p> <p>Analyze causal relationships and outcomes.</p> <p>Practice writing cause and effect essays.</p>
<p>Week 11: Different Types of Expository Writing (Process and Comparative Analysis)</p> <p>Understand the process analysis essay and explain systematic procedures.</p> <p>Practice writing process analysis essays.</p> <p>Learn how to analyze similarities and differences in comparative essays.</p> <p>Practice writing comparative analysis essays.</p>
<p>Week 12: Writing for Specific Purposes and Audiences</p> <p>Discuss different writing purposes, such as informing, analyzing, persuading, and entertaining.</p> <p>Explore the nuances of writing for academic and public audiences.</p>
<p>Week 13: Ethical Considerations</p> <p>Understand the importance of original writing and finding credible sources.</p> <p>Learn about proper citation and referencing (APA, MLA, etc.), integrating quotes, and avoiding plagiarism.</p>
<p>Week 14: Revision</p>

Week 15: Presentation
Week 16: Final Term Exam
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. Rise B. Axelrod and Charles R. Cooper, "The St. Martin's Guide to Writing"</li> <li>2. Gerald Graff and Cathy Birkenstein, "They Say/I Say: The Moves That Matter in Academic Writing"</li> <li>3. David Rosenwasser and Jill Stephen, "Writing Analytically"</li> <li>4. Joseph M. Williams and Joseph Bizup, "Style: Lessons in Clarity and Grace"</li> <li>5. William Strunk Jr. and E.B. White, "The Elements of Style"</li> <li>6. Lester Faigley and Jack Selzer, "Good Reasons with Contemporary Arguments"</li> <li>7. William Zinsser, "Writing to Learn: How to Write and Think - Clearly About Any Subject at All"</li> <li>8. Richard Bullock, Maureen Daly Goggin, and Francine Weinberg, "The Norton Field Guide to Writing"</li> <li>9. Ann Longknife and K.D. Sullivan, "The Art of Styling Sentences"</li> <li>10. Richard Johnson-Sheehan and Charles Paine, "Writing Today"</li> </ol>

<b>Teaching Learning Strategies</b>			
<p><b>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</b></p>			
<b>Assignment Types and Numbers</b>			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
<b>Assessment and Examination</b>			
<b>Sr. No.</b>	<b>Elements</b>	<b>Weightage</b>	<b>Details</b>

1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**



<b>Programme</b>	BS Islamic Studies	<b>Course Code</b>	<b>GICT-201</b>	<b>Credit Hours</b>	3
<b>Course Title</b>	<b>Application of Information &amp; Communication Technology</b>			<b>Semester</b>	III
<b>Course Introduction</b>					
This course is designed to provide students with an exploration of the practical applications of Information and Communication Technologies (ICT) and software tools in various domains. Students will gain hands-on experience with a range of software applications, learning how to leverage ICT to solve daily life problems, enhance productivity and innovate in different fields. Through individual and interactive exercises and discussions, students will develop proficiency in utilizing software for communication, creativity, and more.					
<b>Learning Outcomes</b>					
By the end of this course, students will be able to:					
1. Explain the fundamental concepts, components, and scope of Information and Communication Technologies (ICT).					
2. Identify the uses of various ICT platforms and tools for different purposes.					
3. Apply ICT platforms and tools for different purposes to address basic needs in different domains of daily, academic, and professional life.					
4. Understand the ethical and legal considerations in the use of ICT platforms and tools.					
<b>Course Content</b>					
Week 1: Introduction to ICT Basics of hardware and software Understanding ICT platforms and networks					
Week 2: Scope of ICT ICT in education ICT in business ICT in governance					
Week 3: ICT in Healthcare and Digital Media ICT in healthcare, including telemedicine Digital media and entertainment					
Week 4: Emerging Technologies and Future Trends in ICT Explore emerging technologies and trends in the ICT field					
Week 5: Basic ICT Productivity Tools Effective use of popular search engines Formal communication tools and email etiquette					
Week 6: Microsoft Office Suites and Google Workspace Microsoft Office (Word, Excel, PowerPoint) Google Workspace (Docs, Sheets, Slides)					



<p>Week 7: Cloud Storage, Video Conferencing and Social Media</p> <p>Dropbox for cloud storage and file sharing</p> <p>Google Drive with Google Docs integration</p> <p>Evernote for note-taking and organization</p> <p>Video conferencing platforms (Google Meet, Microsoft Teams, Zoom)</p> <p>Social media applications (LinkedIn, Facebook, Instagram)</p> <p>Interactive Multimedia and Virtual Classrooms</p> <p>Explore the use of interactive multimedia and virtual classrooms</p>
Week 8: Mid Term Exam
<p>Week 9: ICT in Education</p> <p>Learning management systems (Moodle, Canvas, Google Classrooms)</p> <p>Sources of online education courses (Coursera, edX, Udemy, Khan Academy)</p>
<p>Week 10: ICT in Health and Well-being</p> <p>Health and fitness tracking devices and applications</p> <p>Telemedicine and online health consultations</p>
<p>Week 11: ICT in Personal Finance and Shopping</p> <p>Online banking and financial management tools</p> <p>E-commerce platforms (Daraz.pk, Telemart, Shophive, etc.)</p>
<p>Week 12: Ethical Considerations in ICT</p> <p>Intellectual property and copyright issues</p> <p>Avoiding plagiarism and ensuring content accuracy</p> <p>Ensuring Content Integrity</p> <p>Ensure the content shared through ICT platforms is free from misinformation and fake news</p>
<p>Week 13: Digital Citizenship and Online Etiquette</p> <p>Understanding digital identity and online reputation</p> <p>Practicing netiquette and respectful online communication</p>
Week 14: Revision
Week 15: Presentation
Week 16: Final Term Exam
<b>Practical Requirements</b>
<p>As part of the overall learning requirements, the course will include:</p> <ol style="list-style-type: none"> <li>1. Guided tutorials and exercises to ensure that students are proficient in commonly used software applications such as word processing software (c.g., Microsoft Word), presentation software (c.g., Microsoft PowerPoint), spreadsheet software (c.g., Microsoft Excel) among such other tools. Students may be assigned practical tasks that require them to create documents, presentations, and spreadsheets etc.</li> <li>2. Assessment of students' understanding of file management in file folders on Bing directories, and using cloud storage solutions (e.g., Google Drive, OneDrive).</li> <li>3. The use of online learning management systems (LMS) where students can access course materials, submit assignments, participate in discussion forums, and take quizzes</li> </ol>

or tests. This will provide students with the practical experience with online platforms commonly used in education and the workplace.

### **Textbooks / Reading Material**

1. Vermaat, Shaffer, and Freund, "Discovering Computers"
2. Gaskin, Vargas, and McLellan, "GO! with Microsoft Office" Series
3. Grauer and Poatsy, "Exploring Microsoft Office"
4. Morley and Parker, "Computing Essentials"
5. Evans, Martin, and Poatsy Shahzad, "Technology in Action"

### **Teaching Learning Strategies**

**Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.**

### **Assignment Types and Numbers**

#### **Class Participation, Minor and Major Assignments**

##### **Major Assignments:**

1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.
2. Research Proposal Writing
3. Book/Article Review

### **Assessment and Examination**

<b>Sr. No.</b>	<b>Elements</b>	<b>Weightage</b>	<b>Details</b>
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
----	------------------	-----	--

**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**



Programme	BS Islamic Studies	Course Code	ISHF-201	Credit Hours	3
Course Title	Textual Study of The Holy Qur’ān –II (Tafsīr)			Semester	III
Course Introduction					
The textual study of The Holy Qur’ān, the holy scripture of Islam, is a profound and scholarly pursuit that involves a meticulous examination of its verses to unravel the layers of meaning and wisdom embedded within. As the foundational text of Islamic faith, The Holy Qur’ān is revered not only for its spiritual guidance but also for its linguistic richness and eloquence. The introductory exploration into the textual study of The Holy Qur’ān involves delving into its historical context, linguistic nuances, and the various modes of interpretation employed by scholars over centuries.					
Learning Outcomes					
On the completion of the course, the students will have ability of the following:					
1. Introduction to the science of interpretation					
2. The necessity and importance of the science of interpretation					
3. An overview of Urdu books on interpretations					
Course Content					
ہفتہ 1: سورۃ آل عمران کا ترجمہ و تفسیر رکوع 1-3					
ہفتہ 2: سورۃ آل عمران کا ترجمہ و تفسیر رکوع 4-6					
ہفتہ 3: سورۃ آل عمران کا ترجمہ و تفسیر رکوع 7-9					
ہفتہ 4: سورۃ آل عمران کا ترجمہ و تفسیر رکوع 10-12					
ہفتہ 5: سورۃ آل عمران کا ترجمہ و تفسیر رکوع 13-15					
ہفتہ 6: سورۃ آل عمران کا ترجمہ و تفسیر					

رکوع 16-18
ہفتہ 7: سورۃ آل عمران کا ترجمہ و تفسیر رکوع 19-20
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: سورۃ النحل کا ترجمہ و تفسیر رکوع 1-3
ہفتہ 10: سورۃ النحل کا ترجمہ و تفسیر رکوع 4-6
ہفتہ 11: سورۃ النحل کا ترجمہ و تفسیر رکوع 7-9
ہفتہ 12: سورۃ النحل کا ترجمہ و تفسیر رکوع 10-12
ہفتہ 13: سورۃ النحل کا ترجمہ و تفسیر رکوع 13-16
ہفتہ 14: سابقہ اسباق کا اعادہ
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. محمد بن جریر طبری، جامع البیان عن تاویل ای القرآن</li> <li>2. ابو بکر جصاص، احکام القرآن</li> <li>3. مولانا شرف علی تھانوی، بیان القرآن</li> <li>4. مولانا سید ابوالاعلیٰ مودودی، تفہیم القرآن</li> <li>5. پیر محمد کرم شاہ ازہری، ضیاء القرآن</li> </ol>

Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**



Programme	BS Islamic Studies	Course Code	ISHF-202	Credit Hours	3
Course Title	Textual Study of Ḥadīth-II			Semester	III
Course Introduction					
This course is structured into two distinct components. The initial segment provides an in-depth introduction to the sciences of Ḥadīth. In the second part, students will engage in a focused and selective study of Ḥadīths drawn from the Sahah-e-Sittah, the six canonical books extensively taught in religious seminaries. This targeted study is designed to empower students, enhancing their competence in navigating and comprehending the rich landscape of Ḥadīth literature. By the conclusion of the course, students will have acquired the skills necessary to consult and understand Ḥadīths with a greater depth of knowledge and critical analysis.					
Learning Outcomes					
Upon completing the course, students will possess a comprehensive understanding of Ḥadīth literature, including:					
<div><div>1. Graduates will engage in in-depth textual study of Ḥadīth compilations, gaining proficiency in deciphering and analyzing Ḥadīth texts.</div><div>2. The course will equip students with the research skills necessary for exploring and evaluating Ḥadīth narrations, their authenticity, and historical context.</div><div>3. Students will establish a meaningful connection with Ḥadīth literature, fostering a deep appreciation for the sayings and actions of Prophet Muhammad (peace be upon him).</div><div>4. They will learn the methodologies employed in Ḥadīth authentication, enabling them to distinguish between authentic and weak narrations.</div></div>					
Course Content					
ہفتہ 1: تدوین حدیث عہد نبوی ﷺ اور عہد صحابہؓ					
ہفتہ 2: تدوین حدیث عہد تابعین اور عہد فقہاء و محدثین					
ہفتہ 3: اصول حدیث اہل الحدیث کے اصول حدیث اہل الرائے کے اصول حدیث					

ہفتہ 4: مطالعہ متن حدیث: کتاب الایمان 20 منتخب احادیث از صحیح بخاری
ہفتہ 5: مطالعہ متن حدیث: کتاب الاعتصام بالکتاب والسنة 20 منتخب احادیث از صحیح بخاری
ہفتہ 6: مطالعہ متن حدیث: کتاب البر والصلہ 20 منتخب احادیث از صحیح مسلم
ہفتہ 7: مطالعہ متن حدیث: کتاب الامارۃ 20 منتخب احادیث از صحیح مسلم
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: مطالعہ متن حدیث: کتاب الطلاق 20 منتخب احادیث از سنن ترمذی
ہفتہ 10: مطالعہ متن: کتاب الادب 20 منتخب احادیث از سنن ابوداؤد
ہفتہ 11: مطالعہ متن حدیث: کتاب الجہاد 20 منتخب احادیث از سنن نسائی
ہفتہ 12: مطالعہ متن حدیث: کتاب الہدایات 20 منتخب احادیث از سنن ابن ماجہ
ہفتہ 13: مطالعہ متن حدیث: کتاب الحدود 20 منتخب احادیث از موطا امام مالک
ہفتہ 14: سابقہ اسباق کا اعادہ
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
<b>Textbooks/ Reading Material</b>
1. محمد بن اسماعیل بخاری، الجامع الصحیح



2. مسلم بن حجاج، الجامع الصحيح
3. ابوداود سليمان بن اشعث، السنن
4. محمد بن عيسى ترمذی، السنن
5. احمد بن شعیب نسائی، السنن
6. محمد بن یزید ابن ماجه، السنن
7. محمد فواد عبدالباقی، اللؤلؤ والمرجان فیما تفق علیه الشیخان
8. خطیب التبریزی، مکتوٰۃ المصانح
9. یحییٰ بن شرف نووی، المنهاج شرح صحیح مسلم
10. احمد بن علی ابن حجر عسقلانی، فتح الباری شرح صحیح البخاری

Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
Class Participation, Minor and Major Assignments			
Major Assignments:			
1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.			
2. Research Proposal Writing			
3. Book/Article Review			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**



Programme	BS Islamic Studies	Course Code	ISHF-203	Credit Hours	3
Course Title	Arabic Language and Grammar-II			Semester	III
Course Introduction					
Building upon the foundation laid down in Arabic Language-II, this course delves deeper into the study of the Arabic language, its grammar, vocabulary, and syntax. Through a comprehensive approach, students will develop advanced skills in reading, writing, speaking, and listening to Arabic, enabling them to engage with classical Islamic texts, such as The Holy Qur’ān, <i>Ḥadīth</i> , and scholarly works.					
Learning Outcomes					
On the completion of the course, the students will:					
<div><div>1.</div><div>Empowering the student to apply the most important Arabic grammar rules, both in morphology and syntax.</div></div> <div><div>2.</div><div>Empowering the student to directly study The Holy Qur’ān and the Prophetic traditions (<i>Ḥadīth</i>).</div></div> <div><div>3.</div><div>Reinforcing the four language skills in the student.</div></div>					
Course Content					
الأسبوع الأول					
<div><div>•</div><div>تعريف المجرد و أوزانها</div></div> <div><div>•</div><div>تعريف المزيد و أوزانها</div></div> <div><div>•</div><div>حوار (في مكتب المدير)</div></div>					
الأسبوع الأسبوع الثاني					
<div><div>•</div><div>ألفعل المضارع المنصوب</div></div> <div><div>•</div><div>نصب الفعل المضارع بأن المضمرة</div></div> <div><div>•</div><div>تدريب على أحد الكتب المقررة</div></div>					
الأسبوع الثالث					
<div><div>•</div><div>الآفأفعال الخمسة و أحوال إعرابها</div></div> <div><div>•</div><div>الآفأفعال الخمسة و أحوال اعرابها</div></div> <div><div>•</div><div>تدريبات على أحد الكتب المقررة</div></div> <div><div>•</div><div>تعريف نائب الفاعل و أحكامه</div></div> <div><div>•</div><div>تدريب صياغة الجمل بنائب الفاعل</div></div>					

<ul style="list-style-type: none"> <li>• تدريب على كتاب النحو الواضح</li> </ul>
<p>الأسبوع الرابع</p> <ul style="list-style-type: none"> <li>• تعريف أفعال الاستمرار الناسخة و عددها</li> <li>• عمل أفعال الاستمرار الناسخة وصياغة الجمل بها</li> <li>• تدريبات على كتاب النحو الواضح</li> <li>• تعريف الخبر و اعرابه</li> <li>• أنواع الخبر ( مفرد ، جملة و شبه الجملة) و تدريبها</li> <li>• تدريبات على كتاب الجديد في التدريب على قواعد النحو</li> </ul>
<p>الأسبوع الخامس</p> <ul style="list-style-type: none"> <li>• جِوار " السكن "</li> <li>• جِوار " شقة جديدة "</li> <li>• تدريب كتابة الحوارات المذكورة</li> </ul>
<p>الأسبوع السادس</p> <ul style="list-style-type: none"> <li>• تعريف الفعل اللازم و صياغة الجمل منه</li> <li>• تعريف الفعل المتعدي وصياغة الجمل منه</li> <li>• تحويل الفعل اللازم الى الفعل المتعدي</li> <li>• تحويل الفعل المتعدي الى الفعل اللازم</li> </ul>
<p>الأسبوع السابع</p> <ul style="list-style-type: none"> <li>• تعريف المفعول المطلق و أحكامه</li> <li>• المفعول المطلق مؤكد للفعل</li> <li>• المفعول المطلق مبين للنوع</li> <li>• المفعول المطلق المبين للعدد</li> </ul>
<p>الأسبوع الثامن</p> <ul style="list-style-type: none"> <li>• الاختبار الوسيط</li> </ul>
<p>الأسبوع التاسع</p> <ul style="list-style-type: none"> <li>• تعريف المفعول لأجله و العامل فيه</li> <li>• إعراب المفعول لأجله و أمثاله و الشروط فيه</li> <li>• تدريبات على كتاب النحو الواضح</li> <li>•</li> </ul>
<p>الأسبوع العاشر</p>

<ul style="list-style-type: none"> <li>• تعريف الظرف و أمثاله</li> <li>• تعريف ظرف المكان و أنواعه</li> <li>• تعريف ظرف الزمان و أنواع</li> <li>• تدريبات على أحد الكتب المقررة</li> </ul>
<p>الأسبوع الحادي عشر</p> <ul style="list-style-type: none"> <li>• حوار (في مطعم الفندق)</li> <li>• حوار (في سوق الفاكهة)</li> <li>• تدريب كتابة الحوارين المذكورين</li> </ul>
<p>الأسبوع الثاني عشر</p> <ul style="list-style-type: none"> <li>• حوار (عشاء في المطعم)</li> <li>• قراءة من كتاب تكلم العربية</li> <li>• قراءة من كتاب اللغة العربية</li> </ul>
<p>الأسبوع الثالث عشر</p> <ul style="list-style-type: none"> <li>• قراءة من كتاب تكلم العربية</li> <li>• قراءة من كتاب اللغة العربية</li> <li>• تدريبات على كتاب النحو الواج</li> </ul>
<p>الأسبوع الرابع عشر</p> <p>إعادة الدروس السابقة</p>
<p>الأسبوع الخامس عشر</p> <p>تقديم الواجبات</p>
<p>الأسبوع الخامس عشر</p> <p>الاختبار النهائي</p>
<p><b>Textbooks/ Reading Material</b></p>
<ol style="list-style-type: none"> <li>1. لجنة أساتذة جامعة بنجاب ، لاهور، اللغة العربية</li> <li>2. علي الجارم و مصطفى أمين، النحو الواضح في قواعد اللغة العربية ، الجز الثاني</li> <li>3. محمود صيني ، ناصف عبدالعزيز، تكلم العربية :الكتاب الأول</li> <li>4. وزارة التربية الكويتية، الجديد في التدريب علي قواعد النحو ، للصف الأول المتوسط</li> <li>5. وزارة المعارف للمملكة العربية السعودية، قواعد اللغة العربية للصف الأول المتوسط</li> <li>6. جمهورية العراق، قواعد اللغة العربية للصف الخامس الابتدائي</li> </ol>

Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**



Programme	BS Islamic Studies	Course Code	HQ003	Credit Hours	0
Course Title	Translation of the Holy <i>Qur'ān</i> -III			Semester	III
Course Introduction					
This course delves deeper into the study of The Holy <i>Qur'ān</i> , focusing specifically on the interpretation of its profound teachings. Students will develop advanced skills in comprehending and analyzing the linguistic nuances of The Holy <i>Qur'ān</i> , enabling them to accurately convey its message to a broader audience. Through a combination of theoretical knowledge and practical application, students will gain a deeper understanding of The Holy <i>Qur'ān</i> 's timeless wisdom and its relevance in contemporary contexts.					
Learning Outcomes					
On the completion of the course, the students will be able to:					
1. Enhance translation competency and strengthen the translation of the Holy <i>Qur'ān</i> the students' connection with The Holy <i>Qur'ān</i> .					
2. Developing the ability to understand the translation of the Holy <i>Qur'ān</i> and comprehend it effectively.					
3. Studying the Holy <i>Qur'ān</i> and seeking guidance from it.					
4. Developing the ability to understand the linguistic meanings of <i>Qur'ānic</i> words and, by extension, the terminology of other Islamic sciences.					
Course Content					
ترجمہ قرآن سورۃ الاعراف تا سورہ یونس					
ہفتہ 1: سورۃ الاعراف 1-35 لفظی و بالمجاورہ ترجمہ					
ہفتہ 2: سورۃ الاعراف 36-70 لفظی و بالمجاورہ ترجمہ					
ہفتہ 3: سورۃ الاعراف 71-105 لفظی و بالمجاورہ ترجمہ					
ہفتہ 4: سورۃ الاعراف 106-140 لفظی و بالمجاورہ ترجمہ					
ہفتہ 5: سورۃ الاعراف 141-175 لفظی و بالمجاورہ ترجمہ					
ہفتہ 6: سورۃ الاعراف 176-200 لفظی و بالمجاورہ ترجمہ					
ہفتہ 7: سورۃ الانفال 1-75 لفظی و بالمجاورہ ترجمہ					
ہفتہ 8: مڈ ٹرم امتحان					

هفته 9: سورة التوبة 1-35 لفظی و بالمحاوره ترجمه
هفته 10: سورة التوبة 36-70 لفظی و بالمحاوره ترجمه
هفته 11: سورة التوبة 71-105 لفظی و بالمحاوره ترجمه
هفته 12: سورة التوبة 106-129 لفظی و بالمحاوره ترجمه
هفته 13: سورة يونس 1-30 لفظی و بالمحاوره ترجمه
هفته 14: سورة يونس 31-60 لفظی و بالمحاوره ترجمه
هفته 15: سورة يونس 61-109 لفظی و بالمحاوره ترجمه
هفته 16: فائسل ٹرم امتحان
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. اسماعیل بن کثیر، تفسیر القرآن العظیم</li> <li>2. مولانا شرف علی تھانوی، بیان القرآن</li> <li>3. مولانا عبد الماجد دریابادی، تفسیر ماجدی</li> <li>4. مولانا مفتی محمد شفیع، معارف القرآن</li> <li>5. سید ابوالاعلیٰ مودودی، تفہیم القرآن</li> <li>6. پیر محمد کرم شاہ الازہری، ضیاء القرآن</li> <li>7. مفتی محمد تقی عثمانی، آسان ترجمہ قرآن</li> <li>8. Abdul Majid Daryabadi, The Glorious Qur'an: Text, Translation &amp; Commentary</li> <li>9. Mufti Taqi Usmani, The Meanings of the Noble Qur'an with Explanatory Notes</li> <li>10. Dr. Muhammad Mohsin Khan, Interpretation of the Meanings</li> </ol>

<b>Teaching Learning Strategies</b>
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.
<b>Assignment Types and Numbers</b>
Class Participation, Minor and Major Assignments



**Major Assignments:**

1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.
2. Research Proposal Writing
3. Book/Article Review

**Assessment and Examination**

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

*Sheikh Zayed Islamic Centre*  
**University of the Punjab, Lahore**  
**Course Outline**



<b>Programme</b>	BS Islamic Studies	<b>Course Code</b>	<b>GNUT-201</b>	<b>Credit Hours</b>	3
<b>Course Title</b>	<b>Fundamentals of Human Nutrition</b>			<b>Semester</b>	IV
<b>Course Introduction</b>					
Nutrition is a multidisciplinary field that delves into the intricate relationship between the food we consume and its impact on our health. At its core, human nutrition encompasses the study of macronutrients, such as carbohydrates, proteins, and fats, as well as micronutrients like vitamins and minerals, all of which play crucial roles in maintaining physiological functions. Exploring the dynamics of digestion, absorption, and metabolism, the field of nutrition seeks to unravel the complex interplay between dietary choices and the prevention of nutritional deficiencies or health disorders. This course is designed to provide students with the fundamentals of human nutrition.					
<b>Learning Outcomes</b>					
On the completion of the course, the students will: <div><div>1.</div><div>To familiarize with the role of macro- and micro-nutrients in human nutrition</div><div>2.</div><div>To understand the absorption, digestion and metabolism of nutrients in the human</div><div>3.</div><div>To abreast knowledge about the health disorders due to consumption of non-optimal quantities of nutrients</div></div>					
<b>Course Content</b>					
Week 1: Introduction to Nutrition What is nutrition and its significance? Food, nutrients, and their roles in the body. Global and local scenarios of malnutrition.					
Week 2: Dietary Essentials Understanding diets and balanced diets. Food groups and their importance. Foundations of a healthy diet and meal planning.					
Week 3: Water and Electrolytes Functions of water and its regulation in the body. Dietary water requirements. Electrolytes and acid-base balance.					
Week 4: Carbohydrates Types of carbohydrates and their roles. Dietary fiber and its importance. Bulk and alternative sweeteners, recommended intake, and energy value of carbohydrates.					

<p>Week 5: Fats and Oils</p> <p>Types and functions of fats and oils.</p> <p>Recommendations regarding fat intake.</p> <p>Fat substitutes and their use.</p>
<p>Week 6: Proteins</p> <p>Amino acids and protein synthesis.</p> <p>Classification and functions of proteins.</p> <p>Quality of proteins and dietary requirements.</p>
<p>Week 7: Vitamins</p> <p>Classification and types of vitamins.</p> <p>Sources and roles of vitamins in the body.</p>
<p>Week 8: Mid Term Exam</p>
<p>Week 9: Mineral Elements</p> <p>Types and dietary requirements of mineral elements.</p> <p>Roles of mineral elements in the body.</p> <p>The importance of minerals in nutrition.</p>
<p>Week 10: Digestion</p> <p>Understanding the alimentary tract.</p> <p>Digestive juices and secretions.</p> <p>The process of digestion in the body.</p>
<p>Week 11: Absorption</p> <p>Absorption of nutrients, including carbohydrates.</p>
<p>Week 12: Metabolism</p> <p>Protein absorption and metabolism.</p> <p>Lipid absorption and metabolic processes</p>
<p>Week 13: Nutrient and Dietary Deficiency Disorders</p> <p>Common nutrient deficiency disorders</p> <p>Pecial nutrient requirements for different age groups</p> <p>Addressing nutrient deficiency through diet</p>
<p>Week 14: Revision</p>
<p>Week 15: Presentation</p>
<p>Week 16: Final Term Exam</p>
<p><b>Textbooks / Reading Material</b></p>
<ol style="list-style-type: none"> <li>1. Awan, J.A., "Elements of Food and Nutrition"</li> <li>2. Bamji, M.S., K, Krishnaswamy and G.N.V. Brahman, "Textbook of Human Nutrition"</li> <li>3. Eastwood, M., "Principles of Human Nutrition"</li> <li>4. Geissler, C. and H. Powers, "Human Nutrition"</li> </ol>

Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**



Programme	BS Islamic Studies	Course Code	GQR-201	Credit Hours	3
Course Title	Quantitative Reasoing-II			Semester	IV
Course Introduction					
Quantitative Reasoning (II) is a sequential undergraduate course that focuses on logical reasoning supported with mathematical and statistical concepts and modeling / analysis techniques to equip students with analytical skills and critical thinking abilities necessary to navigate the complexities of the modern world. The course is designed to familiarize students with the quantitative concepts and techniques required to interrupt and analyze numerical data and to inculcate an ability in students the logical reasoning to construct and evaluate arguments, identifying fallacies, think systematically. Keeping the pre-requisite course of Quantitative Reasoning (I) as its base, this course will enable students further their quantitative, logical and critical reasoning abilities to complement their specific major / field of study.					
Learning Outcomes					
By the end of this course, students shall have:					
1. Understanding of logic and logical reasoning:					
2. Understanding of basic quantitative modeling and analyses;					
3. Logical reasoning skills and abilities to apply them to solve quantitative problems and evaluate arguments;					
4. Ability to critically evaluate quantitative information to make evidence based decisions through appropriate computational tools.					
Course Content					
Week 1: Introduction and Importance of Logic					
Understanding the nature and importance of logic in problem-solving and reasoning					
Types of reasoning (inductive, deductive, abductive)					
Basic reasoning problems using inductive, deductive, and abductive approaches					
Week 2: Propositions, Arguments (Valid/Invalid), Logical Connectives, Truth Tables, and Propositional Equivalences					
Understanding propositions, types of arguments, and the structure of logical arguments					
Using truth tables and connectives to evaluate logical expressions					

Creating and solving truth tables, determining the validity of arguments
<p>Week 3: Logical Fallacies and Venn Diagrams</p> <p>Identifying common logical fallacies in arguments</p> <p>Introduction to Venn diagrams for logical reasoning and set theory</p> <p>Identifying fallacies in given arguments, solving problems using Venn diagrams</p>
<p>Week 4: Predicates and Quantifiers</p> <p>Introduction to predicates and their role in logic</p> <p>Understanding quantifiers like "forall" and "there exists"</p> <p>Solving logical problems involving predicates and quantifiers</p>
<p>Week 5: Introduction to Deterministic Models and Use of Linear Functions for Modeling in Real-World Situations</p> <p>Understanding deterministic models and their applications</p> <p>Modeling real-world problems using linear functions</p> <p>Setting up and solving basic linear models</p>
<p>Week 6: Modeling with Systems of Linear Equations and Their Solutions</p> <p>Introduction to systems of linear equations and methods for solving them (graphical, substitution, elimination)</p> <p>Solving systems of linear equations and interpreting real-world scenarios</p>
<p>Week 7: Elementary Introduction to Derivatives in Mathematical Modeling</p> <p>Basic concept of derivatives and their role in mathematical modeling, especially in rate of change problems</p> <p>Applying simple derivative concepts to model rates of change in real-life situations</p>
Week 8: Mid Term Exam
<p>Week 9: Linear and Exponential Growth and Decay Models</p> <p>Modeling linear growth and decay (e.g., population, finance)</p>

Exponential growth and decay models (e.g., radioactive decay, population growth)
Setting up and solving growth and decay models
Week 10: Introduction to Probability Models; Normal and Binomial Distribution
Understanding basic probability models, including the normal and binomial distributions
Applications of these distributions in real-world scenarios
Solving probability problems, applying normal and binomial distributions to practical situations
Week 11: Bivariate Analysis, Scatter Plots, and Pearson Correlation
Introduction to bivariate analysis and scatter plots to analyze relationships between two variables
Understanding Pearson correlation and its calculation
Plotting and interpreting scatter plots, calculating Pearson correlation for data sets
Week 12: Simple Linear Regression
Introduction to simple linear regression and how it models relationships between variables
Interpreting regression results
Solving linear regression problems and interpreting slope and intercept
Week 13: Statistical Inference and Chi-Square Test of Association
Introduction to statistical inference and decision-making using data
Chi-square test for testing associations between categorical variables
Performing chi-square tests, interpreting the results, and drawing conclusions
Week 14: Revision
Week 15: Presentation
Week 16: Final Term Exam
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. “Using and Understanding Mathematics: A Quantitative Reasoning Approach” by Bennett, J. O., Briggs, W. L., &amp; Badalmenti, A.</li> <li>2. “Discrete Mathematics and its Applications” by Kenneth H. Rosen.</li> <li>3. “Discrete Mathematics with Applications” by Susanna S. Epp.</li> <li>4. “Applied Mathematics for Business, Economics and Social Sciences” by Frank S Budnick.</li> <li>5. “Elementary Statistics: A Step by Step Approach” by Allan Bluman.</li> </ol>

6. “Introductory Statistical Modeling” by Prem S. Mann.
7. “Applied Statistical Modeling” by Salvatore Babones.
8. “Barrons SAT” by Sharvon Weiner Green, M.A and Ira K. Wolf.

### Teaching Learning Strategies

**Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.**

### Assignment Types and Numbers

#### Class Participation, Minor and Major Assignments

##### Major Assignments:

1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.
2. Research Proposal Writing
3. Book/Article Review

### Assessment and Examination

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.



**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**



Programme	BS Islamic Studies	Course Code	ISHF-204	Credit Hours	3
Course Title	Islamic History-I			Semester	IV
Course Introduction					
The course aims to introduce Islamic history to the student, encompassing the period from the Prophet Muhammad's passing in 632 CE to the abolition of Baghdad in 1258 CE. The course explores this rich tapestry of events, ideas, and personalities, the students will delve into the diverse social, political, cultural, and intellectual developments that shaped the Islamic world during this pivotal era. From the establishment and expansion of the early Islamic Caliphates to the rise of empires, intellectual advancements, encounters with other civilizations, and challenges faced by Muslims, this course offers a comprehensive understanding of the Islamic civilization's historical trajectory.					
Learning Outcomes					
On the completion of the course, the students will:					
1. To cater to the need of the students to know the Muslim history in the medieval periods					
2. To apprise our students and scholars of splendid records and annals of Muslim rulers and revolutionary movements of different regions in this specific period					
Course Content					
ہفتہ 1: تاریخ و اصول تاریخ مسلم و مغربی مورخین کے اصول تاریخ کا جائزہ اسلامی تاریخ کی مشہور کتب کا تعارف					
ہفتہ 2: تعارف خلفائے راشدین افضیت خلفائے راشدین قرآن و حدیث کی روشنی میں					
ہفتہ 3: عہد ابو بکر صدیقؓ حالات زندگی، رفاقت نبوی ﷺ کے اہم واقعات					
ہفتہ 4: خلافت ابو بکر صدیقؓ، درپیش چیلنجز اور ان کا حل، عہد صدیقین کا طائرانہ جائزہ					
ہفتہ 5: عہد حضرت عمر فاروقؓ حالات زندگی، رفاقت نبوی ﷺ، خلافت فاروقی کے اہم واقعات اور اولیات عمرؓ					

ہفتہ 6: عہد حضرت عثمانؓ
حالات زندگی، رفاقت نبوی ﷺ، خلافت عثمانؓ کے اہم واقعات، سبائی فتنہ اسباب و محرکات
ہفتہ 7: عہد حضرت علیؓ
حالات زندگی، رفاقت نبوی ﷺ، علمی فضائل، خلافت علیؓ، سبائی و خارجی فتنہ، جنگ جمل، جنگ صفین اور جنگ نہروان کے اسباب و اثرات
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: عہد بنو امیہ کا تعارف
عہد امیر معاویہؓ
ہفتہ 10: خلفائے بنو امیہ کا تعارف، فتوحات اور اہم واقعات
ہفتہ 11: عہد حضرت عمر بن عبدالعزیزؒ کا جائزہ، خلافت بنو امیہ کے زوال کے اسباب و اثرات
ہفتہ 12: عہد بنو عباس
مشہور خلفاء، عہد بنو عباس میں علمی، تمدنی اور سائنسی ترقی
ہفتہ 13: عہد بنو عباس کے عروج و زوال کے اسباب و اثرات
ہفتہ 14: سابقہ اسباق کا جائزہ
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
<b>Textbooks/ Reading Material</b>
1. محمد بن جریر طبری، تاریخ الرسل والملوک
2. اسماعیل بن کثیر، البدایہ والنہایہ
3. اکبر شاہ نجیب آبادی، تاریخ اسلام
4. شاہ معین الدین، تاریخ اسلام
5. شاہ معین الدین ندوی، خلفائے راشدین
6. ڈاکٹر محمد محمد الصلابی، سیرت ابو بکر صدیقؓ، سیرت عمر فاروقؓ، سیرت عثمانؓ، سیرت علی المرتضیٰؓ
7. محمد حسین بیگل، سیرت ابو بکر صدیقؓ، سیرت عمر فاروقؓ، سیرت عثمانؓ، سیرت علی المرتضیٰؓ

Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Sheikh Zayed Islamic Centre  
University of the Punjab, Lahore  
Course Outline**



Programme	BS Islamic Studies	Course Code	ISHF-205	Credit Hours	3
Course Title	Stuy of Religions – I			Semester	IV
Course Introduction					
This course offers a comprehensive exploration of various religious traditions that have shaped the world throughout history. With a particular focus on Islam, this course aims to provide students with a broad understanding of the major world religions, including their beliefs, practices, and historical developments. By examining the similarities and differences between Islam and other religions, students will develop a critical and comparative approach to religious studies, fostering interfaith dialogue and promoting a deeper understanding of diverse cultures and perspectives.					
Learning Outcomes					
On the completion of the course, the students will:					
1. To inform students about The Holy Qur’ānic principles of the world religions.					
2. Providing students with direct information about Semitic religions and non-Semitic religions.					
3. To provide students with knowledge about the methods and sources of religious studies.					
Course Content					
ہفتہ 1: مطالعہ ادیان اور مذاہب (مبادیات)					
مطالعہ ادیان اور مذاہب کا معنی و مفہوم					
مذاہب کا آغاز و ارتقاء اور ضرورت و اہمیت					
ہفتہ 2: مذہب اسلامی اور مغربی نقطہ نظر میں					
مذاہب کی تقسیم (سامی اور غیر سامی، تبلیغی اور غیر تبلیغی).					
ہفتہ 3: تقابل ادیان کے لیے معایر اور اصول، مغرب کا نظریہ تقابل ادیان					
ہفتہ 4: تقابل ادیان پر مسلم اہل علم کی تصانیف					
ہفتہ 5: غیر سامی مذاہب					
ہندومت کا آغاز و ارتقاء، کتب مقدسہ، عقائد و تعلیمات					
ہفتہ 6: ہندومت کی جدید اصلاحی تحریکات، ہندومت میں تصور نجات اور عقیدہ تناسخ					

ہفتہ 7: جین مت کا تعارف، عقائد، کتب مقدسہ، تعلیمات، رسوم و عبادات
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: بدھ مت کا تعارف، گوتم بدھ کے حالات زندگی
ہفتہ 10: بدھ مت کا آغاز و ارتقاء، کتب مقدسہ اور اہم عقائد
ہفتہ 11: کنفیوشس ازم کا تعارف عقائد، کتب مقدسہ، تعلیمات، رسوم و عبادات
ہفتہ 12: زرتشت کا تعارف عقائد، کتب مقدسہ، تعلیمات، رسوم و عبادات
ہفتہ 13: سکھ مت کا تعارف عقائد، کتب مقدسہ، تعلیمات، رسوم و عبادات
ہفتہ 14: سابقہ اسباق کا اعادہ
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
Textbooks/ Reading Material
<ol style="list-style-type: none"> <li>1. Berry, G.L., "Religions of The World"</li> <li>2. Juriji. E.J, "The Great Religions of the modern world"</li> <li>3. Toynbee, A, "Historian's Approach to Religion"</li> <li>4. Wach, J, "The Comparative Study of Religion"</li> <li>5. Encyclopedia of Islam</li> <li>6. Encyclopedia of Britannica</li> <li>7. Encyclopedia of Religion</li> <li>8. Encyclopedia of Religions &amp; Ethics</li> </ol>
<ol style="list-style-type: none"> <li>1. احمد شہلی، ڈاکٹر، مقارنۃ الادیان</li> <li>2. ابوریحان البیرونی، کتاب الہند</li> <li>3. عبدالکریم الشہرستانی، کتاب الملل والنحل</li> <li>4. علامہ ابن حزم، الفصل فی الملل والالہواء والنحل</li> <li>5. عماد الحسن آزاد فاروقی، دنیا کے بڑے مذاہب</li> <li>6. پروفیسر، رشید احمد، تاریخ مذاہب</li> </ol>

Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.



**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**

Programme	BS Islamic Studies	Course Code	ISHF-206	Credit Hours	3
Course Title	Textual Study of <i>Fiqh-I</i>			Semester	IV
Course Introduction					
This course delves into the comprehensive study of the principles and application of Islamic law concerning acts of worship ( <i>ibadat</i> ). Students explore the details of Islamic rituals, including prayer, fasting, charity, pilgrimage, and other forms of worship, while delving into the underlying legal framework that governs these practices. By engaging with primary Islamic legal texts, historical perspectives, and contemporary debates, students gain a comprehensive understanding of the theoretical foundations and practical implications of <i>ibadat</i> within the broader framework of Islamic jurisprudence					
Learning Outcomes					
On the completion of the course, the students will:					
<div><div>1.</div><div>Be equipped with the knowledge of <i>shari'ah</i> commandments related to purification, prayer, fasting, Zakat and Hajj.</div></div> <div><div>2.</div><div>Be aware of the diversity in the opinions of <i>Hanafi</i> jurists about aforementioned chapters of Islamic Law.</div></div>					
Course Content					
ہفتہ 1: طہارت کے معانی و اہمیت، نجاست کی اقسام و احکام					
ہفتہ 2: موجبات وضو، وضو کے ارکان، موزوں پر مسح کرنا، نواقض وضو، موجبات غسل، فرائض و سنن غسل					
ہفتہ 3: تیمم کی تعریف، مشروعیت اور طریقہ کار					
ہفتہ 4: نماز کے اوقات، اذان و اقامت، نماز کی شرائط، فرائض، واجبات اور سنن					
ہفتہ 5: وتر، قصر نماز، نماز جمعہ، نماز عیدین					

ہفتہ 6: رویت ہلال، روزے کا رکن، روزے کے مقاصد
ہفتہ 7: روزے کی قضا، کفارہ اور فدیہ، تراویح و اعتکاف
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: زکوٰۃ کا معنی و مفہوم، زکوٰۃ کے وجوب اور ادائیگی کا وقت، نصاب اور شرح زکوٰۃ
ہفتہ 10: نقدی پر زکوٰۃ، مال تجارت پر زکوٰۃ کی، زمینی پیداوار پر زکوٰۃ، جانوروں پر زکوٰۃ
ہفتہ 11: زکوٰۃ کے مصارف، صدقہ فطر، زکوٰۃ اور عصری مسائل
ہفتہ 12: حج اور عمرہ کی تعریف، حج اور عمرہ کی شرائط و موانع، میقات، حج اور عمرہ کے ارکان و سنن
ہفتہ 13: حج کی اقسام، حالت احرام میں ممنوعات اور ان کا کفارہ، عمرہ کی طریقہ
ہفتہ 14: سابقہ اسباق کا اعادہ
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
<b>Textbooks/ Reading Material</b>
<p>مقررہ کتاب</p> <p>ابو الحسن احمد بن محمد القدوری، المختصر</p> <p>مجوزہ کتب</p> <ol style="list-style-type: none"> <li>1. علاء الدین ابو بکر بن مسعود الکاسانی، بدائع الصنائع فی ترتیب الشرائع</li> <li>2. عبد اللہ بن احمد ابن قدامہ، المغنی</li> <li>3. محمد بن احمد ابن رشد، بدایۃ المجتہد</li> <li>4. محمد الخطیب الشربینی، مغنی المحتاج</li> <li>5. علی بن ابی بکر المرغینانی، الہدایہ</li> <li>6. عبدالرحمن جزیری، الفقہ علی المذاهب الاربعہ</li> <li>7. دکتور وہبہ الزحیلی، اصول الفقہ الاسلامی</li> </ol>



Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**



Programme	BS Islamic Studies	Course Code	HQ004	Credit Hours	1
Course Title	Translation of the Holy <i>Qur'ān</i> -IV			Semester	IV
Course Introduction					
This course provides a more in-depth exploration of The Holy Qur'ān, with a specific emphasis on understanding and interpreting its profound teachings. Participants will enhance their abilities to comprehend and analyze the linguistic subtleties of The Holy Qur'ān, enabling them to effectively communicate its message to a wider range of individuals. Through a combination of theoretical learning and hands-on practice, students will acquire a deeper appreciation for the timeless wisdom contained within The Holy Qur'ān and its significance in present-day circumstances.					
Learning Outcomes					
Upon completing the course, students will possess a comprehensive understanding of the translation and interpretation of The Holy Qur'ān.					
<div><div>1. Students will develop linguistic skills and proficiency necessary to translate The Holy Qur'ānic verses effectively, taking into consideration the nuances of the Arabic language.</div><div>2. Graduates will appreciate the cultural and historical context of The Holy Qur'ānic revelations, enhancing their ability to convey the message accurately.</div><div>3. They will be familiar with various methods and approaches used in translating and interpreting The Holy Qur'ān, including linguistic, historical, and thematic approaches.</div><div>4. The course will promote an understanding of the ethical considerations involved in <i>Qur'ānic</i> translation, emphasizing the importance of maintaining the integrity of the text.</div></div>					
Students will be capable of conducting comparative analyses of different <i>Qur'ānic</i> translations, enabling them to evaluate and appreciate the diversity of interpretations.					
Course Content					
ترجمہ قرآن سورۃ ہود تا سورۃ الکہف					
ہفتہ 1: سورۃ ہود 1-60 لفظی و بالمجاورہ ترجمہ					
ہفتہ 2: سورۃ ہود 61-123 لفظی و بالمجاورہ ترجمہ					
ہفتہ 3: سورۃ یوسف 1-40 لفظی و بالمجاورہ ترجمہ					
ہفتہ 4: سورۃ یوسف 41-80 لفظی و بالمجاورہ ترجمہ					

ہفتہ 5: سورۃ یوسف 81-111 لفظی و بالمحاورہ ترجمہ
ہفتہ 6: سورۃ الرعد 1-43 لفظی و بالمحاورہ ترجمہ
ہفتہ 7: سورۃ ابراہیم 1-52 لفظی و بالمحاورہ ترجمہ سورۃ الحجر 1-50 لفظی و بالمحاورہ ترجمہ
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: سورۃ النحل 51-99 لفظی و بالمحاورہ ترجمہ
ہفتہ 10: سورۃ النحل 1-45 لفظی و بالمحاورہ ترجمہ
ہفتہ 11: سورۃ النحل 46-90 لفظی و بالمحاورہ ترجمہ
ہفتہ 12: سورۃ النحل 91-128 لفظی و بالمحاورہ ترجمہ
ہفتہ 13: سورۃ بنی اسرائیل 1-55 لفظی و بالمحاورہ ترجمہ
ہفتہ 14: سورۃ بنی اسرائیل 56-111 لفظی و بالمحاورہ ترجمہ
ہفتہ 15: سورۃ الکہف 1-110 لفظی و بالمحاورہ ترجمہ
ہفتہ 16: فائنل ٹرم امتحان
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. اسماعیل بن کثیر، تفسیر القرآن العظیم</li> <li>2. مولانا اشرف علی تھانوی، بیان القرآن</li> <li>3. مولانا عبد الماجد دریابادی، تفسیر ماجدی</li> <li>4. مولانا مفتی محمد شفیع، معارف القرآن</li> <li>5. سید ابوالاعلیٰ مودودی، تفہیم القرآن</li> <li>6. پیر محمد کرم شاہ الازہری، ضیاء القرآن</li> <li>7. مفتی محمد تقی عثمانی، آسان ترجمہ قرآن</li> <li>8. Abdul Majid Daryabadi, The Glorious Qur'an: Text, Translation &amp; Commentary</li> <li>9. Mufti Taqi Usmani, The Meanings of the Noble Qur'an with Explanatory Notes</li> <li>10. Dr. Muhammad Mohsin Khan, Interpretation of the Meanings of the Noble Qur'an</li> </ol>

### Teaching Learning Strategies

<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
<p><b>Assignment Types and Numbers</b></p>			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
<p><b>Assessment and Examination</b></p>			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Sheikh Zayed Islamic Centre  
University of the Punjab, Lahore  
Course Outline**



Programme	BS Islamic Studies	Course Code	IND-301	Credit Hours	3
Course Title	Database Management System (DBMS)			Semester	V
Course Introduction					
This course introduces database design and creation using a DBMS product. The Emphasis is on data dictionaries, normalization, data integrity, data modeling, and the creation of simple tables, queries, reports, and forms. Upon completion, students should be able to design and implement normalized database structures by creating simple database tables, queries, reports, and forms.					
Learning Outcomes					
Based on the course description, here are the expected learning outcomes:					
<div><div>1.</div><div>Understanding of Database Design Principles: Upon completing this course, students should have a solid understanding of fundamental database design principles. They should be able to explain concepts related to data dictionaries, normalization, data integrity, and data modeling.</div></div> <div><div>2.</div><div>Proficiency in DBMS Usage: Students should be proficient in using a Database Management System (DBMS) product to create and manage databases. They should be able to navigate the DBMS interface and perform tasks such as creating tables, queries, reports, and forms.</div></div> <div><div>3.</div><div>Normalization Skills: Students should be able to apply normalization techniques to database structures. This includes recognizing and eliminating data redundancy and designing databases that adhere to normalization rules.</div></div>					
Course Content					
<div>Week 1:</div> <div>Introduction to DBMS, Advantages of DBMS, User, and Database Architecture.</div>					
<div>Week 2:</div> <div>Database Application Development Process, Detailed Diagrams, and Database</div>					
<div>Week 3:</div> <div>Entity-Relationship Data Model, Key, and its different types.</div>					
<div>Week 4:</div> <div>Relationships, Cardinality, and Roles in Relationships.</div>					

<b>Week 5:</b> Extended Entity Relationship Diagram.
<b>Week 6:</b> Practice Session of ER Data Model.
<b>Week 7:</b> Relations, Keys, and Cardinality Constraints. Relational Algebra and Joins.
<b>Week 8:</b> <b>Mid Term Exam</b>
<b>Week 9:</b> Functional Dependency & Normalization.
<b>Week 10:</b> Data Volume and Usage Analysis.
<b>Week 11:</b> Physical Records, Denormalization, Partitioning, and Replication. Structured Query Language (SQL), Data Types, and Rules of the Format.
<b>Week 12:</b> Data Definition Language (DDL) and Data Manipulation Language. Insert and select statements, Where Clause, and Operators (Not, BETWEEN, IN, Like).
<b>Week 13:</b> Order By Clause, Having Clause, Functions, Application Programs, Data Storage Concepts. File Organizations, Hashing, Indexes, Views, Transaction, Database Recovery, Concurrency Control.
<b>Week 14:</b> Revision
<b>Week 15:</b> Presentation of Assignments

<b>Week 16:</b>
Final Term Exam
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. Thomas M. Connolly, Carolyn E.Begg, "Database Systems: A Practical Approach to Design, Implementation and Management"</li> <li>2. Jeffery A. Hoffer, V. Ramesh, Heikki Topi, "Modern Database System"</li> </ol>

<b>Teaching Learning Strategies</b>			
<p><b>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</b></p>			
<b>Assignment Types and Numbers</b>			
<b>Class Participation, Minor and Major Assignments</b>			
<b>Major Assignments:</b>			
<ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
<b>Assessment and Examination</b>			
<b>Sr. No.</b>	<b>Elements</b>	<b>Weightage</b>	<b>Details</b>
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
----	------------------	-----	--



**Sheikh Zayed Islamic Centre  
University of the Punjab, Lahore  
Course Outline**



Programme	BS Islamic Studies	Course Code	IND-302	Credit Hours	3
Course Title	Principles of Research Methodology			Semester	V
Course Introduction					
The Research Methodology course provides a comprehensive exploration of the principles and practices essential for navigating the complex landscape of academic inquiry. Students delve into various research types, methodologies, and designs, mastering the art of formulating clear research questions and hypotheses. Through practical exercises, they gain proficiency in data collection methods and analysis techniques, whether qualitative, quantitative, or mixed methods, while also emphasizing ethical considerations and research integrity. By blending theoretical insights with hands-on applications, the course equips students with the knowledge, skills, and ethical awareness necessary to embark on their own research endeavors with confidence and rigor, ensuring success in both academic and professional pursuits.					
Learning Outcomes					
The outcomes of this course are to: <ol style="list-style-type: none"><li>Students will demonstrate the ability to select and apply appropriate research designs, methodologies, and approaches to address diverse research questions, incorporating both qualitative and quantitative methods as necessary.</li><li>Students will develop proficiency in designing and executing data collection processes, including surveys, interviews, observations, and archival research, and apply advanced techniques for analyzing and interpreting data, enabling them to draw meaningful conclusions and insights.</li><li>Through engagement with real-world research scenarios and case studies, students will cultivate critical thinking skills, enabling them to evaluate research literature, identify gaps in existing knowledge, and formulate innovative research questions and hypotheses.</li><li>Students will demonstrate a comprehensive understanding of ethical principles and guidelines governing research conduct, including issues of informed consent, confidentiality, and conflicts of interest, and uphold the highest standards of research integrity in their own work.</li></ol>					
Course Content					
Week 1: Introduction to Research <ul style="list-style-type: none"><li>Meaning, Objectives, Significance, Motivation</li><li>The Who-Questions of Research (What? Why? Who? Where? How?)</li></ul>					
Week 2: Normative & Scientific Research Methods <ul style="list-style-type: none"><li>Scientific Research Methodology</li><li>Normative Research Methodology</li><li>Research Methodology in the Holy Qur'an and Hadith</li></ul>					

<ul style="list-style-type: none"> <li>Criteria of Good research</li> </ul>
<b>Week 3: Research Methodology</b> <ul style="list-style-type: none"> <li>Introduction and Types (Qualitative, Quantitative &amp; Mix Methodology)</li> <li>Different Research Methods</li> </ul>
<b>Week 4: Research Designs</b> <ul style="list-style-type: none"> <li>Introduction, Characteristics, Elements and Types of Research Design</li> <li>Difference between Research Design &amp; Research Methodology</li> </ul>
<b>Week 5: Research Approaches</b> <ul style="list-style-type: none"> <li>Introduction and Characteristics of Research Approaches</li> <li>Types of Research Approaches (Qualitative, Quantitative &amp; Mixed Approaches)</li> </ul>
<b>Week 6: Research Paradigms</b> <ul style="list-style-type: none"> <li>Introduction and Significance of research Paradigm</li> <li>Pillar of Research Paradigm (Ontology, Epistemology, Axiology or Methodology)</li> <li>Types of Research Paradigm (Positivism, Interpretivism, Pragmatism, Constructivism, Post Positivism, Transformativism).</li> </ul>
<b>Week 7: Research Types</b> <ul style="list-style-type: none"> <li>Fundamental, Applied, Action, Casual, Classification, Descriptive, Comparative</li> <li>Field, Flexible, Laboratory, Longitudinal, Qualitative, Quantitative, Mixed</li> <li>Cross Sectional, Inductive, Deductive, Exploratory</li> </ul>
<b>Week 8: Mid Term Exam</b>
<b>Week 9: Introduction of the Guideline and Manuals for Writers</b> <ul style="list-style-type: none"> <li>American Psychological Association (APA 7<sup>th</sup> Edition)</li> <li>Modern Language Association (MLA 9<sup>th</sup> Edition)</li> <li>Mc Gill Citation Style (9<sup>th</sup> Edition)</li> <li>Chicago Manual of Style (17<sup>th</sup> Edition)</li> <li>Turabian Manual for Writers (9<sup>th</sup> Edition)</li> </ul>
<b>Week 10: Research Article and Research Report</b> <ul style="list-style-type: none"> <li>Introduction, Characteristics and Components of Research Report</li> <li>Introduction, Characteristics and Components of Research Article</li> <li>Features of a Good research Article</li> </ul>
<b>Week 11: Research Proposal</b> <ul style="list-style-type: none"> <li>Introduction, Significance of a Good Research Proposal</li> <li>Components of a Good Research Proposal</li> </ul>
<b>Week 12: Thesis Writing</b> <ul style="list-style-type: none"> <li>Introduction, Objectives, and Characteristics of Good Thesis/ Dissertation</li> <li>Components of Good Thesis/ Dissertation</li> </ul>
<b>Week 13: Format of Citing Elements According to Turabian Manual for Writers</b> <ul style="list-style-type: none"> <li>Format of Citing Elements according to Turabian</li> <li>Role of AI (Artificial Intelligence) in research</li> <li>Guidelines for Thesis Write-up in Islamic Studies</li> </ul>

<b>Week 14: Revision</b>
<b>Week 15: Presentation</b>
<b>Week 16: Final Term Exam</b>
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. Zia ul Haq, "Islamic Research: Method and scope"</li> <li>2. Qamar-ud-Din Khan, "The Methodology of Islamic Research, quarterly "Iqbal" Lahore (1973 pp.1-20)</li> <li>3. M.L.A Hand Book for writers of research papers and dissertations (USA 1980)</li> <li>4. Ahmad van Donffer, "Research in Islam, Islamic Foundation, Leicester"</li> <li>5. Kate, L-Turabian, "A Manual for writers of term papers, thesis, and Dissertation (Chicago, 1973) "</li> <li>6. Maney, A.S. (ED) MHRA, "Style Book (London 1981) "</li> <li>7. Pirie, David B, "How to write critical essays, Methuen, London (1985) "</li> <li>8. Mitchell, John, "How to write reports: pontana paperback (1981) "</li> <li>9. Mary-claire, "A Handbook for scholars, A fued A. Krapf, New york (1979) "</li> <li>10. Hart's Rules for Compositors and Readers, Oxford University Press, 1983.</li> <li>11. Bhattacharjee, Anol. (2012). Social Science Research: Principles, Methods and Practices. University of South Florida.</li> <li>12. Chawla, Deepak &amp; Sondhi, Neena (2011). Research methodology: Concepts and cases, Vikas Publishing House Pvt. Ltd. Delhi.</li> <li>13. Creswell, J. W. (2014) . Research design: Qualitative, quantitative and mixed methods approaches. 4th Ed.. Thousand Oaks, CA: Sage.</li> <li>14. Pawar, B.S. (2009). Theory building for hypothesis specification in organizational studies, Response Books, New Delhi.</li> <li>15. Fraenkel, J. R., Wallen, N. E., &amp; Hyun, H. H. (2018). <i>How to design and evaluate research in education</i> (Tenth edition). New York: McGraw-Hill Education.</li> <li>16. American Psychological Association (Ed.). (2010). <i>Publication manal of the American Psychological Association</i> (6th ed). Washington, DC: American Psychological Association.</li> <li>17. Ary, D., Jacobs, L. C., &amp; Razavieh, A. (2009). <i>Introduction to research in education</i>. Belmont, CA: Wadsworth.</li> <li>18. Berg, B. Qualitative Research Methods for the Social Sciences. Boston: Allyn &amp; Bacon. 1989. Meyer, Michael. The Little, Brown Guide to Writing Research Papers. NY: Harper Collins, 1993.</li> <li>19. C. R. Kothari, Research Methodology: Methods &amp; Techniques. New Age International Publisher, India, 1990.</li> <li>20. Dr. Parbhat Pandey, Research Methodology: Tools &amp; techniques. California: Bridge Centre, 2015.</li> </ol>

21. دکتور احمد شہابی، کیف مکتب، بحثا اور سالانہ
22. ڈاکٹر خالق داد ملک، تحقیق و تدوین کا طریق کار
23. ڈاکٹر عبدالحمید خان عباسی، اصول تحقیق
24. افتخار احمد خان، اصول تحقیق
25. ڈاکٹر ظفر الاسلام خان، اصول تحقیق
26. گیان چند جین، تحقیق کا فن
27. نثار احمد زبیری، تحقیق کے طریقے
28. پروفیسر خورشید احمد سعیدی، علوم اسلامیہ میں تحقیقی مقالہ نگاری

Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
<b>Class Participation, Minor and Major Assignments</b> <b>Major Assignments:</b> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Sheikh Zayed Islamic Centre  
University of the Punjab, Lahore  
Course Outline**



Programme	BS Islamic Studies	Course Code	ISHF-301	Credit Hours	3
Course Title	Islam and Modern Social Thoughts			Semester	V
Course Introduction					
The course "Islam and Modern Social Thoughts" offers an intriguing exploration into the dynamic crossroads of Islamic principles and contemporary social theories. In an era defined by swift globalization and diverse ideologies, this course provides a nuanced comprehension of how Islamic thought intersects with and contributes to discussions on modern social issues. Unpacking the intricate layers of Islamic philosophy, ethics, and socio-political teachings, the course seeks to unravel the points of convergence and divergence between Islam and prevailing modern social thought.					
Learning Outcomes					
On the completion of the course, the students will:					
<div><div>1.</div><div>Gain a detailed understanding of the interaction between Islamic principles and modern social theories.</div></div> <div><div>2.</div><div>Enhance critical thinking skills to assess the flexibility of Islamic thought in addressing contemporary societal challenges.</div></div> <div><div>3.</div><div>Acquire a comprehensive insight into how Islam influences crucial social aspects like governance, justice, and gender equality.</div></div>					
Course Content					
ہفتہ 1: سماج کا آغاز اور ترقی، اسلامی اور مغربی سماجیات کا تعارف					
ہفتہ 2: اسلام اور مغرب کا تصور انسان					
ہفتہ 3: تہذیب اور ثقافت کا معنی و مفہوم، اسلامی اور مغربی تناظر میں تہذیب اور ثقافت					
ہفتہ 4: اسلام کا سماجی ہانچہ، اسلامی تعلیمات کا تصور سماج، شوری کا کردار، اصلاح معاشرہ اور نظام حسبہ، سماجی اخلاقیات					
ہفتہ 5: سماجی ادارے اور اسلامی تعلیمات، خاندان، مسجد، تعلیمی در سگاہ، مارکیٹ، کمیونٹی، ریاست، امت					
ہفتہ 6:					

ادب اور اخلاق، اسلامی ثقافت میں آرٹ، ادب اور زبان کا کردار کاروبار کی شرعی بنیادیں، اسلام کا معاشی نظام اور سماج پر اس کے اثرات
ہفتہ 7: اسلام کے سماجی اقدار، تقویٰ، کمیونٹی کنٹرول، اسلام میں سزا کا تصور کاروباری اخلاقیات کا اسلامی تصور، تصور عدل اجتماعی
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: صنعتی مساوات (Gender Equality)، تحریک نسائیت (Feminism Movement)، مرد اور عورت کی ذمہ داریاں اور اسلامی تعلیمات
ہفتہ 10: خلیفۃ الارض کا تعارف اور ذمہ داریاں، ماحولیاتی تحفظ اور اسلامی تعلیمات
ہفتہ 11: جسمانی اور دماغی صحت، اسلام میں طبی اخلاقیات، جدید ماحولیاتی چیلنجز اور اسلامی تعلیمات
ہفتہ 12: عصری سائنسی اور تکنیکی ترقی (Artificial Intelligence)، جدید ذرائع معلومات کا مثبت استعمال
ہفتہ 13: عصری سماجی مسائل (کثرت آبادی، خاندانی نظام، منشیات، میڈیا، حقوق اور فرائض)، تحریک نسائیت۔
ہفتہ 14: سابقہ اسباق کا اعادہ
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
<b>Textbook/ Reading Material</b>
1. علامہ عبدالرحمن ابن خلدون، مقدمہ

2. امام محمد بن محمد الغزالی، احیاء العلوم الدین
3. شاہ ولی اللہ، حجة اللہ البالغة
4. محمد سرور، شاہ ولی اللہ کے عمرانی نظریات
5. سید قطب شہید، العداۃ لاجتماعیۃ فی الاسلام
6. سید ابوالاعلیٰ مودودیؒ، اسلامی نظام زندگی اور اس کے بنیادی تصورات
7. سید ابوالاعلیٰ مودودیؒ، حقوق الزوجین
8. سید ابوالاعلیٰ مودودیؒ، پردہ
9. سید ابوالاعلیٰ مودودیؒ، اسلامی تہذیب اور اس کے اصول و مبادی
10. مولانا حنیف ندوی، اساسیات اسلام
11. ڈاکٹر مصطفیٰ السباعی، اسلامی تہذیب کے چند درخشاں پہلو (اردو ترجمہ)
12. ڈاکٹر سید عبداللہ، کلچر کا مسئلہ
13. مولانا صدر الدین اصلاحی، اسلام اور اجتماعیت
14. ڈاکٹر خالد علوی، اسلام کا معاشرتی نظام
15. سی۔ اے۔ قادر، معاشریات

16. Omhboun and Nim Kouf, "Hand book of Sociology"

17. John F. Gubes, "Sociology and Synopsis of Principle"

### Teaching Learning Strategies

Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.

### Assignment Types and Numbers

#### Class Participation, Minor and Major Assignments

##### Major Assignments:

1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.



2. Research Proposal Writing			
3. Book/Article Review			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.



**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**

Programme	BS Islamic Studies	Course Code	ISHF-302	Credit Hours	3
Course Title	Islamic History-II			Semester	V
Course Introduction					
This course presents the history from the fall of Baghdad in 1258 to 1924AD, Islamic history witnessed diverse epochs. The sack of Baghdad by the Mongols marked a turning point, leading to the rise of various empires, including the Mughals in the Indian subcontinent. This phase of history witnessed various rises and falls in different Muslim territories. It has also experienced various cultural and social changes in Muslim societies.					
Learning Outcomes					
On the completion of the course, the students will:					
1. To cater to the need of the students to know the Muslim history in the medieval periods.					
2. To apprise our students and scholars of splendid records and annals of Muslim rulers and revolutionary movements of different regions in this specific period.					
3. To understand the rise and fall of Muslims in the modern era.					
Course Content					
ہفتہ 1:					
تاریخ کا مفہوم اور ضرورت و اہمیت					
ہفتہ 2:					
مسلم مورخین اور ان کی کتب تاریخ کا تعارف					
طبریؒ، ابن کثیرؒ، ابن اثیرؒ					
ہفتہ 3:					
مسلم مورخین اور ان کی کتب تاریخ کا تعارف					
ابن خلدونؒ، خافی خانؒ، ضیاء الدین برنیؒ، شبلی نعمانیؒ					
ہفتہ 4: سقوط بغداد کے بعد دنیائے اسلام					
عہد سلاجقہ					
ہفتہ 5: سقوط بغداد کے بعد دنیائے اسلام					

ایل خانی
ہفتہ 6: سقوط بغداد کے بعد دنیائے اسلام تیموری خاندان
ہفتہ 7: سقوط بغداد کے بعد دنیائے اسلام صفوی خاندان
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: سلطنت عثمانیہ ترکان عثمانی کی فتوحات، اقتدار میں کارہائے نمایاں
ہفتہ 10: سلطنت عثمانیہ خدمات حرمین، علمی و تمدنی کارنامے
ہفتہ 11: سلطنت عثمانیہ ترکان عثمانی کا زوال اور اس کے اسباب
ہفتہ 12: تاریخ ہند عہد سلاطین دہلی، علمی و تمدنی کارنامے
ہفتہ 13: تاریخ ہند عہد مغلیہ کے علمی و تمدنی کارنامے، زوال کے اسباب
ہفتہ 14: سابقہ اسباق کا اعادہ
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
<b>Textbooks/ Reading Material</b>
1. محمد بن جریر طبری، تاریخ الرسل والملوک 2. اسماعیل بن کثیر، البدایہ والنہایہ 3. ابوالحسن علی ابن اثیر، الکامل فی التاریخ 4. عبدالرحمن ابن خلدون، التاریخ

5. خانی خان، منتخب اللباب
6. ضیاء الدین برنی، تاریخ فیروز شاہی
7. ڈاکٹر عزیز احمد، دولت عثمانیہ
8. ثروت صولت، ملت اسلامیہ کی مختصر تاریخ
9. شبلی نعمانی، اورنگ زیب عالمگیر پر ایک نظر
10. سعید احمد اکبر آبادی، مسلمانوں کا عروج و زوال
11. عزیز الدین نجلا، دنیائے عرب
12. گستاوی بان، تمدن ہند
13. Dr. Ishtiaq Hussain Qureshi, The Muslim Community of Sub-Continent
14. Symond, The Making of Pakistan
15. Inamullah Khan, World Muslim Gazettee

Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
<b>Class Participation, Minor and Major Assignments</b> <b>Major Assignments:</b> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Sheikh Zayed Islamic Centre  
University of the Punjab, Lahore  
Course Outline**



Programme	BS Islamic Studies	Course Code	ISHF-303	Credit Hours	3
Course Title	History & Principles of <i>Tafsīr</i>			Semester	V
Course Introduction					
This course offers a profound exploration of the guiding principles behind the interpretation of divine revelations, providing students with a strong foundation to navigate the intricate science of <i>Tafsīr</i> . Delving into the foundational principles shaping the art of <i>Qur'ānic</i> interpretation, participants will engage with the specifically developed principles aimed at unraveling the depth of The Holy Qur'ān's meaning. Furthermore, students will delve into the varied styles of Tafsir, immersing themselves in the rich tapestry of <i>Tafsīr</i> literature to enhance their interpretative skills.					
Learning Outcomes					
On the completion of the course, the students will:					
<div>1. Develop a deep understanding of the guiding principles for interpreting divine revelations, establishing a robust foundation to navigate the intricate science of Tafsir.</div> <div>2. Engage with specifically developed principles to unravel the profound meaning of The Holy Qur'ān, honing interpretative skills and fostering a nuanced comprehension of its depth.</div> <div>3. Immerse in various styles of Tafsir and explore the rich tapestry of Tafsir literature to enhance interpretative proficiency and gain a comprehensive insight into the diverse approaches of <i>Qur'ānic</i> commentary.</div>					
Course Content					
ہفتہ 1: وحی کی حقیقت، ضرورت و اہمیت اور مستشرقین کے اعتراضات کا جائزہ					
ہفتہ 2: تدوین قرآن کے اسباب، مراحل اور مستشرقین کے اعتراضات کا جائزہ					
ہفتہ 3: تعارف علوم القرآن، علوم القرآن پر لکھی گئی بنیادی کتب کا تعارف					
ہفتہ 4: تفسیر کی ضرورت و اہمیت اور تفسیر کی اقسام و مناج					
ہفتہ 5: تاریخ و تدوین تفسیر، مشہور مفسرین کا تعارف					
ہفتہ 6: تفسیر کے مآخذ (ذرائع)، اصول تفسیر اور اصول تفسیر کی کتب کا اجمالی تعارف					
ہفتہ 7: مستشرقین اور متجددین کا قرآنیات پر کام کا جائزہ					
ہفتہ 8: مڈرم امتحان					

ہفتہ 9: الفوز الکبیر کا تعارف
باب اول: مباحث علوم خمسہ
ہفتہ 10: باب دوم: نظم قرآن کی مباحث
ہفتہ 11: باب سوم: اسلوب قرآن کی مباحث
ہفتہ 12: باب چہام: انواع کتب تفسیر کی مباحث
ہفتہ 13: باب پنجم: غرائب القرآن اور اسباب النزول کی مباحث
ہفتہ 14: سابقہ اسباق کا اعادہ
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
<b>Textbooks/ Reading Material</b>
<p>مقررہ کتاب</p> <p>شاہ ولی اللہ، الفوز الکبیر فی اصول التفسیر</p> <p>مجوزہ کتب</p> <ol style="list-style-type: none"> <li>1. علامہ بدر الدین زرکشی، البرہان فی علوم القرآن</li> <li>2. عبد العظیم زر قانی، مناهل العرفان</li> <li>3. علامہ جلال الدین سیوطی، الاقان فی علوم القرآن</li> <li>4. شیخ احمد بن عبد الحلیم ابن تیمیہ، مقدمہ فی اصول التفسیر</li> <li>5. محمد حسین الذہبی، التفسیر والمفسرون</li> <li>6. صبحی صالح، مباحث فی علوم القرآن</li> <li>7. مناع القطان، مباحث فی علوم القرآن</li> <li>8. مولانا عبدالحق حقانی، البیان فی علوم القرآن</li> <li>9. مفتی محمد تقی عثمانی، علوم القرآن</li> <li>10. مولانا مناظر احسن گیلانی، تدوین قرآن</li> </ol>

Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.



**Sheikh Zayed Islamic Centre  
University of the Punjab, Lahore  
Course Outline**



Programme	BS Islamic Studies	Course Code	HQ005	Credit Hours	0
Course Title	Translation of the Holy <i>Qur'ān</i> -V			Semester	V
Course Introduction					
This course aims to provide students with a comprehensive understanding of The Holy <i>Qur'ān</i> , specifically focusing on the translation and interpretation of <i>surah Maryam</i> to <i>Sura Furqan</i> . Through this course, students will delve into the linguistic and contextual aspects of these chapters, exploring their meanings, implications, and relevance to contemporary society. This course offers a unique opportunity for students to deepen their knowledge of The Holy <i>Qur'ān</i> and enhance their understanding of Islamic principles and values.					
Learning Outcomes					
On the completion of the course, the students will be able:					
<div><div>1. To strengthen the connection of students with The Holy <i>Qur'ān</i>.</div><div>2. To develop the ability to understand the translation and meaning of the Holy <i>Qur'ān</i>.</div><div>3. To Study and being guided by the Holy <i>Qur'ān</i>.</div><div>4. To develop the ability to understand the terms of other Islamic sciences by understanding the lexical meaning of <i>Qur'ānic</i> vocabulary.</div></div>					
Course Content					
ترجمہ قرآن سورۃ مریم تا سورۃ الفرقان					
ہفتہ 1: سورۃ مریم 1-50 لفظی اور بالمجاورہ ترجمہ					
ہفتہ 2: سورۃ مریم 51-98 لفظی اور بالمجاورہ ترجمہ					
ہفتہ 3: سورۃ طہ 1-45 لفظی اور بالمجاورہ ترجمہ					
ہفتہ 4: سورۃ طہ 46-90 لفظی اور بالمجاورہ ترجمہ					
ہفتہ 5: سورۃ طہ 91-135 لفظی اور بالمجاورہ ترجمہ					
ہفتہ 6: سورۃ الانبیاء 1-55 لفظی اور بالمجاورہ ترجمہ					
ہفتہ 7: سورۃ الانبیاء 56-112 لفظی اور بالمجاورہ ترجمہ					
سورۃ الحج 1-35 لفظی اور بالمجاورہ ترجمہ					
ہفتہ 8: مڈ ٹرم امتحان					

ہفتہ 9: سورۃ الحج 36-78 لفظی اور بالمحاورہ ترجمہ
ہفتہ 10: سورۃ المؤمنون 1-40 لفظی اور بالمحاورہ ترجمہ
ہفتہ 11: سورۃ المؤمنون 41-80 لفظی اور بالمحاورہ ترجمہ
ہفتہ 12: سورۃ المؤمنون 81-118 لفظی اور بالمحاورہ ترجمہ
ہفتہ 13: سورۃ النور 1-35 لفظی اور بالمحاورہ ترجمہ
ہفتہ 14: سورۃ النور 36-64 لفظی اور بالمحاورہ ترجمہ
ہفتہ 15: سورۃ الفرقان 1-77 لفظی اور بالمحاورہ ترجمہ
ہفتہ 16: فائنل ٹرم امتحان
Textbooks/ Reading Material
<ol style="list-style-type: none"> <li>1. اسماعیل بن کثیر، تفسیر القرآن العظیم</li> <li>2. مولانا اشرف علی تھانوی، بیان القرآن</li> <li>3. مولانا عبدالمجید دریابادی، تفسیر ماجدی</li> <li>4. مولانا مفتی محمد شفیع، معارف القرآن</li> <li>5. سید ابوالاعلیٰ مودودی، تفہیم القرآن</li> <li>6. پیر محمد کرم شاہ الازہری، ضیاء القرآن</li> <li>7. مفتی محمد تقی عثمانی، آسان ترجمہ قرآن</li> <li>8. Abdul Majid Daryabadi, The Glorious Qur'an: Text, Translation &amp; Commentary</li> <li>9. Mufti Taqi Usmani, The Meanings of the Noble Qur'an with Explanatory Notes</li> <li>10. Dr. Muhammad Mohsin Khan, Interpretation of the Meanings of the Noble Qur'an</li> </ol>

Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.



**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**

Programme	BS Islamic Studies	Course Code	IND-303	Credit Hours	3
Course Title	Fundamentals of Programming			Semester	VI
Course Introduction					
The objective of this course is to introduce a disciplined approach to Problem-solving methods and algorithm development. The aim is to teach the syntax and vocabulary of a modern programming language like C++. The significant philosophies and logical programming, including models for I/O, processing, and all related terminology will be taught. Simple programs will be constructed, using several different logical, calculations and algorithms.					
Learning Outcomes					
By the end of the semester, students will have concepts of programming including:					
<div><div>1.</div><div>Students will develop a strong understanding of the C++ programming language, including its syntax, data types, and control structures. They will be able to write, compile, and debug C++ programs independently.</div></div> <div><div>2.</div><div>Students will gain the ability to analyze complex problems, design efficient algorithms, and implement solutions using C++. They will learn how to break down problems into smaller, manageable parts and develop algorithmic solutions.</div></div> <div><div>3.</div><div>By the end of the course, students will have a solid foundation in programming concepts, including variables, data structures (such as arrays and pointers), functions, and control structures. They will be able to design, code, and document software solutions that adhere to best practices in the field of computer programming.</div></div>					
Course Content					
Week 1: Introduction to Computer Programs and C++					
<div><div></div><div>Introduction to computer programs, source code, and executable programs</div></div> <div><div></div><div>The compiler</div></div>					
Week 2: History of Programming Languages and C++ Basics					
<div><div></div><div>History of programming languages</div></div> <div><div></div><div>Introduction to C++ language</div></div> <div><div></div><div>Basics of C++ programming language</div></div>					
Week 3: Variables and Operators in C++					
<div><div></div><div>The concept of variable</div></div>					

<ul style="list-style-type: none"> <li>• Operators and expressions</li> </ul>
<b>Week 4: Arithmetic Operators and Expressions</b> <ul style="list-style-type: none"> <li>• Arithmetic operators</li> <li>• Arithmetic operations</li> </ul>
<b>Week 5: Comparison Operators and Logical Operators</b> <ul style="list-style-type: none"> <li>• Comparison operators</li> <li>• Logical operators</li> <li>• Order of precedence</li> </ul>
<b>Week 6: Conditional Statements in C++</b> <ul style="list-style-type: none"> <li>• The IF statement</li> <li>• The If-else statement</li> </ul>
<b>Week 7: More Control Statements</b> <ul style="list-style-type: none"> <li>• Nested if</li> <li>• The SWITCH statement</li> <li>• The iteration; FOR Statement</li> </ul>
<b>Week 8:</b>  <b>Mid Term Exam</b>
<b>Week 9: Iteration with WHILE and DO-WHILE Loops</b> <ul style="list-style-type: none"> <li>• The WHILE Statement</li> <li>• The DO-WHILE Statement</li> <li>• BREAK &amp; CONTINUE</li> <li>• Defining an array</li> <li>• Single-dimensional Arrays in C++</li> <li>• Using arrays to store data</li> </ul>
<b>Week 10: Multi-dimensional Arrays and String Handling</b> <ul style="list-style-type: none"> <li>• Multi-dimensional arrays</li> <li>• String Handling: Basic String Handling Functions</li> <li>• Character conversions</li> </ul>
<b>Week 11: Functions in C++</b> <ul style="list-style-type: none"> <li>• Using the Functions: Defining a Function</li> <li>• Accessing a Function</li> <li>• Function Prototypes</li> <li>• Passing Arguments to Function</li> <li>• Functions &amp; Arrays</li> <li>• Pass by reference</li> <li>• Pass by value</li> </ul>
<b>Week 12: Pointers and Structures</b> <ul style="list-style-type: none"> <li>• Working with Pointers &amp; Structures: What is a Pointer?</li> </ul>

<ul style="list-style-type: none"> <li>• Use of Pointer</li> <li>• Pointers &amp; Functions</li> <li>• Pointers &amp; Arrays</li> </ul>
<b>Week 13: Arrays of Pointers</b> <ul style="list-style-type: none"> <li>• Multidimensional arrays &amp; pointers</li> <li>• Static Initialization of Pointer Arrays</li> <li>• Pointers &amp; Structures</li> <li>• Programs involving text files</li> </ul>
<b>Week 14:</b>  <b>Revision</b>
<b>Week 15:</b>  <b>Presentation</b>
<b>Week 16:</b>  <b>Final Term Exam</b>
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. C++ How to Programme by Dietel and Dietel</li> <li>2. Behrouz A. Forouzan, “A Structured Programming Approach Using C++”.</li> </ol>

Teaching Learning Strategies
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>
Assignment Types and Numbers
<b>Class Participation, Minor and Major Assignments</b>  <b>Major Assignments:</b> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> </ol>

3. Book/Article Review			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Sheikh Zayed Islamic Centre  
University of the Punjab, Lahore  
Course Outline**



Programme	BS Islamic Studies	Course Code	IND-304	Credit Hours	3
Course Title	Web Development			Semester	VI
Course Introduction					
The course on Web Development provides a comprehensive introduction to the design, development, and maintenance of websites and web applications. Students will learn key web technologies such as HTML, CSS, JavaScript, and various web development frameworks. The course covers topics ranging from the fundamentals of web design to the creation of dynamic, interactive web applications. Participants will gain hands-on experience in building and deploying websites, equipping them with the skills and knowledge required for modern web development.					
Learning Outcomes					
By the end of this course, students can describe and understand the structure and functionality of the World Wide Web, create web pages using a combination of HTML, CSS, and JavaScript, apply essential programming language concepts when creating HTML forms, select an appropriate web hosting service, and publish your web-pages for the world to see. Finally, you'll be able to develop your own personal or business websites					
Course Content					
Week 1: Introduction to Web Development Understanding the Web Development Ecosystem Role of a Web Developer Overview of Web Technologies					
Week 2: HTML Fundamentals Introduction to HTML HTML Document Structure Creating Your First Web Page					
Week 3: Working with HTML Elements HTML Basic Formatting Tags Grouping Content Using <div> Creating Lists in HTML					
Week 4: Adding Images and Hyperlinks and Designing Tables Inserting Images in HTML Creating Hyperlinks Building Navigation Menus Designing Tables					



Building Forms for User Interaction Handling Form Data
<b>Week 5: Introduction to CSS</b> Understanding Cascading Style Sheets Styling HTML Elements CSS Selectors and Properties
<b>Week 6: Advanced CSS</b> Mastering Text Properties CSS Box Model Creating Layouts with CSS Media Queries and Responsive Design Flexbox and Grid Layout Responsive Navigation Menus
<b>Week 7: Introduction to JavaScript</b> Basics of JavaScript Using Variables and Data Types Conditional Statements and Loops JavaScript Libraries and Frameworks Exploring JavaScript Libraries (e.g., jQuery) Introduction to Front-End Frameworks (e.g., React, Angular) Building Interactive Web Applications
<b>Week 8: Mid Term Exam</b>
<b>Week 9: Working with Functions</b> Creating Functions Handling Events with JavaScript Interactive Web Pages
<b>Week 10: Document Object Model (DOM)</b> Understanding the DOM Manipulating Web Page Content Handling User Interactions
<b>Week 11: Asynchronous Programming</b> Introduction to Asynchronous JavaScript Making API Requests Handling Data Using Promises
<b>Week 12: Version Control and Collaboration</b> Introduction to Git and GitHub Collaborative Development Managing Code Repositories
<b>Week 13: Web Hosting and Deployment</b> Choosing a Web Hosting Service Uploading and Deploying Your Website Domain Management
<b>Week 14: Revision</b>

<b>Week 15: Presentation/ Project Submission &amp; Presentation</b>
<b>Week 16: Final Term Exam</b>
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. Jon Duckett, “HTML and CSS: Design and Build Websites”</li> <li>2. Jennifer Niederst Robbins, “Learning Web Design: A beginner’s guide to HTML, CSS, Javascript, and Web Graphics”</li> </ol>

<b>Teaching Learning Strategies</b>			
<p><b>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</b></p>			
<b>Assignment Types and Numbers</b>			
<b>Class Participation, Minor and Major Assignments</b>			
<b>Major Assignments:</b>			
<ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
<b>Assessment and Examination</b>			
<b>Sr. No.</b>	<b>Elements</b>	<b>Weightage</b>	<b>Details</b>
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
----	------------------	-----	--

**Sheikh Zayed Islamic Centre  
University of the Punjab, Lahore  
Course Outline**



Programme	BS Islamic Studies	Course Code	ISHF-304	Credit Hours	3
Course Title	Islam and Modern Political Thoughts			Semester	VI
Course Introduction					
This course aims to provide students with a comprehensive understanding of the intersection between Islam and modern political ideologies and systems. Through a critical analysis of various political theories and movements, students will explore how Islamic principles and values can be applied to contemporary political contexts. The course will delve into topics such as the relationship between religion and state, governance in Islamic principles, Islamic political thought, and the challenges and opportunities presented by modern political ideologies.					
Learning Outcomes					
On the completion of the course, the students will:					
<div>1. Students will gain insight into how Islam, as a religion, intersects with modern political ideologies and systems. They will learn how Islamic political thought has evolved and adapted to contemporary political contexts.</div> <div>2. The course encourages critical thinking by requiring students to analyze and assess the compatibility and conflicts between Islamic principles and modern political thought. They will develop the ability to critically evaluate the political ideas presented in Islamic texts and contemporary political theories.</div> <div>3. Studying Islam and modern political thought fosters cultural sensitivity and an appreciation for diversity. Students will learn to navigate the complexities of political and religious diversity in a global context, promoting tolerance and understanding in an increasingly interconnected world.</div>					
Course Content					
ہفتہ 1:					
اسلام میں ریاست اور اقتدار اعلیٰ کا تصور					
ہفتہ 2: عہد نبوی کا نظام حکمرانی					
ہفتہ 3: خلفائے راشدین کا نظام حکمرانی					
ہفتہ 4: اسلام کا نظام شوریٰ					
ہفتہ 5: اسلام میں خلافت و امارت کا تصور					

ہفتہ 6: اسلامی ریاست میں تصور دستور
ہفتہ 7: اسلامی ریاست کے اہم ادارے اور فرائض
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: مسلمان سیاسی مفکرین (قدیم) الفارابی (950ء)، الماوردی (1058ء)، امام غزالی (1111ء)، ابن تیمیہ (1328ء)، ابن خلدون (1406ء)
ہفتہ 10: مسلمان سیاسی مفکرین (جدید) شاہ ولی اللہ (1762ء)، حسن البنا شہید (1949ء)، سید قطب شہید (1966ء)، مولانا سید ابوالاعلیٰ مودودی (1979ء)
ہفتہ 11: قدیم سیاسی مفکرین اور ان کے افکار کا اسلامی محاکمہ سقراط (399 ق م)، افلاطون (347 ق م)، ارسطو (322 ق م)
ہفتہ 12: جدید مغربی سیاسی مفکرین اور ان کے افکار کا اسلامی محاکمہ نیکول میکیاوولی (1527ء)، تھامس ہابز (1679ء)، جان لاک (1704ء)، جیمز جیک روسو (1778ء)، جان ہیگل (1831ء)، کارل مارکس (1883ء)، لینن (1924ء)، ماؤزے تنگ (1976ء)، جوزف سٹالن (1953ء)
ہفتہ 13: عصری سیاسی مسائل اور تحدیات
ہفتہ 14: سابقہ اسباق کا اعادہ
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. Dr. Hamidullah, Muslim Conduct of State</li> <li>2. H.K.Sherwani, Studies in Muslim Political Thought</li> <li>3. H.J. Laski, A Grammar of Politics</li> <li>4. الماوردیؒ، الاحکام السلطانیہ</li> <li>5. ابن خلدون، مقدمہ ابن خلدون</li> <li>6. ابن تیمیہؒ، السیاسیۃ الشرعیہ فی اصلاح الراعی و الرعیہ</li> <li>7. شاہ ولی اللہؒ، ازالۃ الخفاء عن خلافت الخلفاء</li> <li>8. ڈاکٹر حمید اللہ، عہد نبوی میں نظام حکمرانی</li> <li>9. مولانا حامد الانصاری، اسلام کا نظام حکومت</li> </ol>

10. مولانا سید ابوالاعلیٰ مودودی، اسلامی ریاست
11. مولانا گوہر الرحمن، اسلامی سیاست
12. محمد اسحاق سندیلوی، اسلام کا سیاسی نظام
13. پروفیسر رشید احمد، مسلمانوں کے سیاسی افکار

Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
<b>Class Participation, Minor and Major Assignments</b> <b>Major Assignments:</b> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Sheikh Zayed Islamic Centre  
University of the Punjab, Lahore  
Course Outline**



Programme	BS Islamic Studies	Course Code	ISHF-305	Credit Hours	3
Course Title	Islam and Modern Economic Thoughts			Semester	VI
Course Introduction					
The course offers a comprehensive exploration of the intersection between Islamic principles and contemporary economic theories. Delving into the rich tapestry of Islamic jurisprudence, the curriculum examines how Islamic ethics shape economic thought. Students will engage with topics such as social justice, wealth distribution, and the prohibition of usury ( <i>Riba</i> ). The course aims to bridge the gap between traditional Islamic economic principles and the secular, market-driven approaches prevalent in modern economic thought.					
Learning Outcomes					
Upon completion of the course, students will:					
<div><div>1.</div><div>Understand the synthesis of Islamic principles with modern economic theories, exploring concepts of social justice and wealth distribution.</div></div> <div><div>2.</div><div>Gain insights into Islamic finance as an alternative system, navigating the complexities of Sharia-compliant financial practices.</div></div> <div><div>3.</div><div>Develop critical thinking skills to analyze and contribute to discussions on the ethical dimensions of contemporary economic thought within an Islamic framework.</div></div>					
Course Content					
ہفتہ 1: معیشت اسلامی کے اساسی تصورات-I (ملکیت الہیہ، تصور آخرت، انسانی ملکیت و امانت کا تصور، انسان بطور خلیفہ)					
ہفتہ 2: معیشت اسلامی کے اساسی تصورات-II (حق معیشت میں مساوات، درجات معیشت میں تفاوت، معیشت و اخلاق)					
ہفتہ 3: معیشت اسلامی کے اساسی تصورات-III (کسب معیشت کی تحسین، حلال و حرام کا معاشی تصور، ذرائع حدود و قیود)					
ہفتہ 4: معیشت اسلامی کی اخلاقی اقدار (تقویٰ، عدل، احسان، اخوت، تعاون، توکل، شکر، ایثار، قناعت)					
ہفتہ 5: معیشت اسلامی اور مسلم مفکرین (امام ابو یوسفؒ، علامہ ابن خلدونؒ، عبید بن سلامؒ، ابن تیمیہؒ، شاہ ولی اللہؒ، علامہ اقبالؒ)					

ہفتہ 6: معیشت اسلامی اور پیدائش دولت-I (تشکیل سرمایہ، سرمایہ کاری، اجارہ داری، کرایہ داری،)
ہفتہ 7: معیشت اسلامی اور پیدائش دولت-II (مزارعت، مساقات، ملکیت زمین، احیاء موات)
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: معیشت اسلامی اور تقسیم دولت (گردش دولت، اجرت، آجر و اجیر) (زکوٰۃ، فطرانہ، وراثت، ہبہ، ہدایا، عاریہ، قرض حسنہ، انفاق، اوقاف)
ہفتہ 10: معیشت اسلامی اور صرف دولت (صرف دولت کے اسلامی اصول، مامورات، ممنوعات)
ہفتہ 11: معیشت اسلامی میں زر کا تصور اور حرمت سود غیر سودی بینکاری: آغاز و ارتقاء
ہفتہ 12: تمویل کے اسلامی طریقے-I (Islamic Modes of Financing) <ul style="list-style-type: none"> <li>• شراکت پر مبنی اسلامی مالیات پراڈکٹس (مشارکت و مضاربیت)</li> <li>• بیع پر مبنی اسلامی مالیاتی پراڈکٹس (مراجہ، مساومہ، سلم، استقناع)</li> </ul>
ہفتہ 13: تمویل کے اسلامی طریقے-II (Islamic Modes of Financing) <ul style="list-style-type: none"> <li>• (اجارہ، اجارہ منہیہ بالتملیک، وکالہ، تورق، صکوک بانڈز)</li> <li>• (مکافل، بیع التقسیط، حصص مارکیٹ)</li> </ul>
ہفتہ 14: سابقہ اسباق کا اعادہ
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
<b>Textbooks/ Reading Material</b>
1. امام ابو یوسفؒ، کتاب الخراج 2. ابو عبید القاسم بن السلام، کتاب الاموال (اردو ترجمہ) 3. ابن خلدونؒ، مقدمہ (متعلقہ حصے)



4. سید مناظر احسن گیلانی، اسلامی معیشت
5. مولانا حفظ الرحمن سیوہاری، اسلام کا اقتصادی نظام
6. مولانا سید ابوالاعلیٰ مودودی، مسئلہ ملکیت زمین
7. مولانا سید ابوالاعلیٰ مودودی، معاشیات اسلام
8. ڈاکٹر نجات اللہ صدیقی، شرکت و مضاربت کے شرعی اصول
9. حیدر زمان صدیقی، اسلام کا معاشیاتی نظام
10. مفتی محمد تقی عثمانی، فقہی مقالات
11. مفتی محمد تقی عثمانی، اسلام اور جدید معیشت و تجارت
12. پروفیسر ڈاکٹر نور محمد غفاری، اسلام کا نظام تکافل اجتماعی
13. Brown. A.J., "Introduction to the World Economy"
14. G.J. Jhnson, Harry, "The Work Economy at the Crossroads"
15. The world Muslim congress, "Some Conomic Aspects of Islam Compiled"
16. "Federal Shariat Court Judgement on Riba (Interest) "
17. Mahmad, A, Ee- Gamal, "Islamic Finance, law, Economic, and Practice"
18. Ummer Chapra, "Islam and the Economic Challenge"
19. Mufti Muhammad Taqi Usmani, "An introduction to Islamic Finance"
20. Warde, Ibrahim. "Islamic Finance in the Global Economic"

Teaching Learning Strategies
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.
Assignment Types and Numbers
<b>Class Participation, Minor and Major Assignments</b>
<b>Major Assignments:</b>
1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.
2. Research Proposal Writing
3. Book/Article Review
Assessment and Examination

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.



**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**

Programme	BS Islamic Studies	Course Code	ISHF-306	Credit Hours	3
Course Title	Authenticity & Principles of Ḥadīth			Semester	VI
Course Introduction					
This course equips students with a comprehensive understanding of the compilation, authentication, and interpretation of Ḥadīth literature—the prophetic traditions and sayings of the Islamic Prophet Muhammad (peace be upon him). Through an interdisciplinary approach, students explore the various classifications of Ḥadīth, the methodologies employed in evaluating their authenticity, and the significance of Ḥadīth in Islamic jurisprudence and theological discourse.					
Learning Outcomes					
On the completion of the course, the students will:					
1. Learn to assess the reliability of Ḥadīth using criteria like Isnad (chain of narrators) and Matn (content).					
2. Familiarize with terms like Sahih, Hasan, and Da'if, and understand categories of Ḥadīth.					
3. Acquire skills to interpret and apply Ḥadīth in Islamic jurisprudence and daily life.					
Course Content					
ہفتہ 1: تاریخ و اصول حدیث تاریخ تدوین حدیث					
ہفتہ 2: حجیت حدیث / سنت					
ہفتہ 3: تاریخ وضع حدیث فتنہ انکار حدیث					
ہفتہ 4: مشہور کتب حدیث کا تعارف					
ہفتہ 5: علم حدیث اور مستشرقین					

ہفتہ 6:
علم حدیث میں علماء بر صغیر کی خدمات
ہفتہ 7:
علم حدیث اور معاصر علماء کی مساعی (ڈاکٹر حمید اللہ، ڈاکٹر فواد سیزگین، ڈاکٹر مصطفیٰ اعظمی)
ہفتہ 8:
مڈ ٹرم امتحان
ہفتہ 9:
علم اصول حدیث کا تعارف
ہفتہ 10:
حدیث کی اقسام (راویوں کے اعتبار سے)
حدیث کی اقسام قوت و ضعف کے اعتبار سے (خبر مرد و دو اور مقبول)
ہفتہ 11:
خبر مقبول کی اقسام
خبر مرد و دو کی اقسام
ہفتہ 12:
راوی کی شرائط
طبقات رواۃ
ہفتہ 13:
علم اسماء الرجال اور علم الجرح والتعديل کا تعارف
ہفتہ 14:
سابقہ اسباق کا اعادہ
ہفتہ 15:
اسائنمنٹس کی پیشکاری
ہفتہ 16:
فائنل ٹرم امتحان
<b>Textbooks/ Reading Material</b>
1. علامہ احمد بن علی ابن حجر عسقلانی، شرح نخبۃ الفکر
2. ڈاکٹر محمود الطحان، تیسیر مصطلح الحدیث
3. شیخ مصطفیٰ السباعی، السنہ و مکاتھ فی التشریع الاسلامی، سنت رسول، مترجم: ملک غلام علی
4. ڈاکٹر صبحی صالح، علوم الحدیث، مترجم غلام احمد حریری

5. مولانا محمد ادریس کاندھلوی، حجیت حدیث
6. شیخ عبدالحق محدث دہلوی، مقدمہ فی اصول الحدیث
7. علامہ جلال الدین سیوطی، تدریب الراوی
8. ابن الصلاح، مقدمہ ابن الصلاح
9. ڈاکٹر خالد علوی، حفاظت حدیث
10. ڈاکٹر محمد باقر خان خاکوانی، علوم الحدیث (علم حدیث اور تاریخ حدیث کا تحقیقی مطالعہ: خصوصاً بر صغیر کے تناظر میں)

Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
Class Participation, Minor and Major Assignments			
Major Assignments:			
1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.			
2. Research Proposal Writing			
3. Book/Article Review			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
----	------------------	-----	--

**Sheikh Zayed Islamic Centre  
University of the Punjab, Lahore  
Course Outline**



Programme	BS Islamic Studies	Course Code	HQ006	Credit Hours	1
Course Title	Translation of the Holy <i>Qur'ān</i> -VI			Semester	VI
Course Introduction					
This course delves into the profound understanding and translation of The Holy <i>Qur'ān</i> , building upon the knowledge and skills acquired in previous courses, students will engage in an in-depth study of the Arabic language and its nuances, enabling them to translate the sacred verses of The Holy <i>Qur'ān</i> into English. By examining the various methodologies and interpretations employed in <i>Qur'ānic</i> translation, students will develop a comprehensive grasp of The Holy <i>Qur'ān</i> 's profound messages, ensuring their ability to convey its timeless wisdom and guidance to a wider audience.					
Learning Outcomes					
On the completion of the course, the students will be able:					
<div><div>1.</div><div>To strengthen the connection of students with The Holy <i>Qur'ān</i>.</div></div> <div><div>2.</div><div>To develop the ability to understand the translation and meaning of the Holy <i>Qur'ān</i>.</div></div> <div><div>3.</div><div>To Study and being guided by the Holy <i>Qur'ān</i>.</div></div> <div><div>4.</div><div>To develop the ability to understand the terms of other Islamic sciences by understanding the lexical meaning of <i>Qur'ānic</i> vocabulary.</div></div>					
Course Content					
ترجمہ قرآن سورۃ الشعراء سورۃ ص					
ہفتہ 1: سورۃ الشعراء 1-75 لفظی و بالمجاورہ ترجمہ					
ہفتہ 2: سورۃ الشعراء 76-150 لفظی و بالمجاورہ ترجمہ					
ہفتہ 3: سورۃ الشعراء 151-227 لفظی و بالمجاورہ ترجمہ					
ہفتہ 4: سورۃ النمل 1-93 لفظی و بالمجاورہ ترجمہ					
ہفتہ 5: سورۃ القصص 1-88 لفظی و بالمجاورہ ترجمہ					
ہفتہ 6: سورۃ العنکبوت 1-69 لفظی و بالمجاورہ ترجمہ					
سورۃ الروم 1-60 لفظی و بالمجاورہ ترجمہ					
ہفتہ 7: سورۃ لقمان 1-34 لفظی و بالمجاورہ ترجمہ					

سورة السجده 1-30 لفظی و بالمحاوره ترجمہ
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: سورة الاحزاب 1-73 لفظی و بالمحاوره ترجمہ
ہفتہ 10: سورة السبا 1-54 لفظی و بالمحاوره ترجمہ
ہفتہ 11: سورة فاطر 1-45 لفظی و بالمحاوره ترجمہ
ہفتہ 12: سورة يس 1-83 لفظی و بالمحاوره ترجمہ
ہفتہ 13: سورة الصفات 1-90 لفظی و بالمحاوره ترجمہ
ہفتہ 14: سورة الصفات 91-182 لفظی و بالمحاوره ترجمہ
ہفتہ 15: سورة ص 1-88 لفظی و بالمحاوره ترجمہ
ہفتہ 16: فائنل ٹرم امتحان
Textbooks/ Reading Material
<ol style="list-style-type: none"> <li>1. اسماعیل بن کثیر، تفسیر القرآن العظیم</li> <li>2. مولانا اشرف علی تھانوی، بیان القرآن</li> <li>3. مولانا عبدالمجید دریابادی، تفسیر ماجدی</li> <li>4. مولانا مفتی محمد شفیع، معارف القرآن</li> <li>5. سید ابوالاعلیٰ مودودی، تفہیم القرآن</li> <li>6. پیر محمد کرم شاہ الازہری، ضیاء القرآن</li> <li>7. مفتی محمد تقی عثمانی، آسان ترجمہ قرآن</li> <li>8. Abdul Majid Daryabadi, The Glorious Qur'an: Text, Translation &amp; Commentary</li> <li>9. Mufti Taqi Usmani, The Meanings of the Noble Qur'an with Explanatory Notes</li> <li>10. Dr. Muhammad Mohsin Khan, Interpretation of the Meanings of the Noble Qur'an</li> </ol>

Teaching Learning Strategies
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>



Assignment Types and Numbers			
<b>Class Participation, Minor and Major Assignments</b>  <b>Major Assignments:</b>  1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.  2. Research Proposal Writing  3. Book/Article Review			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Sheikh Zayed Islamic Centre  
University of the Punjab, Lahore  
Course Outline**



Programme	BS Islamic Studies	Course Code	ISHF-401	Credit Hours	3
Course Title	Uṣūl al-Fiqh			Semester	VII
Course Introduction					
The course " <i>Uṣūl al-Fiqh</i> " holds a significant position as it serves as a foundational study of the principles and methodology of Islamic jurisprudence. This course delves into the intricate system of deriving legal rulings from the primary sources of Islamic law, namely The Holy Qur’ān and Sunnah. Students explore the principles of interpreting and extracting legal rulings from these sources, as well as the role of consensus ( <i>ijma'</i> ) and analogy ( <i>Qiyas</i> ) in Islamic legal reasoning. Additionally, the course emphasizes the importance of understanding the historical context and linguistic nuances when interpreting Islamic texts.					
Learning Outcomes					
On the completion of the course, the students will have ability of the following: 1. Fundamental knowledge of Ilm <i>Uṣūl al-Fiqh</i> . 2. Introduction to the primary sources of Islamic jurisprudence 3. Awareness of principles of inference from jurisprudential sources					
Course Content					
ہفتہ 1: تدوین اصول فقہ کا اجمالی تعارف					
ہفتہ 2: حکم شرعی حکم تکلیفی، حکم وضعی اہلیت اور اس کے عوارض					
ہفتہ 3: فقہ اسلامی کے بنیادی مآخذ-I قرآن بطور بنیادی مآخذ فقہ اسلامی					
ہفتہ 4: فقہ اسلامی کے بنیادی مآخذ-II حدیث بطور بنیادی مآخذ فقہ اسلامی					
ہفتہ 5: فقہ اسلامی کے بنیادی مآخذ-III اجماع و قیاس بطور بنیادی مآخذ فقہ اسلامی					

ہفتہ 6: فقہ اسلامی کے ثانوی مآخذ قول الصحابی، استخسان بطور ثانوی مآخذ فقہ اسلامی
ہفتہ 7: فقہ اسلامی کے ثانوی مآخذ مصالح مرسلہ، شرع من قبلنا، عرف بطور ثانوی مآخذ فقہ اسلامی
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: مقاصد الشریعہ
ہفتہ 10: اصول الشاشی کا تعارف اور الکتاب سے متعلق مباحث
ہفتہ 11: اصول الشاشی میں سے ”الکتاب“ سے متعلق مباحث (Part-I)
ہفتہ 12: اصول الشاشی میں سے ”الکتاب“ سے متعلق مباحث (Part-II)
ہفتہ 13: اصول الشاشی میں سے ”الکتاب“ سے متعلق مباحث (Part-III)
ہفتہ 14: سابقہ اسباق کا اعادہ
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. مجوزہ کتب</li> <li>2. محمد بن ادریس الشافعی، الرسالۃ</li> <li>3. فخر الاسلام علی بن محمد البرزدوی، الاصول</li> <li>4. ابو بکر جصاص، الفصول فی الاصول</li> <li>5. سعد الدین مسعود التفتازانی، شرح التوضیح</li> <li>6. امام محمد بن محمد الغزالی، المستصفیٰ</li> <li>7. امام ابراہیم بن موسیٰ الشاطبی، الموافقات</li> <li>8. ملا جیون محمد بن احمد میٹھوی، نور الانوار</li> <li>9. محمد ابو زھرہ، اصول الفقہ</li> <li>10. مولانا تقی امینی، فقہ اسلامی کا تاریخی پس منظر</li> <li>11. مولانا تقی امینی، اجتہاد</li> <li>12. اسحاق بن ابراہیم نظام الدین شاشی، اصول الشاشی</li> </ol>

13. عبد الكريم زيدان، الوجيز في أصول الفقه

14. دكتور وهبة الزحيلي، الفقه الاسلامي وادلته

### Teaching Learning Strategies

Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.

### Assignment Types and Numbers

#### Class Participation, Minor and Major Assignments

##### Major Assignments:

1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.
2. Research Proposal Writing
3. Book/Article Review

### Assessment and Examination

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.



**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**

Programme	BS Islamic Studies	Course Code	ISHF-402	Credit Hours	3
Course Title	Fundamentals and Principles of <i>Ḥalāl</i> and <i>Ḥarām</i>			Semester	VII
Course Introduction					
The primary aim of this course is to cultivate a deep understanding of the concepts of <i>Ḥalāl</i> (permissible) and <i>Ḥarām</i> (forbidden) in various aspects of contemporary life. Students will delve into the fundamental rules and regulations governing <i>Ḥalāl</i> and <i>Ḥarām</i> , equipping them with essential knowledge applicable in diverse contexts. Specifically, the course will cover the method of slaughtering, types of slaughtering, the use of alcohol in industries, genetically modified (GM) foods, changes of state, and contemporary challenges associated with <i>Ḥalāl</i> and <i>Ḥarām</i> in daily life.					
Learning Outcomes					
On the completion of the course, the students will gain:  1. Comprehensive Understanding of <i>Ḥalāl</i> and <i>Ḥarām</i> . 2. Thorough Knowledge of Basic <i>Ḥalāl</i> Food Concepts. 3. Mastery of Basic Rules and Principles in the <i>Ḥalāl</i> Food Industry.					
Course Content					
Week 1:  Introduction, Importance of <i>Ḥalāl</i> , Permitted and Prohibited Foods, Islamic Concept of Food and Its Effects on Human Beings					
Week 2:  Rules & Regulations Regarding <i>Ḥalāl</i> & <i>Ḥarām</i>					
Week 3:  <i>Ḥalāl</i> Food, <i>Ḥalāl</i> Cosmetics, <i>Ḥalāl</i> Fashion, <i>Ḥalāl</i> Pharmaceuticals.					
Week 4:  <i>Ḥalāl</i> Tourism, <i>Ḥalāl</i> Kitchen, <i>Ḥalāl</i> Textile					

<p>Week 5:</p> <p>Introduction, Concept of <i>Ḥalāl</i> &amp; <i>Tayyib</i>, Principles of food safety, Types of food safety (Biological, chemical, physical and allergenic)/HACCP</p>
<p>Week 6:</p> <p>The Principle of Ibaḥat-e-Aṣḥiah (Permissibility by Default)</p>
<p>Week 7:</p> <p>The Principle of General Affliction, The Principle of Idtirar and its limitations and boundaries</p>
<p>Week 8:</p> <p>Mid Term</p>
<p>Week 9: Introduction, Lawful Foods of animal origin, Lawful plant food, Lawful birds, Lawful insect foods, Lawful Water, Jurist's opinion</p>
<p>Week 10:</p> <p>Intoxication from plant sources, Unlawful foods of animal origin, Unlawful foods of plant origin, History of pig fats</p>
<p>Week 11:</p> <p>Introduction, Rules &amp; Regulations regarding slaughtering, Selection of animals, Pre-slaughter treatment of animals, Feeding the animals.</p> <p>Methods of Slaughtering, Jurist's opinion</p>
<p>Week 12:</p> <p>Introduction, Major Categories of Alcohol, Jurist's Opinion, Application in <i>Ḥalāl</i> Food Industry</p>
<p>Week 13:</p> <p>Introduction, Types of reaction (Reversible &amp; Ir-reversible), Types of Metamorphism, Filtration, Reasons of Metamorphism, Jurist's Opinion.</p> <p>Introduction, Gene &amp; Cell, Biotechnology, Genetically Engineered Food, Jurist's opinion</p> <p>Poultry Feed, Lab Grown Meet etc</p>
<p>Week 14:</p> <p>Revision</p>

Week 15: Presentations
Week 16: Final Term
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. ابو بکر احمد بن علی الجصاص، احکام القرآن.</li> <li>2. مفتی محمد شفیع عثمانی، تفسیر معارف القرآن.</li> <li>3. جلال الدین السیوطی، الاشباہ والنظائر.</li> <li>4. محمد امین ابن عابدین الحنفی، حاشیہ رد المختار علی الدر المختار.</li> <li>5. اسلامک فقہ اکیڈمی انڈیا، جدید فقہی مباحث (احکام شرعیہ میں تبدیلی حقیقت کے اثرات)</li> <li>6. مفتی محمد حسین، خلیل، انقلاب ماہیت اور عموم بلوی.</li> <li>7. ڈاکٹر محمد یوسف قرضاوی، الحلال والحرام فی الاسلام</li> <li>8. مفتی سید عارف علی شاہ، حلال سرٹیفیکیشن: شریعت کی روشنی میں</li> <li>9. Dr.J.A.Awan &amp; Dr.F.M.Anjm, Fundamentals of <i>Halāl</i> Foods.</li> <li>10. Mian, N.Riaz, Muhammad, M.Chaudhry, <i>Halāl</i> Food Production.</li> <li>11. Mufti Shoaib Alam, The Shariah Laws Regarding Halaal Foods Other Than Meat.</li> </ol>

<b>Teaching Learning Strategies</b>
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.
<b>Assignment Types and Numbers</b>
<b>Class Participation, Minor and Major Assignments</b> <b>Major Assignments:</b> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> </ol>

3. Book/Article Review			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.





**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**

Programme	BS Islamic Studies	Course Code	ISHF-403	Credit Hours	3
Course Title	Study of E Numbers/Codes and Critical Ingredients in the Perspective of Ḥalāl and Ḥarām			Semester	VII
Course Introduction					
The primary objective of this course is to familiarize students with the intricacies of ingredients employed in food preparation, with a special focus on those that may be deemed questionable and are frequently utilized in the food and beverage industry. Additionally, students wil have the opportunity to explore alternative ingredients, offering a comprehensive understanding of the diverse choices available in the industry.					
Learning Outcomes					
Upon the completion of the course, the students will gain: <div><div>1. In-Depth Knowledge of Ingredients in Food Preparation</div><div>2. Identification and Evaluation of Questionable Ingredients</div><div>3. Exploration of Alternative Ingredients</div><div>4. Application of Knowledge in Food and Beverage Industry</div></div>					
Course Content					
Week 1: <div>Introduction, Source of Ingredients (Plant based, Animal based, Mineral Based, Synthetic and Fermented), Jurist’s Opinion</div>					
Week 2: <div>Introduction, Types of Additives, Feed Additive, Basics of Food Chemistry</div>					
Week 3: <div>Introduction, Historical Background of E Numbers, Types Of E Numbers, Ḥalāl and Ḥarām E Numbers</div>					
Week 4: E-Numbers, <div>(E100,E102,E106,E110,E111,E122,E128,E122,E140,E142,E151,E154,E155,E160, E162)</div>					

<p>Week 5: E-Numbers,</p> <p>(E170,E171,E172,E174,E175,E181,E200,E210,E211,E236,E237,E260,E270,E284,E300)</p>
<p>Week 6: E-Numbers,</p> <p>(E325,E330,E333,E386,E406,E411,E414,E460,E507,E636,E713,E904,E1103,E1503,E1520,E120)</p>
<p>Week 7:</p> <p>Study of important <i>Halāl</i> and <i>Harām</i> H- Numbers.</p> <p>(H100,H102,H106,E110,H111,H122,H128,H140,H142,H151,H154,H155,H160,E162,H170,H171,H172,H174,H175,H181,H200,H210,H211,H236,H237,H260,H270,H284,H300,H325,H330,H333,H386,H406,H411,H414,H460,H507,H636,H713,H904,H1103,H1503,H1520,H120)</p>
<p>Week 8:</p> <p>Mid Term</p>
<p>Week 9:</p> <p>Introduction to Critical Ingredients/Doubtful E Numbers.</p> <p>E153 (Carbon Black),E161b(Lutein), E290 (Carbon Dioxide),E322(Lecithin),E334(Tartaric Acid),E336(Cream of Tartar),E353(Meta tartaric Acid),E354(Tartaric Acid Calcium Salt),E387(Oxystearin),E422(Glycerin),E420,Tween20,E433(Tween80),E434(Tween40),E435(Tween60),E436(Tween65)</p>
<p>Week 10:</p> <p>Introduction to Critical Ingredients/Doubtful E Numbers.</p> <p>E441(Gelatin),E442(Emulsifier YN),E445 (Glycerol Esters of Wood Rosin),E470a(Sodium, Potassium, &amp; Calcium Salts of Fatty Acids),3470b(Magnesium Salts of Fatty Acids),E471(Glyceryl Monostearate),E472a(Acetoglycerides),E472b(Lactoglycerides),372C(Lactoglycerides),E472d(Tartaric acid glycerol esters),3472e(Acetyl tartaric acid glycerol esters)</p>
<p>Week 11:</p> <p>[Introduction to Critical Ingredients/Doubtful E Numbers.</p> <p>E472f(Mixed Acetic &amp; Tartaric Acid Esters of Mono &amp; Diglycerides),E473(Sucrose Esters of Fatty Acids),E474(Sucroglycerides),E475(Polyglycerol Esters of Fatty Acids),E476(Polyglycerol Polyricinoleate),E477(Propylene Glycol Esters of Fatty</p>

Acids),E478(Lactylated Fatty Acid Esters),E483(Stearyl Tartrate),E484(Stearyl Tartrate),E490(Propylene glycol)
<p>Week 12:</p> <p>Introduction to Critical Ingredients/Doubtful E Numbers.</p> <p>E491(Sorbitan Monostearate),E492(Sorbitan Tristearate),E570(Stearic Acid),E571(Ammonium Stearate),E572(Magnesium Stearate),E630(Inosinic Acid),E640(Glycine &amp; its Sodium Salt),E910(L-Cysteine),E1000(Cholic acid),E1405(Enzyme Treated Starch),E1430(Distarch Glycerine)</p> <p>Some Critical Ingredients other than E Numbers/E Codes</p>
<p>Week 13:</p> <p>Introduction, Albumen, Cysteine, Carbide, Olestra, Rennet, Estrogen, Placenta, Lard, Duodenum, Adrenaline, Pepsin.</p> <p>Application of Gelatin in food industry, Application of Glycerin in food industry, Application of Cochineal in food industry</p>
Week 14: Revision
Week 15: Presentations
Week 16: Final Term
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. David A. Bender, Bender's dictionary of nutrition and food technology, Wood head publishing limited.</li> <li>2. Dr.J.A.Awan &amp; Dr.F.M.Anjm, Fundamentals of <i>Halāl</i> Foods.</li> <li>3. Dr.Winai Dahlan, Hnumbers (<i>Halāl.Harām</i>.Mushbooh) Ingredients List.</li> <li>4. Handbook of E-CODES, Punjab <i>Halāl</i> Development Agency.</li> <li>5. Mian, N.Riaz, Muhammad, M.Chaudhry, <i>Halāl</i> Food Production.</li> <li>6. Mufti Shoaib Alam, The Shariah Laws Regarding Halaal Foods Other Than Meat.</li> <li>7. National Assembly of Pakistan, The Pakistan <i>Halāl</i> Authority Act 2016, 2016</li> <li>8. Nordic Council of Ministers, Food additives in Europe</li> <li>9. W.H Simons and H.A Appleton, The Handbook of Soap Manufacturers.</li> </ol>

Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Sheikh Zayed Islamic Centre  
University of the Punjab, Lahore  
Course Outline**



Programme	BS Islamic Studies	Course Code	ISHF-404	Credit Hours	3
Course Title	General Study of National and International Ḥalāl Standards			Semester	VII
Course Introduction					
The course on the General Study of National and International Standards provides a comprehensive overview of the key principles and frameworks governing standards at both national and global levels. It explores the role of standards in ensuring quality, safety, and interoperability across various industries. The students will delve into the processes of standardization, the influence of standard-setting organizations, and the implications of standards on business practices and regulatory compliance. This course aslo equips students with the skills to navigate and contribute to the dynamic landscape of standards.					
Learning Outcomes					
On the completion of the course, the students will:					
<div>1. Gain a comprehensive understanding of national and international standards and their impact on various industries.</div> <div>2. Develop the skills to critically evaluate and navigate the complex landscape of standards.</div> <div>3. Acquire the knowledge necessary to contribute meaningfully to the development, implementation, and compliance of standards.</div>					
Course Content					
Week 1:					
Introduction of standards, importance of Standards in Ḥalāl foods, advantages and disadvantages.					
Week 2:					
Pakistan’s Ḥalāl Structure (Acts, Guidelines, Notifications) Federal Structure of Ḥalāl, PSQCA, PNAC, PHA, PCSIR, PHDA					
Week 3:					
Provincial Structure of Ḥalāl					

SFA (Sindh Food Authority), PFA (Punjab food Authority), KPKFA (Khyber Pakhtunkhwa Food Authority), BFA (Balochistan Food Authority)
<p>Week 4: Brief history of Pakistan standard</p> <p>(PS:3733-2022(R) OIC/SMIIC1:2019.General Requirements for <i>Halāl</i> Food,2022.).</p> <p><i>Halāl</i> management system fundamentals and requirements.</p> <p><i>Halāl</i> management system requirements for any organization in the food chain.</p> <p><i>Halāl</i> management system requirements for animal slaughtering.</p> <p><i>Halāl</i> management system fundamentals and requirements for poultry birds slaughtering.</p>
<p>Week 5: Annexure of Pakistan's Standard</p> <p>NA .1 Aquatic Animals</p> <p>NA.2 Animal Feed</p> <p>NA.3 Slaughterer</p> <p>NA.4 Stunning</p> <p>NA.5 Mechanical Slaughter</p>
<p>Week 6: Annexure of Pakistan's Standard</p> <p>NA.6 Plucking</p> <p>NA.7 Beverages</p> <p>NA.8 Other products</p> <p>NA.9 Labelling</p> <p>Na.10 Evaluation of Raw Material, Ingredients, and Product Contact Material</p>
<p>Week 7:</p> <p>Difference Between National Annexure and clauses of OIC/SMIIC1:2019</p> <p>About SMIIC / OIC Introduction and History</p>
<p>Week 8:</p> <p>Mid Term</p>
<p>Week 9:</p> <p>Brief history of <i>Halāl</i> Certification bodies accreditation</p> <p>(PS: 4992)</p>

Brief history of conditions for <i>Halāl</i> Food conformity assessment bodies (PS: 5142-2013)
<p>Week 10:</p> <p>Malaysian <i>Halāl</i> food standard  MS 1500(2009): <i>Halāl</i> food-production, preparation, handling and storage-general guidelines (second revision)  Indonesian <i>Halāl</i> food standard  General guidelines of <i>Halāl</i> assurance system LPPOMMUI</p>
<p>Week 11:</p> <p>UAE <i>Halāl</i> food Standard (GC –3/1998) Gulf standard  Emirates authority for standards &amp; metrology (ESMA)  UAE.s 2055-3:2014; UAE.s 2055-1: 2015; UAE.s 2055- 2:2016</p>
<p>Week 12:</p> <p>Turkey <i>Halāl</i> food standard.  The standard and metrology institute for Islamic countries (SMIIC)  OIC/SMIIC 1: 2011  OIC/SMIIC 2: 2011  OIC/SMIIC 3: 2011</p>
<p>Week 13:</p> <p>Thailand <i>Halāl</i> food standard  National <i>Halāl</i> standard: The central Islamic committee of Thailand; general guidelines on <i>Halāl</i> products. Ths (24000:2552)  Philippine <i>Halāl</i> food standard  <i>Halāl</i> food-production, preparation, handling and storage-general guidelines Cdpns (2067:2007) Ics 67.020</p>
Week 14: Revision
Week 15: Presentations
Week 16: Final Term
<b>Textbooks/ Reading Material</b>

1. Food Safety Handbook A Practical Guide for Building a Robust Food Safety Management System by International Finance Corporation
2. Punjab Pure Food Regulations, 2018
3. Pakistan Halal Food Standards
4. Malaysian Halal Foods Standards
5. Thailand Halal Foods Standards
6. Philippine Halal Foods Standards

### Teaching Learning Strategies

**Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.**

### Assignment Types and Numbers

#### **Class Participation, Minor and Major Assignments**

##### **Major Assignments:**

1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.
2. Research Proposal Writing
3. Book/Article Review

### Assessment and Examination

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.





**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**

Programme	BS Islamic Studies	Course Code	ISHF-405	Credit Hours	3
Course Title	Food Safety and Total Quality Management			Semester	VII
Course Introduction					
This course is a scholarly exploration of the foundational principles guiding the global food industry. It entails a meticulous examination of protocols for food safety and regulatory frameworks, ensuring compliance with the highest standards. Additionally, it delves into Total Quality Management, aiming for operational excellence in all aspects of food production. Through a blend of theoretical frameworks and practical applications, participants will acquire essential scholarly comprehension for navigating the complex landscape of the food sector, offering students a comprehensive overview of Food Safety and Total Quality Management					
Learning Outcomes					
On the completion of the course, the students will gain:					
<div><div>1. Comprehensive exploration of global food industry principles, emphasizing rigorous protocols for safety and compliance.</div><div>2. In-depth study of Food Safety and Total Quality Management principles, ensuring participants acquire essential knowledge for navigating the complexities of the food sector.</div><div>3. Meticulous examination of food safety protocols, regulatory frameworks, and Total Quality Management.</div></div>					
Course Content					
Week 1:					
<div><div>Introduction to Food Safety</div><div><div>-Overview of food safety</div><div>-Importance of food safety</div><div>-The distinction between food safety and food quality</div></div></div>					
Week 2:					
<div><div>Food Labeling &amp; Food Integrity</div><div>-Basic &amp; Advanced Food Labeling</div></div>					

-Food Authenticity -Food Defense and Intentional Adulteration
<p>Week 3:</p> <p style="text-align: center;"><b>Food Regulations</b></p> <p>Compliance with National and International regulatory requirements</p>
<p>Week 4:</p> <p style="text-align: center;"><b>Quality Control in Food and Bioprocessing (1)</b></p> <ul style="list-style-type: none"> <li>- Risks Associated with Food: Chemical, Physical, and Microbiological</li> <li>- Food Preservation Methods</li> </ul>
<p>Week 5:</p> <p style="text-align: center;"><b>Quality Control in Food and Bioprocessing (2)</b></p> <ul style="list-style-type: none"> <li>- Risks Associated with Food: Allergens and GMOs</li> <li>- Institutional system for food quality control in Pakistan</li> <li>- Risk assessment, risk management and risk communication</li> </ul>
<p>Week 6:</p> <p style="text-align: center;"><b>Quality Assurance</b></p> <ul style="list-style-type: none"> <li>- Classification of quality systems (GPs, HACCPs, ISOs)</li> <li>- Government regulations, and private industry standards</li> <li>- Auditing and certification processes</li> </ul>
<p>Week 7:</p> <p style="text-align: center;"><b>Food Safety Management System (1)</b></p> <ul style="list-style-type: none"> <li>- Hazard Analysis and Critical Control Points [HACCP] system</li> <li>- Principles of HACCP System</li> </ul>
<p>Week 8:</p> <p style="text-align: center;">Mid Term</p>
<p>Week 9:</p> <p style="text-align: center;"><b>Food Safety Management System (2)</b></p> <ul style="list-style-type: none"> <li>- Application of HACCP system in the food chain</li> </ul>

- Development and Implementation of HACCP Plans
<p>Week 10:</p> <p style="text-align: center;"><b>Introduction to Total Quality Management</b></p> <p>- Overview of Total Quality Management</p> <p>- Overview of food quality</p>
<p>Week 11:</p> <p style="text-align: center;"><b>Total Quality Management System</b></p> <p>- ISO Quality Management Systems and Standards</p> <p>- Quality improvement methodologies</p> <p>- Ensuring safety and quality throughout the supply chain</p>
<p>Week 12:</p> <p style="text-align: center;"><b>Good Practices (1)</b></p> <p>- Good Manufacturing Practices [GMPs],</p> <p>- Good laboratory practices (GLPs)</p> <p>- Good Hygienic Practices (GHPs)</p>
<p>Week 13:</p> <p style="text-align: center;"><b>Good Practices (2)</b></p> <p>- Good Distribution Practices (GDPs)</p> <p>- Good Agricultural Practices (GAPs)</p> <p>- Good Documentation Practices (GDocPs)</p>
Week 14: Revision
Week 15: Presentations
Week 16: Final Term
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. Inteaz Alli, Food quality assurance: principles and practices.</li> <li>2. Food Handlers Manual. Instructor. Washington, DC</li> <li>3. D.H. Besterfields and C.BesterfieldMichna , Total Quality Management</li> <li>4. D. R. Kiran, Total Quality Management: Key Concepts and Case Studies.</li> </ol>

Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.

**Sheikh Zayed Islamic Centre  
University of the Punjab, Lahore  
Course Outline**



Programme	BS Islamic Studies	Course Code	INTP-401	Credit Hours	3
Course Title	Internship			Semester	VII
Course Introduction					
An internship is a valuable and transformative experience that bridges the gap between classroom learning and real-world application. It serves as a pivotal stepping stone for students and recent graduates, offering them an opportunity to gain hands-on exposure to their chosen field or industry. During an internship, individuals have the chance to work closely with professionals, learn from seasoned experts, and apply the theoretical knowledge acquired in academic settings to actual work scenarios. This immersive learning experience not only enhances one's understanding of their chosen field but also helps in developing essential skills, building a professional network, and clarifying career goals. Internships are an invaluable asset in today's competitive job market, as they provide a platform for individuals to showcase their talents, explore career paths, and lay the foundation for a successful future in their chosen profession.					
Learning Outcomes					
Internships offer a diverse range of learning outcomes that contribute significantly to an individual's personal and professional development. First and foremost, internships provide a deepened understanding of the specific industry or field, allowing participants to grasp industry-specific knowledge, practices, and trends. Additionally, interns often acquire practical skills that are essential for success in their chosen career paths, including problem-solving, communication, teamwork, and time management. Furthermore, internships foster the development of a professional network, enabling interns to establish valuable connections with mentors, colleagues, and industry professionals. This network not only enhances job prospects but also provides ongoing opportunities for learning and growth.					
Course Content					

The hands-on experience lasting six to eight weeks, ideally pursued during the semester or summer break, should be evaluated collaboratively by a faculty member and the field supervisor. This crucial component is a mandatory requirement, entailing 3 credit hours, for all undergraduate or equivalent degree programs. *The Sheikh Zayed Islamic Centre* will actively assist in securing appropriate internship opportunities by working closely with academic professionals and experts.



**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**

Programme	BS Islamic Studies	Course Code	HQ007	Credit Hours	0
Course Title	Translation of the Holy <i>Qur'ān</i> -VII			Semester	VII
Course Introduction					
This course aims to provide students with a comprehensive understanding of the ethical principles and guidelines that govern disagreements and conflicts within the Islamic tradition. By exploring various historical and contemporary perspectives, students will delve into the rich tapestry of Islamic thought and ethics, examining the diverse approaches to disagreement and the principles that guide Muslims in resolving conflicts. Through critical analysis and engagement with primary sources, students will develop the skills necessary to navigate disagreements with wisdom, empathy, and respect, while upholding the ethical principles rooted in the Islamic tradition.					
Learning Outcomes					
On the completion of the course, the students will be able:					
<div><div>1.</div><div>To strengthen the connection of students with The Holy <i>Qur'ān</i>.</div></div> <div><div>2.</div><div>To develop the ability to understand the translation and meaning of the Holy <i>Qur'ān</i>.</div></div> <div><div>3.</div><div>Studying and being guided by the Holy <i>Qur'ān</i>.</div></div> <div><div>4.</div><div>To develop the ability to understand the terms of other Islamic sciences by understanding the lexical meaning of <i>Qur'ānic</i> vocabulary.</div></div>					
Course Content					
ترجمہ قرآن سورۃ الزمر تا سورۃ ق					
ہفتہ 1: سورۃ الزمر 1- 40 لفظی اور بالمجاورہ ترجمہ					
ہفتہ 2: سورۃ الزمر 41- 75 لفظی اور بالمجاورہ ترجمہ					
ہفتہ 3: سورۃ المؤمن 1- 45 لفظی اور بالمجاورہ ترجمہ					

ہفتہ 4: سورۃ المؤمن 46-85 لفظی اور بالمحاورہ ترجمہ
ہفتہ 5: سورۃ حم سجدہ 1-54 لفظی اور بالمحاورہ ترجمہ
ہفتہ 6: سورۃ الشوریٰ 1-53 لفظی اور بالمحاورہ ترجمہ
ہفتہ 7: سورۃ زخرف 1-89 لفظی اور بالمحاورہ ترجمہ
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: سورۃ الدخان 1-30 لفظی اور بالمحاورہ ترجمہ
ہفتہ 10: سورۃ الدخان 31-59 لفظی اور بالمحاورہ ترجمہ
ہفتہ 11: سورۃ الجاثیہ 1-37 لفظی اور بالمحاورہ ترجمہ
ہفتہ 12: سورۃ الاحقاف 1-35 لفظی اور بالمحاورہ ترجمہ
ہفتہ 13: سورۃ محمد 1-38 لفظی اور بالمحاورہ ترجمہ
ہفتہ 14: سورۃ الفتح 1-29 لفظی اور بالمحاورہ ترجمہ
سورۃ الحجرات 1-18 لفظی اور بالمحاورہ ترجمہ
ہفتہ 15: سورۃ ق 1-45 لفظی اور بالمحاورہ ترجمہ
ہفتہ 16: فائنل ٹرم امتحان
Textbooks/ Reading Material
<ol style="list-style-type: none"> <li>1. اسماعیل بن کثیر، تفسیر القرآن العظیم</li> <li>2. مولانا شرف علی تھانوی، بیان القرآن</li> <li>3. مولانا عبد الماجد دریابادی، تفسیر ماجدی</li> <li>4. مولانا مفتی محمد شفیع، معارف القرآن</li> <li>5. سید ابوالاعلیٰ مودودی، تفہیم القرآن</li> <li>6. پیر محمد کرم شاہ الازہری، ضیاء القرآن</li> </ol>



7. مفتی محمد تقی عثمانی، آسان ترجمہ قرآن

8. Abdul Majid Daryabadi, The Glorious Qur'an: Text, Translation & Commentary
9. Mufti Taqi Usmani, The Meanings of the Noble Qur'an with Explanatory Notes
10. Dr. Muhammad Mohsin Khan, Interpretation of the Meanings of the Noble Qur'an

### Teaching Learning Strategies

Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.

### Assignment Types and Numbers

#### Class Participation, Minor and Major Assignments

##### Major Assignments:

1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.
2. Research Proposal Writing
3. Book/Article Review

### Assessment and Examination

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
----	------------------	-----	--

**Sheikh Zayed Islamic Centre  
University of the Punjab, Lahore  
Course Outline**



Programme	BS Islamic Studies	Course Code	ISHF-406	Credit Hours	3
Course Title	Study of Religions - II			Semester	VIII
Course Introduction					
In accordance with the course <b>Study of Religions – II</b> , this course aims to provide students with a comprehensive understanding of various world religions beyond Islam, including but not limited to Christianity, Judaism, Hinduism, Buddhism, and Sikhism. Through an exploration of their historical origins, key beliefs, rituals, and practices, students will develop a broader perspective on the diversity of religious traditions globally.					
Learning Outcomes					
On the completion of the course, the students will be able:					
1. To acquaint the students with the basic principles of the inspired religions.					
2. To provide students with direct information about <i>Abrahamic</i> or <i>Semitic</i> religions.					
3. To provide students with knowledge about the methods and sources of the study of religions.					
Course Content					
ہفتہ 1: سامی مذاہب: وحی کا امتیاز و اہمیت حقیقت وحی اور تعارف سامی مذاہب					
ہفتہ 2: حضرت ابراہیم علیہ السلام کے حالات زندگی اور سامی ادیان میں مقام و مرتبہ حضرت ابراہیم علیہ السلام کی زندگی تعارف یہودیت اور انبیاء بنی اسرائیل کا مختصر تعارف					
ہفتہ 3: یہودیت کے عقائد و عبادات اور کتب مقدسہ یہودیت کی کتب، عہد نامہ قدیم و تالمود					
ہفتہ 4: دور حاضر میں یہودیت اور صیہونیت تحریک صیہونیت (1890ء)، سے قیام اسرائیل تک (1948ء) مسئلہ فلسطین تعارف و تجزیہ					
ہفتہ 5: حضرت عیسیٰ علیہ السلام کے حالات زندگی					

حضرت عیسیٰ علیہ السلام کی زندگی پیدائش تا رفع الی السماء
ہفتہ 6: مسیحیت کی مختصر تاریخ مسیحیت کی مختصر تاریخ (قدیم و جدید)
ہفتہ 7: عیسائیت کے عقائد و عبادات اور کتب مقدسہ انا جیل اربعہ اور انجیل برناباس تثلیث، کفارہ، عبادات
ہفتہ 8: مڈ ٹرم امتحان
ہفتہ 9: اسلام کا تعارف اسلام اور نبی کریم محمد مصطفیٰ ﷺ کا مختصر تعارف، رسول اللہ ﷺ کے امتیازات و خصائص
ہفتہ 10: بنیادی عقائد اسلام اور کتب مقدسہ عقائد اسلام اور قرآن و حدیث کا مختصر تعارف، خصائص اسلام، قرآن حکیم کا اعجاز و خصائص
ہفتہ 11: نبی آخر الزمان ﷺ کا مقام و مرتبہ نبی آخر الزماں ﷺ کی تشریعی و تشریحی حیثیت اور عقیدہ ختم نبوت
ہفتہ 12: حقانیت اسلام اور انحرافی مذاہب کا تعارف اسلام کی حقانیت انحرافی مذاہب کا مختصر تعارف
ہفتہ 13: مکالمہ بین المذاہب تعارف، مقاصد و اہداف اور کاوشیں تاریخ مکالمہ بین المذاہب، مقاصد اور کاوشیں
ہفتہ 14: سابقہ اسباق کا اعادہ
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم امتحان
<b>Textbooks/ Reading Material</b>
1. شیخ احمد بن عبدالحلیم ابن تیمیہ، الجواب الصالح لمن بدل دین المسیح 2. عبد الکریم الشہرستانی، محمد کتاب الملل والنحل 3. محمد ابن حزم، الفصل فی الملل والاهواء والنحل 4. ڈاکٹر احمد شلبی، مقارنة الاديان

5. رحمت اللہ کیرانوی، اظہار الحق
6. پروفیسر رشید احمد، تاریخ مذاہب
7. عماد الحسن آزاد فاروقی، دنیا کے بڑے مذہب
8. مولانا حفظ الرحمن سیوہاروی، قصص القرآن
9. مولانا سید ابوالاعلیٰ مودودی، یہودیت قرآن کی روشنی میں
10. مولانا سید ابوالاعلیٰ مودودی، عیسائیت قرآن کی روشنی میں
11. احسان الحق رائے، یہودیت و مسیحیت
1. Weber, Max. The Religion of India
2. Hitti, P.K., Islam and the west
3. Encyclopedia of Islam
4. Encyclopedia Britannica
5. Encyclopedia of Religion
6. Encyclopedia of Religions and Ethics

Teaching Learning Strategies			
Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.			
Assignment Types and Numbers			
<b>Class Participation, Minor and Major Assignments</b> <b>Major Assignments:</b> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.

2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.



**Sheikh Zayed Islamic Centre  
University of the Punjab, Lahore  
Course Outline**

Programme	BS Islamic Studies	Course Code	ISHF-407	Credit Hours	3
Course Title	Textual Study of <i>Fiqh</i> ( <i>Fiqh Al-Ḥalāl</i> )			Semester	VIII
Course Introduction					
<p>This course in Islamic Jurisprudence on Consumables offers a focused examination of the legal dimensions surrounding edibles, beverages, personal care products, medications, and slaughtering. Through a study of both classical and modern Islamic texts, students will gain a nuanced understanding of the religious and legal principles governing these essential aspects of daily life. Aimed at providing academic rigor, the course equips students with practical insights applicable to various sectors, facilitating their ability to navigate the intricate landscape of industries related to consumables within the framework of Islamic jurisprudence.</p>					
Learning Outcomes					
<p>Upon completion of the course, students will:</p> <ol style="list-style-type: none"><li>4. Establish a connection with the legal texts (<i>Fiqh</i>), fostering a sense of affiliation and understanding.</li><li>5. Develop critical thinking skills to analyze and propose solutions to contemporary issues.</li><li>6. Apply Islamic legal principles to navigate ethical considerations in consumables industries.</li><li>7. Integrate classical teachings with modern perspectives for practical application in professional sectors.</li><li>8. Students will establish a connection with the legal texts (<i>Fiqh</i>), fostering a sense of affiliation and understanding.</li></ol>					
Course Content					
هفته 1: فصل: في بيان المأكول من الحيوانات (بدائع الصنائع في ترتيب الشرائع)					
هفته 2: فصل: في بيان غير المأكول من الحيوانات (بدائع الصنائع في ترتيب الشرائع)					
هفته 3: فصل: في بيان ما يكره من الحيوانات (بدائع الصنائع في ترتيب الشرائع)					
هفته 4: فصل: في بيان شرط حل الاكل في الحيوان المأكول:					

بیان رکن الزکوۃ (بدائع الصنائع فی ترتیب الشرائع)
ہفتہ 5: فصل فی بیان شرط حل الاکل فی الحيوان الماکول: بیان شرائط الرکن (بدائع الصنائع فی ترتیب الشرائع)
ہفتہ 6: فصل فی بیان شرط حل الاکل فی الحيوان الماکول: بیان شرائط الرکن (بدائع الصنائع فی ترتیب الشرائع)
ہفتہ 7: فصل فی بیان شرط حل الاکل فی الحيوان الماکول: بیان شرائط الرکن (بدائع الصنائع فی ترتیب الشرائع)
ہفتہ 8: مُدْرَم
ہفتہ 9: فصل: فی بَيَانِ مَا يُسْتَحَبُّ مِنَ الذَّكَاءِ وَمَا يُكْرَهُ مِنْهَا (بدائع الصنائع فی ترتیب الشرائع) فصل فی بیان أسماء الأَشْرِبَةِ المعروفة المسکرة و بیان معانیها (بدائع الصنائع فی ترتیب الشرائع)
ہفتہ 10: فصل فی بیان أحكامها (بدائع الصنائع فی ترتیب الشرائع)
ہفتہ 11: فصل: أحكام الجراحة التجميلية الضرورية والتحسينية (أحكام تجميل النساء في الشريعة الإسلامية)
ہفتہ 12: فصل: حکم الذہاب للصالونات، والتدلیک، وما يتعلق بذلك من الأعمال التي تقدمها فصل: حکم تملك الصالونات، وتأجيرها، واستئجارها، والعمل بها (أحكام تجميل النساء في الشريعة الإسلامية)
ہفتہ 13: فصل فی بیان التداوی (الموسوعة الفقهية)
ہفتہ 14: اسباق کا اعادہ
ہفتہ 15: اسائنمنٹس کی پیش کاری
ہفتہ 16: فائنل ٹرم



## Textbooks/ Reading Material

1. الموسوعة الفقهية الكويتية، وزارة الأوقاف والشئون الإسلامية – الكويت، عدد الأجزاء : 45  
اجزاء
2. علاء الدين ابي بكر بن مسعود الكاساني الحنفي ، كتاب بدائع الصنائع في ترتيب الشرائع،
3. أ ازدهار بنت محمود بن صابر المدني، حكام تجميل النساء في الشريعة الإسلامية.
4. محمد يوسف خان محمد، اسلام میں حیوانات کے احکام.
5. محمد سرفراز، حلال غذا جدید ، جدید طب اور سائنس.

Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.



**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**

Programme	BS Islamic Studies	Course Code	ISHF-408	Credit Hours	3
Course Title	Ḥalāl Management System			Semester	VIII
Course Introduction					
This course is designed with the primary goal of acquainting students with the Ḥalāl Management System. Throughout the program, participants will delve into various facets, including an in-depth exploration of Ḥalāl certification processes, procedural intricacies, Ḥalāl Planning, audit procedures, and audit techniques. Additionally, the curriculum will shed light on the diverse landscape of Ḥalāl certification bodies and Accredited bodies, providing students with a comprehensive understanding of the entire Ḥalāl ecosystem.					
Learning Outcomes					
On the completion of the course, the students will:					
<div>1. Gain a comprehensive understanding of the Ḥalāl Certification Process as a key learning outcome.</div> <div>2. Develop proficiency in Audit Techniques and Systems as a measurable skill.</div> <div>3. Acquire knowledge about Ḥalāl certification and accreditation bodies to enhance industry awareness.</div>					
Course Content					
Week 1: <div>Ḥalāl Manual, Standard operating procedure for Ḥalāl Management System, Records required for Ḥalāl Management System</div>					
Week 2: <div>Ḥalāl Policy and Objectives, Ḥalāl Planning</div>					
Week 3: <div>Organization and Responsibilities</div>					
Week 4: <div>Ḥalāl Compliance Team, Ḥalāl Risk Analysis</div>					

Week 5:
Training and competence, Document Control, Raw Material Control
Week 6: International <i>Halāl</i> Committee program Administration
Week 7:
<i>Halāl</i> Quality Assurance, <i>Halāl</i> Certification Process Administration,
Week 8: Mid Term
Week 9:
Understanding <i>Halāl</i> certification bodies
Week 10:
Auditing techniques for <i>Halāl</i> compliance
Week 11:
<i>Halāl</i> Internal Audit Facilitation, Coordinate Pre-Audit Meeting, Prepare Audit Tools. Conduct opening meeting, Carry out documentation audit.
Week 12:
Management Review, Emergency preparedness and response
Week 13:
Traceability, Customer Feedback, <i>Halāl</i> Accreditation Bodies
Week 14: Revision
Week 15: Presentations
Week 16: Final Term
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. Shahbaz Talib and Ozlem Tokusoglu, "Introduction to <i>Halāl</i> Food Industry"</li> <li>2. Mian N. Riaz and Muhammad M. Chaudry, "<i>Halāl</i> Food Production"</li> </ol>

3. Maria Paulina Sypniewska, "*Ḥalāl* Certification Bodies in Europe and Their Influence on Standardisation of *Ḥalāl* Food"
4. Ozlem Sandikci and Gillian Rice, "Islamic Marketing: Understanding the Socio-Economic, Cultural, and Politico-Legal Environment"
5. Tayyab Akram and Muhammad Sajid, "Handbook of *Ḥalāl* Food Production"

Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.



**Sheikh Zayed Islamic Centre  
University of the Punjab, Lahore  
Course Outline**

Programme	BS Islamic Studies	Course Code	ISHF - 409	Credit Hours	3
Course Title	Study of the Global <i>Ḥalāl</i> Industry			Semester	VIII
Course Introduction					
This course Study of Global <i>Ḥalāl</i> Industry provides a comprehensive exploration of the economic aspects of producing, distributing, and consuming <i>Ḥalāl</i> products and services. Students study the global <i>Ḥalāl</i> market, production economics, consumer behavior, international trade, government policies, and market competition. The course addresses entrepreneurship, sustainability, and emerging trends through real-world case studies, equipping students with practical insights for navigating the complexities of the <i>Ḥalāl</i> industry.					
Learning Outcomes					
On the completion of the course, the students will have :					
1. A comprehensive Understanding of <i>Ḥalāl</i> Economics					
2. Analytical Skills in Global <i>Ḥalāl</i> Market Trends					
3. Knowledge of International Trade in <i>Ḥalāl</i> Products					
4. Entrepreneurial Insights in the <i>Ḥalāl</i> Sector					
Course Content					
Week 1:					
Food and Beverages Sector					
<i>Ḥalāl</i> Certification and Global Market					
Week 2:					
Islamic Finance					
Week 3:					
Islamic Banking					
Week 4:					
Sukuk(Islamic Bonds)					

<p>Week 5:</p> <p>Cosmetics and personal care:</p> <p><i>Halāl</i> Cosmetics</p>
<p>Week 6: Pharmaceuticals:</p> <p><i>Halāl</i> Pharmaceuticals</p>
<p>Week 7:</p> <p>Tourism and Hospitality:</p> <p><i>Halāl</i> Tourism</p>
<p>Week 8: Mid Term</p>
<p>Week 9:</p> <p>Logistic and supply chain:</p> <p><i>Halāl</i> Supply chain</p> <p>Government Initiatives:</p> <p>Regulatory Framework</p>
<p>Week 10:</p> <p>Consumer Behavior and <i>Halāl</i> Choices</p>
<p>Week 11:</p> <p>Marketing Strategies in the <i>Halāl</i> Industry</p>
<p>Week 12:</p> <p>Challenges and Future Trends</p>
<p>Week 13:</p> <p>Case studies on <i>Halāl</i> financial institutions</p> <p>Research and development</p>
<p>Week 14: Revision</p>
<p>Week 15: Presentations</p>
<p>Week 16: Final Term</p>
<p><b>Textbooks/ Reading Material</b></p>



1. Florence Bergeaud-Blackler, "Halal Matters: Islam, Politics and Markets in Global Perspective"
2. Md. Eaquub Ali, "Halal Food, Food Safety and Halal Certification: Scientific and Regulatory Challenges"
3. Mian N. Riaz and Muhammad M. Chaudry, "Halal Food Production"
4. Johan Fischer, "The Halal Frontier: Muslim Consumers in a Globalized Market"
5. Y. H. Hui, Ph.D, "The Halal Food Handbook"

Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.



**Sheikh Zayed Islamic Centre**  
**University of the Punjab, Lahore**  
**Course Outline**

Programme	BS Islamic Studies	Course Code	CPT-401	Credit Hours	3
Course Title	CAPSTONE PROJECT/ THESIS			Semester	VIII
Course Introduction					
<p>The Capstone Project or Thesis in the field of Islamic Studies at the Bachelor's level is a culmination of a students’ deep exploration of this multifaceted and profound discipline. It represents a profound journey into the world of Islamic thought, history, culture, and religion. This course is designed to empower students to delve into complex issues, engage with primary sources, and contribute to the academic discourse surrounding Islam and its rich traditions. Through the Capstone Project or Thesis, students not only demonstrate their comprehensive understanding of Islamic Studies but also hone their research, critical thinking, and academic writing skills. This course provides a platform for students to make a meaningful impact by addressing contemporary issues within the Islamic world and contributing to a better understanding of this diverse and important field of study.</p>					
Learning Outcomes					
<p>On the completion of Capstone Project/ Thesis, students will have acquired:</p> <ol style="list-style-type: none"><li>1. Students will be able to demonstrate proficiency in conducting rigorous academic research in the field of Islamic Studies. This includes the ability to identify, evaluate, and utilize primary and secondary sources effectively.</li><li>2. Students will be able to exhibit a deep understanding of a specific topic or issue within Islamic Studies, showcasing expertise in its historical, cultural, theological, or sociopolitical aspects.</li><li>3. Graduates of this Project will be capable of critically analyzing complex issues related to Islam and synthesizing information from diverse sources to develop well-reasoned arguments and insights.</li><li>4. Successful completion of the Capstone Project or Thesis will equip students with strong academic writing skills and the ability to communicate their research findings and insights coherently, following appropriate citation and formatting conventions.</li></ol>					

Course Content
<p>The course begins by imparting essential research methodologies and guiding students in the selection of a research topic that resonates with their interests and passions. Students will conduct a thorough literature review to identify gaps in existing scholarship, laying the foundation for their original contributions. Students are equipped with the skills necessary to conduct primary research, where applicable, and analyze data rigorously. Beyond the academic sphere, students also explore contemporary issues, fostering a well-rounded understanding of Islam's relevance in today's world. By the end of the course, students will not only be well-versed in their chosen area of study but also equipped with the skills, knowledge, and ethical principles necessary to make meaningful contributions to the vibrant field of Islamic Studies.</p>

Teaching Learning Strategies			
<p><b>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</b></p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
----	------------------	-----	--



**Sheikh Zayed Islamic Centre  
University of the Punjab, Lahore  
Course Outline**

Programme	BS Islamic Studies	Course Code	HQ008	Credit Hours	1
Course Title	Translation of The Holy Qur’ān-VIII			Semester	VIII
Course Introduction					
This course aims to provide students with a comprehensive understanding of the ethical principles and guidelines that govern disagreements and conflicts within the Islamic tradition. By exploring various historical and contemporary perspectives, students will delve into the rich tapestry of Islamic thought and ethics, examining the diverse approaches to disagreement and the principles that guide Muslims in resolving conflicts. Through critical analysis and engagement with primary sources, students will develop the skills necessary to navigate disagreements with wisdom, empathy, and respect, while upholding the ethical principles rooted in the Islamic tradition.					
Learning Outcomes					
On the completion of the course, the students will be able:					
1. To strengthen the connection of students with The Holy Qur’ān					
2. To develop the ability to understand the translation and meaning of the Holy <i>Qur’ān</i>					
3. Studying and being guided by the Holy <i>Qur’ān</i>					
4. To develop the ability to understand the terms of other Islamic sciences by understanding the lexical meaning of <i>Qur’ānic</i> vocabulary					
Course Content					
ترجمہ قرآن سورة الذاریات تا سورة الناس					
ہفتہ 1: سورة الذاریات، سورة الطور					
ہفتہ 2: سورة نجم، سورة القمر					
ہفتہ 3: سورة الرحمن، سورة الواقعة					
ہفتہ 4: سورة الحديد، سورة المجادلہ، سورة الحشر، سورة الممتحنة، سورة الصف					
ہفتہ 5: سورة الجمعة، سورة المنافقون، سورة التغابن، سورة الطلاق، سورة التحريم، سورة الملك					
ہفتہ 6: سورة القلم، سورة الحاقة، سورة المعارج، سورة نوح					
ہفتہ 7: سورة الجن، سورة المزمل، سورة المدثر، سورة القیامہ، سورة الدهر					
ہفتہ 8: مڈ ٹرم امتحان					

هفته 9: سورة المرسلات، سورة النبا، سورة النازعات
هفته 10: سورة العنكبوت، سورة التكاوير، سورة الانطار، سورة المطففين، سورة الانشقاق
هفته 11: سورة البروج، سورة الطارق، سورة الاعلى، سورة الغاشية، سورة الفجر
هفته 12: سورة البلد، سورة الشمس، سورة الليل، سورة الضحى، سورة الم نشرح، سورة التين
هفته 13: سورة العلق، سورة القدر، سورة البينة، سورة الزلزال، سورة العاديات، سورة القارعة
هفته 14: سورة العاديات، سورة القارعة، سورة التكاثر، سورة العصر، سورة الصم، سورة الفيل، سورة القريش
هفته 15:
سورة الماعون، سورة الكوثر، سورة الكافرون، سورة النصر، سورة الملل، سورة الاخلاص، سورة الفلق، سورة الناس
هفته 16: فائز ثرم امتحان
<b>Textbooks/ Reading Material</b>
<ol style="list-style-type: none"> <li>1. اسماعيل بن كثير، تفسير القرآن العظيم</li> <li>2. مولانا اشرف على تھانوی، بیان القرآن</li> <li>3. مولانا عبد الماجد دریا بادی، تفسیر ماجدی</li> <li>4. مولانا مفتی محمد شفیع، معارف القرآن</li> <li>5. سید ابوالاعلیٰ مودودی، تفہیم القرآن</li> <li>6. پیر محمد کرم شاہ الازہری، ضیاء القرآن</li> <li>7. مفتی محمد تقی عثمانی، آسان ترجمہ قرآن</li> <li>8. Abdul Majid Daryabadi, The Glorious Qur'an: Text, Translation &amp; Commentary</li> <li>9. Mufti Taqi Usmani, The Meanings of the Noble Qur'an with Explanatory Notes</li> <li>10. Dr. Muhammad Mohsin Khan, Interpretation of the Meanings of the Noble Qur'an</li> </ol>

Teaching Learning Strategies			
<p>Throughout the courses, lectures and cooperative learning methods will be used. Students will work in small groups, discuss class readings, emphasize interaction with ideas, and come up with questions that will lead the discussion toward deeper understanding of the readings.</p>			
Assignment Types and Numbers			
<p><b>Class Participation, Minor and Major Assignments</b></p> <p><b>Major Assignments:</b></p> <ol style="list-style-type: none"> <li>1. Analysis of Articles Based on Academic Writing Standards Discussed in the Classroom.</li> <li>2. Research Proposal Writing</li> <li>3. Book/Article Review</li> </ol>			
Assessment and Examination			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes Classroom participation, assignments, presentations, viva voce, attitude and behavior, direct activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.